



## Pupil Premium Statement and Impact: 2021-22

### School Context:

Pleasant Street is a diverse, single form entry community primary school - that includes a speech and language unit, of average size, in the heart of inner city Liverpool. The school provides a secure, stimulating and enriched environment where pupils develop positive personal qualities, social awareness and understanding.

The school promotes independence, self-esteem, academic achievement and a desire to learn. It is a place where children of all races and religions find safety and respect for themselves, their families and their traditions. The school is inclusive providing for the needs of all pupils regardless of ability, gender or background.

***“Pupils at Pleasant Street Primary School make good, and often significant, progress from their starting points. Disadvantaged pupils make better progress and attain particularly well, due to high-quality teaching and targeted academic, social and emotional support.”***

Ofsted, June 2017

	% of pupils eligible for FSM	% of pupils with EAL	% of pupils from minority ethnic groups	% of pupils with SEN Support	School deprivation indicator
School	32	73	91	18	0.37
National	23	21	34	12	0.21

***‘IDSR’ Release Date June 2021***

Pupils on Roll:	
Total (Inc. Nursery)	216 (September 2021)

Pupil Premium Grant Funding:	
Number of pupils eligible for PPG Funding	60/196 (Exc. Nursery)
% of pupils entitled to PPG Funding	31%
Total amount of PPG Funding received	<b>£92,286 (subject to October Census Data)</b>

Entitlement by Year Group:			
Nursery	1/20	pupils	5%
Reception	7/30	pupils	23%
Year 1	8/27	pupils	30%
Year 2	7/28	pupils	25%
Year 3	12/26	pupils	46%
Year 4	8/26	pupils	31%
Year 5	9/30	pupils	30%
Year 6	8/23	pupils	35%

### **Mobility:**

Due to the high levels of mobility within the school exact percentages will fluctuate across the year and therefore explaining any differences in percentages from external data. The proportion of pupils joining or leaving the school other than at the beginning of the school year is significantly above average. There are also a significant number of pupils who join the school for a short stay period or return to home countries on a regular basis. The table below shows...

- Pupils new to the school during their current key stage

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>New to school during current Key Stage</b>	26% of pupils	7 % of pupils	40% of pupils	16% of pupils	17 % of pupils	27% of pupils	32% of pupils

*Data from April 2021 Analysis*

### **Research:**

The Sutton Trust and Education Endowment Foundation (June 2019) and the EEF Toolkit play a key role in our spending plans for Pupil Premium. Collaboration and coaching are key principals of our approach; supplemented by early intervention, social & emotional learning, meta-cognition & self-regulation and digital technology – all of which score highly on the EEF Toolkit. The school follows the Implementation process of Explore, Prepare, Deliver and Sustain and believes quality teaching helps every child.

Pleasant Street continues to adopt a tiered approach to Pupil Premium Spending with a focus on the following...

1. Teaching – a focus on professional development ensuring the opportunity for highly skilled teachers to support and develop early career teachers
2. Targeted academic support – close links between intervention support and classroom teaching
3. Wider strategies – using social and emotional support to target non-academic barriers to success in and out of school.

### **Barriers to Learning:**

The school's Senior Leadership Team continually looks at ways to improve the life chances of our young people and the barriers that stand in the way of their development. We have categorised this into 5 key areas which remain a focus of a 3-year plan:

- *Low baselines of attainment on entry to school*
- *Limited experiences of life outside immediate environment*
- *Attendance and Punctuality*
- *Language Acquisition*
- *Self-Belief and Confidence.*

Proposed Spending Plan 2021/2022:				
Aim/Proposal:	Cost:	Nature of Support:	Success Criteria:	Impact: (July 2022)
Strategic catch-up plan in place to support development of phonics and reading.	£16220	Teaching and the Curriculum	Effective and regular CPD provided by Intervention lead. Improved adult knowledge and confidence. Accelerated progress of targeted pupils.	
Programme of pre-teaching developed to support pupil progress in English basic skills and subject-specific vocabulary.	£7738	Teaching and the Curriculum	Improved pupil confidence when encountering new learning. Independence enhanced when working in whole class setting. Accelerated progress of targeted pupils.	
Planned curriculum which allows for enriched learning opportunities outside of the classroom.	£20,000	Teaching and the Curriculum	Enriched cultural and academic learning experiences of pupils across all year groups. Engaged and motivated pupils with a widening understanding of the curriculum and beyond.	
Intervention Manager to support Teaching Assistants in linking interventions to classroom teaching.	£5409	Targeted Academic Support	Skilled interventions that allow all pupils to access same curriculum content. Improved delivery and identification of next step planning to accelerate pupil learning.	
Booster sessions to raise attainment of vulnerable and under-performing pupils.	£2000	Targeted Academic Support	Targeted pupils to meet or exceed Age Related Expectations at the end of Years 2 and 6.	
Effective and efficient support for families experiencing social and emotional difficulties.	£16200	Wider Strategies (Social, Emotional and Family Support)	Effective early identification of family needs. Signposting and guidance for next steps. Access to external support facilitated as necessary.	

Early identification and support for pupils with a range of social and emotional barriers	£15570	Wider Strategies (Social, Emotional and Family Support)	School system 'Healthy, Happy and Ready to Learn' embedded. System in place that identifies and implements level / type of support required. Pupils able to use strategies to aid well-being.	
Emotional support to develop inter-personal relationships with an empathetic approach.	£3750	Wider Strategies (Social, Emotional and Family Support)	Thrive leadership and lead practitioner training completed. Thrive strategies implemented across school. Opportunities for children to develop skills e.g. supporting vulnerable animals.	
Effective breakfast provision in place supporting a healthy lifestyle.	£6000	Wider Strategies (Social, Emotional and Family Support)	Healthy and nutritious breakfast available every day. Opportunities to develop relationships, fitness and academic support during morning club time.	
<b>Total Cost:</b>	£92887			

Nature of Support:	Cost:
Teaching and the Curriculum	£43,958
Targeted Academic Support	£7,409
Wider Strategies (Social, Emotional & Family Support)	£41,520
<b>Total Cost:</b>	£92,887