EYFS Understanding the World– Learning Journey

Diversity Day and P4C Sessions



Mini Beast Area/ Bug Hotel



Forest School Sessions



Den Building



CULTURAL CAPITAL: Visits to the Park, Local Area Walks.

Preparing and Cooking Food



Allotment



Block Play



STEM Centre



Visits from outside agencies e.g. police, fire, postal staff, dentist.



Small World Play



POSSIBLE LINES OF DEVELOPMENT AND OPPORTUNITIES

Understand the effect of changing seasons on the natural world around them.

Recognise some environments that are different from the one in which they live.

Explore the natural world around them.

Recognise that people have different beliefs and celebrate special times in different ways.

Understand that some places are special to members of their community.

Describe what they see, hear and feel whilst outside.

Recognise some similarities and differences between life in this country and life in other countries.

Draw information from a simple map.

Name and describe people who are familiar to them.

Talk about members of their immediate family and community.

Compare and contrast characters from stories, including figures from the past.

Comment on images of familiar situations in the past.

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Explore and talk about different forces they can feel.

Talk about the differences between materials and changes they notice.

Continue developing positive attitudes about the differences between people.

Understand the key features of the life cycle of a plant and an animal.

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Begin to understand the need to respect and care for the natural environment and all living things.

Plant seeds and care for growing plants.

Begin to make sense of their own life-story and family's history.

Explore collections of materials with similar and/or different properties.

Explore how things work.

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Show interest in different occupations.

Talk about what they see, using a wide vocabulary.

Use all their senses in hands-on exploration of natural materials.

EYFS Statutory Educational Programme:
Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.