



Year 5 Autumn Term

Dear Parents/Carers,

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Autumn Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class.

Weekly Events:

Monday	
Tuesday	
Wednesday	
Thursday	P.E: full kit required. Homework due in.
Friday	Homework set on Seesaw

Homework: All homework is to be completed via Seesaw. All pupils will have had their login details

Reading: Every pupil will read 1:1 with Mrs Smith every week. Those children requiring more support will read on more than one occasion per week. Please read at home with your child regularly and ensure their book is up to date and brought in on their correct day every week.

English: The first half term we are reading Henry's Freedom Box. From this text children will write their own diary entries. In the second half of the term children will read 'FarTher' and will produce writing around this that consists of letter writing and a setting description.

Maths: We will be covering the following topics in Maths: Place value, addition, subtraction, multiplication and division. We will also work on Using and Applying to solve one and two step problems.

Science: Topics this term are Properties and changes of materials.

Computing: Esafety and Audacity (podcasts).

History: Our topic this half term is Anglo Saxons.

Geography: Our topic this term is Rivers.

RE: We are studying what it means to have faith and what it means to be a Muslim.

PSHE: We are looking at friendship and keeping safe.

Music: The children will be singing with Mrs. Grindley and learning about different musical genres.

Spanish: The children will continue to learn Spanish phrases and vocabulary with Mrs. Grindley.

Art: In the second half of the term children will be weaving

DT: Children are making soup this half term.

Thank you for your continued support,

Mrs Casey and Mrs Smith