



I understand the past through settings, characters and events encountered in books read in class and storytelling.



I know some similarities between things in the past and now drawing on experiences and what has been read in class.



I can talk about the lives of people around me and their roles in society.



Past and Present Early Learning Goal

I can develop an understanding of past and present through the texts, images and oral stories that are shared with me.



I can talk about the fictional and non fictional characters from a range of cultures that I have heard in stories.



I can draw out common themes from stories, such as bravery, difficult choices and kindness and talk about my experiences.



I can discuss characters including those from the past in songs, poems, role play and other storytelling methods.

Compare and contrast characters from stories, including figures from the past.

I can start to organise events using basic chronology recognising that things happened before I was born.



I can talk about experiences that are familiar to me and how they may have differed in the past.



I can discuss images of familiar situations in the past such as homes, schools and transport.



Talk about hands on experiences including visits to local areas and individuals.



I can explain similarities and differences when presented with pictures, artefacts, stories and accounts from the past.

I can talk about events in my own experiences that are important to me.



I can remember and talk about significant events in my own experiences.



I can describe the similarities and differences between life in the past and life today.



I can retell what my parents have told me about my life-story and family.



I can talk about photos and memories.



CULTURAL CAPITAL: Visits from parents/grandparents or family members to talk about family history.

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Comment on images of familiar situations in the past.

CULTURAL CAPITAL: Visit a local area of historical importance. Study links to individuals.

Begin to make sense of their own life-story and family history.

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