



## Pleasant Street School PE and School Sport Funding Statement & Impact 2020-21

The Government is determined to secure a significant and lasting legacy of lifelong physically active citizens, through funding schools to develop opportunities for physical activity and sport. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum has been made available since 2013.

In our school this amounts to £17700 tbc for 2020-21 (The school have received a payment of £7375 and will receive a further payment of £10325).

### School Context:

Pleasant Street is a diverse, single form entry community primary school - that includes a speech and language unit, of average size, in the heart of inner city Liverpool. The school provides a secure, stimulating and enriched environment where pupils develop positive personal qualities, social awareness and understanding.

The school promotes independence, self-esteem, academic achievement and a desire to learn. It is a place where children of all races and religions find safety and respect for themselves, their families and their traditions. The school is inclusive providing for the needs of all pupils regardless of ability, gender or background.

***“Pupils participate in wide variety of extra-curricular opportunities, including clubs, visits and residential visits (including the opportunity to visit Barcelona).”***

Ofsted, June 2017

	% of pupils eligible for FSM	% of pupils with EAL	% of pupils from minority ethnic groups	% of pupils with SEN Support	School deprivation indicator
<b>School</b>	37.7	71.9	88.6	14.3	0.37
<b>National</b>	23	21.2	33.8	12.6	0.21

***‘Analyse School Performance’ January 2019 (DfE)***

**Mobility:**

The proportion of pupils joining or leaving the school other than at the beginning of the school year is significantly above average. There are also a significant number of pupils who join the school for a short stay period or return to home countries on a regular basis.

	<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>New to school during current Key Stage</b>	43% of pupils	14% of pupils	17% of pupils	21% of pupils	12% of pupils	44% of pupils	32% of pupils

*Data calculated April 2020*

**How our allocation will be spent during the 2020-21 Academic Year...**

At Pleasant Street School we believe that sport makes an important contribution to the health and well-being of our children. Sporting excellence and participation, alongside strong cultural opportunities, go hand in hand with high academic standards. We have used the Sport Funding to continue with the purchase the enhanced membership of the Liverpool Schools Sports Partnership, which alongside our own school actions has enabled us to continually strengthen and improve our provision in the following ways:

Proposed School Sport Funding Spending Plan 2020/21:				
Aim/Proposal:	Cost:	Nature of Support:	Success Criteria:	Impact: (July 2021)
To hire a specialist PE Coach to support the development of teachers' knowledge and understanding of school sports and PE.	£8850	Curriculum Learning and CPD.	High quality PE and sports delivered to children from Nursery to Y6. Smaller group sizes due to team-teaching with specialist delivery. Improved pupil performance and engagement.	Team-teaching within curriculum PE, has supported the development of teacher knowledge, understanding and confidence. An additional expert in each lesson has allowed for challenging and engaging learning for smaller groups, resulting in increased pupil motivation and performance.
To support and engage the least active children through after school sports clubs.	£1000	Enrichment beyond the Curriculum.	Increased uptake and participation in a range of school sports clubs. Wide-range of sports included in extra-curricular timetable.	Extra-curricular clubs were able to take place for a limited period of the school year due to Covid-19. When this was allowed, clubs took place in 'Bubble' groups. During National Lockdown children engaged in a variety of virtual sport and exercise via links arranged by individual class teachers and the PE Leader using the school's 'remote access' plan.
To attend sport competitions and increase pupils participation in school games (LSSP).	£3365	Enrichment beyond the Curriculum.	School participation in a range of sports competitions including: cricket, football, cross-country, athletics and taster opportunities in a range of less traditional school sports.	Inter-school competitions were cancelled for the year due to the Covid-19 pandemic. However, the school used this opportunity to incorporate external support to enhance pupils' skills and experiences in areas such as Yoga, Mindfulness, 'Power' 'Balanceability' and Play Leader training.

Purchase of new resources and equipment to develop fitness and motivation of all pupils	£6000	Curriculum Learning and enrichment beyond the curriculum.	Purchase 'Gym Machines' to engage pupils' interest in fitness and physical well-being. Healthier pupils who are motivated.	The outdoor gym area has been delayed due to Covid-19. However, the ground works have been completed and the installation of the equipment is due to be completed by October 2021. An external fixed 'circuit' of exercise will then be in place for all children to access.
To provide cover to release teachers for professional development in PE and sport.	£1000	Curriculum Learning / CPD	Teachers to work with Liverpool School Sports Partnership and local collaboration of schools (DGT) to share practice to develop knowledge and understanding. Improved confidence in delivery.	Due to the ongoing issues caused by Covid-19, the PE Leader attended all relevant training and cascaded support back to school staff through virtual meetings. The PE Lead also supported the specialist PE Coach in lessons, allowing for teachers to observe best practice.
Use of specialist venue to train pupils effectively in preparation for school sports competitions.	£500	Curriculum Learning	Pupils engaged in sports and motivated by training in high quality sporting venues. Experience of competition and improved performance.	This could not be delivered in 2020-21 due to the cancellation of all sporting competitions and the closure of facilities. However, the school was able to successfully run a school sport's day at a hired local facility. The school has used this opportunity to develop close links with the local universities sporting campus (LJMU).
Replenish and maintain quality equipment on the school playground	£500	Enrichment beyond the Curriculum.	Active lifestyle for children on school playground. High standards of pupil behavior and physical interaction.	Additional equipment was purchased for each class in line with Covid-19 Health and Safety requirements. Each class were provided with their own bag of

				sporting equipment that allowed them to safely use equipment that was allocated to their 'bubble'.
<b>Total Cost:</b>	£21215			

- School budget for PE to provide the additional funding needed.

A wide range of activities are delivered in school, which aim to engage and inspire all children. We are also committed to ensure that children receive 2 hours per week of high quality well-planned opportunities for physical activity (including residential, themed sports days and daily running sessions). Over the year each child will participate in games, athletics, dance, gymnastics and swimming lessons.

Opportunities are also planned for swimming in Years 3/4/5/6 and Outdoor and Adventurous activities in Years 2/3/4/5/6. Our aim is that all children leave our school at the end of Year 6 able to swim 25 metres. Please refer to the curriculum/year group pages of the website for more details of PE lessons taught each term.

The Wider Curriculum, PE and sport continues to have a high profile in our school and permeates many aspects of school life. Throughout the year we hold theme days where children participate in a wide range of activities and have taster sessions of a sport or activity that otherwise they may never have tried. We also offer extra opportunities for sporting activities such as multi-sports, ice skating and water sports as rewards for 100% attendance and behaviour incentives.

During our residential visits, children are given opportunity to participate in many different activities which may include orienteering, assault courses, abseiling, climbing, archery and mountain biking. In the summer term, we also hold our annual Sports Day at a local cricket club in which we encourage participation of all children and organise competitive races for our more sporting youngsters. Other agencies are used to enhance the variety of activities available and we take full advantage when these opportunities become available. For example, Everton and Liverpool football clubs and Target Football run training sessions /competitions for our pupils. Talented children are signposted to local clubs and events to encourage them to develop their skills.

The school is keen to provide a wide range of extra-curricular clubs for children throughout the year which are organised by our teaching staff and/or sports coaches. Children enjoy the opportunity to work with different teachers and have the chance to try many sports such as Badminton, Golf, Tennis, Football, Multi-skills, Hockey, Cricket, Rounders, Athletics and Cross- Country as part of clubs or taster sessions.

We try to cater for all our children's needs and so ask the children which clubs they would like to see included during the year; we also monitor participation and check uptake against gender and free school meals.

We enter a wide range of competitions during which the children enjoy competing against each other and other schools as well as improving their own personal performance.

Primary school experiences are pivotal to the children's future perception of physical activity and we believe that children leave our school equipped to enjoy sport for all its health and social benefits. For those who relish the competitive element, they gain the skills, confidence and relevant experience to succeed at their chosen level and discipline.