Phase 2 Geography – Learning Journey

Y4

The UK

In this topic the children will focus on the counties and regions of the UK. During this topic they will visit the Lake District for a residential trip.

- I can name and locate counties and cities of the UK, identifying key human and physical features and land use.
- I can interpret relief maps.
- I can use a key to interpret symbols and marks on an OS map.
- I can follow a route on an OS map
- I know the four points on a compass and can use them when following directions.
- Ask and answer geographical questions about the physical and human characteristics of a location.
- I can describe and understand different types of settlement and land use.
- I can name and locate countries and geographical regions and their identifying human and physical characteristics.
- I understand the meaning of 10 key topic words, I can spell them and know how to use them in context.

South America

PLACE KNOWLEDGE, LOCATIONAL KNOWLEDGE GEOGRAPHICAL VOCAB, HUMAN AND PHYSICAL AND SKILLS

In this topic the children will find out about continents and then focus on Australia. They will compare the physical and human features of Australia and the UK.

- I understand the meaning of 10 key topic words, I can spell them and know how to use them in context.
- Ask and answer geographical questions about the physical and human characteristics of a location.
- I can use aerial photographs and plans to recognise landmarks and features of places.
- I can use information books to compare the similarities and differences between places studied.
- I can read and interpret a globe as a flat map/ I can locate world continents, countries and major cities.
- I can locate the position of the Equator, Northern and Southern Hemispheres and the Arctic and Antarctic Circles.
- I can interpret relief maps.
- I can use a range of sources to compare the similarities and differences between human and physical features of places studied at KS2
- I can describe and understand different types of settlement and land use.

Y3

Loggerheads

PLACE KNOWLEDGE, LOCATIONAL KNOWLEDGE, HUMAN AND PHYSICAL AND SKILLS AND FIELDWORK

CULTURAL CAPITAL: Visit to Loggerheads

In this topic the children will complete a fieldwork visit to Loggerheads. Whilst there they will use OS maps to find locations and complete geographical drawings of the area.

- I understand the meaning of the 10 key topic words, I can spell them and know how to use them in context.
- I can use aerial photographs and plans to recognise landmarks and features of places.
- I can use a range of sources to compare the similarities and differences between human and physical features of places studied at KS2
- I can use photographs of the area I have taken to help me draw a simple map.
- I can make a simple scale drawing e.g 1 sq cm = 1 sq m
- I can locate places on an OS map using a 4 figure grid reference.
- I can follow a route on an OS map
- I know the four points on a compass and can use them when following directions.
- I can use a key to interpret symbols and marks on an OS map.

Mountains, Volcanoes and Earthquakes

LOCATIONAL KNOWLEDGE, HUMAN AND PHYSICAL GEOGRAPHY AND SKILLS AND FIELDWORK

READING LINK: Whole Class Reading: The Volcano Challenge

In this topic the children will find out about Mountains, Volcanoes and Earthquakes. They will study mountains in the UK and around the world, find out about how volcanoes are formed and look at the impact Earthquakes have.

- I understand the meaning of the 10 key topic words, I can spell them and know how to use them in context.
- I can read and interpret a globe as a flat map.
- I can name and locate countries and geographical regions and their identifying human and physical characteristics.
- Ask and answer geographical questions about the physical and human characteristics of a location.
- I can use a key to interpret symbols and marks on an OS map.
- I can locate world continents and countries.
- I can describe and understand the working of mountains, volcanoes and earthquakes.

Celebrating uniqueness, aiming high, learning together