



Pupil Premium Statement and Impact: 2018-19

School Context:

Pleasant Street is a diverse, single form entry community primary school - that includes a speech and language unit, of average size, in the heart of inner city Liverpool. The school provides a secure, stimulating and enriched environment where pupils develop positive personal qualities, social awareness and understanding.

The school promotes independence, self-esteem, academic achievement and a desire to learn. It is a place where children of all races and religions find safety and respect for themselves, their families and their traditions. The school is inclusive providing for the needs of all pupils regardless of ability, gender or background.

“Pupils at Pleasant Street Primary School make good, and often significant, progress from their starting points. Disadvantaged pupils make better progress and attain particularly well, due to high-quality teaching and targeted academic, social and emotional support.”

Ofsted, June 2017

	% of pupils eligible for FSM	% of pupils with EAL	% of pupils with SEN Support	School deprivation indicator
School	36.0	65.0	20.4	0.4
National	26.0	19.5	12.2	0.2

ISDR Nov 2017

Pupils on Roll:	
Total (Inc. Nursery)	205 (September 2018)

Pupil Premium Grant Funding:	
Number of pupils eligible for PPG Funding	41/162 (Exc. Early Years)
% of pupils entitled to PPG Funding	25%
Total amount of PPG Funding received	£100,280 (subject to October Census Data)

Entitlement by Year Group:	
Nursery	2/12 Pupils (16%)
Reception	5/31 Pupils (16%)
Year 1	8/29 Pupils (27%)
Year 2	4/27 Pupils (15%)
Year 3	2/27 Pupils (7%)
Year 4	7/26 Pupils (27%)
Year 5	12/28 Pupils (43%)
Year 6	8/30 Pupils (27%)

Mobility:

Due to the high levels of mobility within the school exact percentages will fluctuate across the year and therefore explaining any differences in percentages from external data. The proportion of pupils joining or leaving the school other than at the beginning of the school year is significantly above average. There are also a significant number of pupils who join the school for a short stay period or return to home countries on a regular basis. The tables below show...

- Pupils new to the school during their current key stage
- Pupils new to the country joining school during current key stage and academic year.

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
New to school during current Key Stage	48% of pupils	20% of pupils	24% of pupils	12% of pupils	31% of pupils	36% of pupils	54% of pupils

	EYFS	KS1	KS2
New to country during current Key Stage	19% of pupils	16% of pupils	19% of pupils
New to country during this academic year	15% of pupils	7% of pupils	5% of pupils

Data from April 2018 Analysis

Research:

The Sutton Trust and Education Endowment Foundation (July 2015) and the EEF Toolkit play a key role in our spending plans for PPG. Collaboration and coaching are key principals of our approach; supplemented by early intervention, phonic development, social & emotional learning, meta-cognition & self-regulation and digital technology – all of which score highly on the EEF Toolkit.

Barriers to Learning:

The school's Senior Leadership Team continually looks at ways to improve the life chances of our young people and the barriers that stand in the way of their development. We have categorised this into 5 key areas which remain a focus of a 3-year plan:

- *Low baselines of attainment on entry to school*
- *Limited experiences of life outside immediate environment*
- *Attendance and Punctuality*
- *Language Acquisition*
- *Self-Belief and Confidence.*

Proposed Spending Plan 2017/2018:			
Aim/Proposal:	Cost:	Nature of Support:	Success Criteria:
Deployment of 3 teachers (50%) to support learning and interventions in each phase (Early Years, LKS2 & UKS2).	£70433	Curriculum Learning	Improved teacher knowledge and understanding and confidence in delivery resulting in raising of standards across the school.
Deployment of 1 Learning Support Assistant to administer intervention programs facilitated by the	£15,177	Curriculum Learning	Vulnerable and under-performing children identified and timed, measurable interventions in place.

Intervention Manager across KS1.			Improved percentages of Age Related Expectations across the school.
Investment in classroom upgrades Early Years to enhance the learning environment.	£38,000	Curriculum Learning	Reception classroom investments to make learning more accessible and personalized.
Booster sessions to raise attainment of vulnerable and under-performing pupils.	£5,500	Curriculum Learning	Targeted pupils to meet Age Related Expectations at the end of Year 6.
Continue to subsidise residential visits as well as educational school day trips.	£8,000	Enrichment beyond the Curriculum.	An improving enriched curriculum with all pupils to experience hands-on learning experiences. Children's interests and imagination ignited. Creative writing opportunities.
Shylowen Stables to deliver inter-personal activities to small groups and individual pupils.	£800	SMSC & Pupil Well-Being	Children will have opportunities to develop empathetic skills and awareness of needs of those other than themselves (including animals).
Renew counsellor time to work with vulnerable pupils for 1 day per week.	£7,700	SMSC & Pupil Well-Being	Opportunity for vulnerable pupils to share their worries and concerns. Family involvement. Improved home/school relationships.
Attendance initiatives to improve attendance of all pupils; including home / school pick up.	£5,000	Family Support	Reduced Persistent Absenteeism across the school. To push attendance rate over 96% and nearer school target of 97%. Short term rewards / links.
Continue to subsidise breakfast club to further improve attendance and punctuality.	£4,500	Family Support	To increase the number of pupils attending breakfast club. Children starting the day with a healthy breakfast. Improved attendance and punctuality. Social interaction.
Family Support worker to support families for ½ day per week	£3000	Family Support	Identification and support of those families and pupils who are experiencing emotional and social adversity.
Total Cost:	£158,110		

Nature of Support:	Cost:
Curriculum Learning	£129,110
Enrichment beyond the Curriculum	£8,000
SMSC & Pupil Well-Being	£8,500
Family Support	£12,500
Total Cost:	£158,110

- The additional spending will be covered through other budget lines.

Impact (July 2019):