



Term	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Curriculum Map Autumn Term							
Autumn 1	Where do we belong?	Who is a Christian and what do they believe?	How should we care for others and the world, and why does it matter?	What does it mean to be a Christian in Britain today?	What does it mean to be a Hindu in Britain today?	Why do some people think God exists?	What does it mean to be a Muslim in Britain today?
Autumn 2	Which times are special and why?	Who is a Muslim and what do they believe?	Who is a Christian and what do they believe?	What does it mean to be a Hindu in Britain today?	What does it mean to be a Christian in Britain today?	What does it mean to be a Muslim in Britain today?	What difference does it make to believe in Ahimsa, Grace and/or Ummah?
Curriculum Map Spring Term							
Spring 1	What is special about our world?	What does it mean to belong to a faith community?	Who is a Muslim and what do they believe?	Why is the Bible so important for Christians today?	Why are festivals important to religious communities?	What matters most to Christians and Humanists?	Is it better to express your beliefs in arts and architecture or in charity and generosity?
Spring 2	Which people are special and why?	How and why do we celebrate special and sacred times?	How and why do we celebrate special and sacred times?	Why are festivals important to religious communities?	Why is Jesus inspiring to some people?	What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	
Curriculum Map Summer Term							
Summer 1	Which places are special and why?	What makes some places special?	How can we learn from sacred books?	What do different people believe about God?	What can we learn from religions about deciding what is right and wrong?	If God is everywhere, why go to a place of worship?	What do religions say to us when life gets hard?
Summer 2	What stories are special and why?		Who is Jewish and what do they believe?	Why do people pray?	Why do some people think that life is like a journey and what significant experiences mark this?		



Pleasant Street Primary School

RE Long Term Plan



Celebrating uniqueness, aiming high, learning together