

Pleasant Street Primary School – Chronology Progression Map



| Year 1   | Year 2  | Year 3  | Year 4  | Year 5   | Year 6   |
|--|---|---|---|--|--|
| <p>Sequence some events or 2 related objects in order of time – up to 100 years (intervals of 10)</p> <p>Uses words and phrases: old, new, young, days, and months.</p> <p>Remembers parts of stories and memories about the past.</p> | <p>Recount changes in own life over time and compare that to relatives from different eras. Use timelines that show decades.</p> <p>Puts 3 or more people, events or objects in order using a given scale- beyond 100 years but in intervals of 10.</p> <p>Uses words and phrases such as recently, before, after, now, later.</p> <p>Uses past and present when telling others about an event.</p> | <p>Uses timelines to place events in order (intervals of 10/100)</p> <p>Understands timeline can be divided into BC and AD.</p> <p>Uses words and phrases: century, decade.</p> | <p>Uses timelines with intervals of 10/100/1000 years. Begins to appreciate length of time for different periods. Divides recent history into present, using 21st century, and the past using 19th and 20th centuries. Names and places dates of significant events from past on a timeline.</p> <p>Uses words and phrases: century, decade, BC, AD, after, before, during.</p> | <p>Uses timelines to place and sequence local, national and international events (5 or more events) Begins to design own timeline to sequence events learned. Sequences historical periods. Describes events using words and phrases such as: century, decade, BC, AD, after, before, during, era, and period.</p> <p>Identifies changes within and across historical periods.</p> | <p>Creates own timelines to place events, periods and cultural movements from around the world. Uses timelines to demonstrate periods of time and passing of time. Uses these key periods as reference points: BC, AD Romans, Anglo-Saxons, Tudors, Stuarts, Georgians, Victorians and Today. Describes main changes in a period in history using words such as: social, religious, political, technological and cultural. Names date of any significant event studied from past and place it correctly on a timeline.</p> |