



Year 6 Autumn Term

Dear Parents/Carers,

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Autumn Term. Keep an eye on our Twitter page and class page on the website for regular updates and pictures of what we have been doing in class.

Your support throughout this year is key and I thank you in advance for it.

You can keep track of what our class is doing by following our school twitter account. If you have not already done so, then please download the school's parent app to keep up to date with what is happening in the school this year.

Weekly Events:

Monday	Spellings Basic Skills Lesson
Tuesday	Grammar Basic Skills Lesson
Wednesday	Comprehension Basic Skills Lesson
Thursday	
Friday	+ PE – A full school PE kit will be needed. + Swimming in Autumn term 2.

After-school Booster Sessions: We will be continuing to run after-school booster sessions for pupils who have been invited. We will be changing the groups often and aim to have every child in a booster group throughout the year. If your child is invited then attendance is mandatory. The sessions will run until 4:15 and will usually start with an interactive game to start the session are help pupils focus, before building into a section of revisiting prior learning to ensure all learning has been embedded. Over years of experience, it is clear that structuring sessions in this way provides stronger learning for the pupils.

Homework: Children will usually be given three pieces of homework per week, as per our school's policy. The homework will consist of: one Maths activity; one English activity; and one activity from the extended curriculum. It is intended to cement learning which has taken place within the classroom. If your child struggles with the work set, please do not hesitate to let me know and I will gladly offer extra support. Homework will be issued through SeeSaw, so regular checking will ensure your child excels. If your child does not complete the issued homework for the due date, then they may have to stay in during a playtime to complete it – this will ensure that learning is embedded. For further support on what is expected, please visit the 'Parents' section of our school website.

The homework for this term and next may *seem* simple or easy at first, but this is purely to build up pupil confidence and ensure they have grasped the basics before moving quickly into many more complex subjects and topics.

Reading: The children have each been given a reading day when they will need to bring in and/or change their books. It is very useful for the children to have their book bags in school every day for carrying letters and other items. It would be advantageous if you can read on a regular basis with your child at home - 10 minutes a day can make a great difference when it comes to the SATs.

English: The children will continue to cover a wide range of new spelling, punctuation and grammar (SPAG) that will develop and improve their writing ability. This term we will be focusing on several text types and beginning to develop a well-rounded style of mature writing. We will also have a predominant focus on SPAG, specifically spellings as this is a particular weakness of our class. We will have a large focus on developing your child's comprehension skills, preparing them for the end of year SATs.

Maths: For the first 4 weeks of this year, we will be covering objectives from the previous year so that we can help to bridge the education gap that may have grown due to COVID-19 and lockdown. The children will be learning about place value of numbers up to 10 digits (including decimal values). We will also be cementing their prior knowledge of the four operations – addition, subtraction, multiplication and division. Later in the term we will focus on using these operations when manipulating fractions.

The children need to practice their times tables; to learn them off by heart as soon as possible will dramatically help their progress. *Times table knowledge is a year 4 skill, and should be treated with highest priority.*

Science: This term we will be looking at the topic of 'Animals, Including Humans'. They will learn about the features, organs and systems of both the human body and the animal body – making comparisons. They will also learn about how to keep a healthy body.

The pupils will also be learning about Electricity, it's uses and it's discovery.

Computing: In computing sessions we will be focusing on using Excel formulas. We will also be studying a STEM activity from external providers MGL. Later in the year, we will be studying the use of variables through a program called Scratch.

Geography: We will be using maps to study other countries, with a view to help our Historical learning.

History: Pupils will be learning about the process of World War 2, the aftermath of World War Two, and Far Eastern Prisoners of War. They will look in detail at: the political and economic climate in place in the build-up to the War; the idea of appeasement within the British Government; Life on the British Homefront; Propaganda; Life as FEPOW; Local life after the War.

RE: Our RE topic for this term is Islam. We will be discussing the question of 'What does it mean to be a Muslim today?'. We will cover all major religions in our RE topics throughout the year. Later in the term we will discuss the question of "What difference does it make to believe in Ahimsa, Grace and/or Ummah?".

Music: This term the children will be learning the song "You've Got a Friend". They will be studying Beat and Rhythm, as well as Listening and Composing their own musical pieces. Later in the term the class will be using this knowledge to prepare for the Christmas Production.

Art & DT: The children will be studying the artist, William Morris. They will also produce artwork linked to the topics of RE, Geography and History. They will also be taking part in regular weekly sketching sessions. In DT we will be creating moving toys through the use of cams.

Useful Vocabulary – If you can discuss these with your child at home, it'll really accelerate their learning this year.

Art	Sketch, Print, Fabric, Design, Complementary, Contrasting, Primary, Tertiary.	SPAG	Apostrophe, Possession, Omission, Fronted Adverbial, Contraction, Modal Verb, Verb, Noun, Pronoun.
Music	Timbre, Pitch, Structure, Pulse, Beat, Dynamics, Melody, Duration, Tempo, Texture, Rhythm, Harmony, Treble, Bass, Layers.	Computing	Cell, Column, Row, Formulae, Graph, Chart Spreadsheet, Cell Reference, Grid, Tab, Workbook, Merge, Auto Sum, Algorithm, Abstraction, Decomposition, Logic, Sequence, Variable, Input, Output, Debug, Operators, Loops, Conditionals.
RE	Pillar, Hajj, Zakat, Sawm, Salah, Shahadah, Prophet, Culture, Journey.	Science	Blood, Blood vessels, Carbon dioxide, Circulatory system, Nutrients, Diet, Drugs, Exercise, Oxygen, Lifestyle.
History	Appeasement, Allies, Invasion, Treaty, Prisoner of War, Black Out, Evacuee, Rations, Propaganda, Holocaust.	Maths	Numerator, Denominator, Fraction, Factor, Decimal, Percentage, Sum, Remainder.

At the end of this year, the pupils will complete their Standard Attainment Tests, SATS. Due to the ever-increasing demands placed upon children, it is vital that we can rely on your support throughout the year, working together to ensure your child achieves the best possible result. By starting early, it will really help ease pressure later in the year. Your child will soon be applying for secondary schools and the SATs will help the schools to make their decisions.

I also would like to politely remind guardians that you need to apply for secondary school before the deadline date of 31st October 2021. You should apply via the Liverpool City Council webpage if you are staying within the Liverpool region.

If you have not already, then download and sign-up for the SeeSaw app. Thank you to those who have already downloaded it and been in contact when needed. I have enabled comments and likes on there for parents.

Please follow our twitter @C6Pleasant for regular updates on our lessons throughout the day. Parental engagement via Seesaw and Twitter will help your child know the work they are doing in school is widely praised and valuable to them.

I may also call home to express positive news about your children's work ethic or progress – so I look forward to sharing this with you. If you are unavailable when I call, I will leave a message, there is no need to return the phone call – if you would like to discuss it further then please message me via Seesaw or request a return call via Seesaw again.

Thank you for your support,

Mr M Lancaster

@C6 Pleasant @PleasantStPrim