



Pleasant Street School PE and School Sport Funding 2017-18

The government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum has been made available since 2013.

In our school this amounts to £17610 for 2017/8 (The school will receive a payment of £10272 in October 2017 and will receive a further payment of £7338 in April 2018).

School Context:

Pleasant Street is a diverse, single form entry community primary school - that includes a speech and language unit, of average size, in the heart of inner city Liverpool. The school provides a secure, stimulating and enriched environment where pupils develop positive personal qualities, social awareness and understanding.

The school promotes independence, self-esteem, academic achievement and a desire to learn. It is a place where children of all races and religions find safety and respect for themselves, their families and their traditions. The school is inclusive providing for the needs of all pupils regardless of ability, gender or background.

“Pupils participate in wide variety of extra-curricular opportunities, including clubs, visits and residential visits (including the opportunity to visit Barcelona).”

Ofsted, June 2017

	% of pupils eligible for FSM	% of pupils with EAL	% of pupil stability	% of pupils from minority ethnic groups	% of pupils with SEN Support	School deprivation indicator
School	39.0	67.0	47.9	85.5	27.7	0.36
National	25.2	20.1	85.7	31.6	12.1	0.24

RaiseOnline November 2016

At Pleasant Street School we believe that sport makes an important contribution to the health and well-being of our children. Sporting excellence and participation, alongside strong cultural opportunities, go hand in hand with high academic standards. We have used the Sport Funding to continue with the purchase the bronze membership of the Liverpool Schools Sports Partnership, which alongside our own school actions has enabled us to continually strengthen and improve our provision in the following ways:

Proposed School Sport Funding Spending Plan 2017/18:			
Aim/Proposal:	Cost:	Nature of Support:	Success Criteria:
To hire a specialist PE teacher/qualified sports coach to work alongside our teachers when teaching PE.	£9,360	Curriculum Learning	High quality PE and sports delivered to children from Nursery to Y6. Smaller group sizes due to team-teaching with specialist and class teacher. Improved pupil performance and engagement.
To support and engage the least active children through after school sports clubs.	£2330	Enrichment beyond the Curriculum.	Increased uptake and participation in a range of school sports clubs. Wide-range of sports included in extra-curricular timetable.
To attend sport competitions and increase pupils participation in school games (LSSP).	£1,495	Enrichment beyond the Curriculum.	School participation in a range of sports competitions including: cricket, football, cross-country, athletics and taster opportunities in a range of less traditional school sports.
To pay for professional development opportunities for teachers in PE and sport.	£1,500	Curriculum Learning / CPD	Teachers to work with Liverpool School Sports Partnership and JM Education to develop knowledge and understanding. Improved confidence in delivery.
To provide cover to release teachers for professional development in PE and sport.	£1000	Curriculum Learning / CPD	Teachers to work with Liverpool School Sports Partnership and JM Education to develop knowledge and understanding. Improved confidence in delivery.
To use I Pads to record assessment opportunities and teaching points as they happen.	£1925	Curriculum Learning	Accurate Assessment of pupil performance. Clear indicators to next steps of learning. Opportunity for pupils to analyse and reflect on own performance.
Total Cost:	£17,610		

A wide range of activities are delivered in school, which aim to engage and inspire all children. We are also committed to ensure that children receive 2 hours per week of high quality well-planned opportunities for physical activity (including residentials, themed sports days and daily running sessions. Over the year each child will participate in games, athletics, dance, gymnastics and swimming lessons.

Opportunities are also planned for swimming in Years 3/4/5/6 and Outdoor and Adventurous activities in Years 2/3/4/5/6. Our aim is that all children leave our school at the end of Year 6 able to swim 25 metres. Please refer to the curriculum/year group pages of the website for more details of PE lessons taught each term.

The Wider Curriculum, PE and sport continues to have a high profile in our school and permeates many aspects of school life. Throughout the year we hold theme days where children participate in a wide range of activities and have taster sessions of a sport or activity that otherwise they may never have tried. We also offer extra opportunities for sporting activities such as multi-sports, ice skating and water sports as rewards for 100% attendance and behaviour incentives.

During our residential visits, children are given opportunity to participate in many different activities which may include orienteering, assault courses, abseiling, climbing, archery and mountain biking. In the summer term, we also hold our annual Sports Day at a local cricket club in which we encourage participation of all children and organise competitive races for our more sporting youngsters. Other agencies are used to enhance the variety of activities available and we take full advantage when these opportunities become available. For example, Everton and Liverpool football clubs and JM Education run training sessions /competitions for our pupils. Talented children are signposted to local clubs and events to encourage them to develop their skills.

The school is keen to provide a wide range of extra-curricular clubs for children throughout the year which are organised by our teaching staff and/or sports coaches. Children enjoy the opportunity to work with different teachers and have the chance to try many sports such as Netball, Tennis, Football, Multi-skills, Hockey, Cricket, Rounders, Athletics and Cross-Country as part of clubs or taster sessions.

We try to cater for all our children's needs and so ask the children which clubs they would like to see included during the year; we also monitor participation and check uptake against gender and free school meals.

We enter a wide range of competitions during which the children enjoy competing against each other and other schools as well as improving their own personal performance.

Primary school experiences are pivotal to the children's future perception of physical activity and we believe that children leave our school equipped to enjoy sport for all its health and social benefits. For those who relish the competitive element, they gain the skills, confidence and relevant experience to succeed at their chosen level and discipline.

Impact (July 2018):

Analysis of pupils across the school performing at Age Related Expectations (Years 1 to 6) had shown an increase by summer 2018 from the previous year. Boys continue to perform better than girls with disadvantaged pupils also above the school cohort. We hope to ensure the percentage levels below will continue to rise in 2018-19.

Pupils achieving Age Related Expectations in PE or above Years 1-6 2017-18:

	Number of Pupils	Age Related Expectations	+Age Related Expectations
Whole Cohort:	163	60%	8%
Disadvantaged:	48	64%	9%
Other School Pupils:	126	59%	8%
Boys:	83	66%	12%
Girls:	80	55%	7%
EAL:	113	58%	7%
SEN:	45	48%	3%

The percentage of children taking part in extra-curricular activities continues to rise. High levels of mobility mean that percentages can fluctuate at different times of the year:

Whole School Extra-Curricular Activity Years 1-6 2017-18:

Totals		Attends one extracurricular activity		Attends more than one extracurricular activity		Takes part in intra-school competitions		Represents the school in inter-school competitions		
Pupils	163		64	39.3%	12	7.4%	161	98.8%	28	17.2%
Female	80	49.1%	32	40.0%	7	8.8%	80	100.0%	11	13.8%
Male	83	50.9%	41	49.4%	5	6.0%	81	97.6%	16	19.3%
Disadvantaged	48	29.4%	19	39.6%	3	6.3%	45	93.8%	12	25.0%
Other Pupils	115	70.6%	45	39.1%	9	7.8%	114	99.1%	14	12.2%
SEN	32	19.6%	9	28.1%	2	6.3%	32	100.0%	3	9.4%
EAL	113	69.3%	45	39.8%	10	8.8%	111	98.2%	18	15.9%
Stability	45	27.6%	11	24.4%	1	2.2%	45	100.0%	6	13.3%