



R.E. Policy

The aim of Religious Education teaching at Pleasant Street Primary School is to encourage an open and honest enquiry and awareness of the world's major religions. We help pupils gain knowledge and understanding of beliefs different from their own and develop a self-understanding and respect of the rights of others. Religious Education will reflect the religious traditions in Britain, which are in the main Christian, while taking account of the teachings and practices of the other principal world faiths: Islam, Hinduism, Judaism, Sikhism and Buddhism.

By exploring the big questions about life, pupils will find out what people believe and what difference this makes to how they live, making sense of religion and worldviews, and reflecting on their own ideas and ways of living.

Aims

- develop religious literacy and conceptual understanding of what it means to be a person with religious or non-religious beliefs and ways of living
- express ideas and experience of religion, belief and spirituality
- engage critically with ideas and understanding of religion and worldviews
- experience interactive and creative learning that promotes community cohesion and supports fundamental British values
- better understand, empathise and appreciate religious and cultural diversity
- promote kindness and shared values

Expectations

By the time children leave our school we expect them to have extended their knowledge and understanding of religions and worldviews; to have used a range of sources and subject specific vocabulary. Pupils should be able to ask challenging questions about religion, belief, values and human life. Children should be able to express their own ideas and give reasons to support their views.

Curriculum, teaching and learning

Children will be taught in their class group for R.E. and teachers will follow the Liverpool SACRE's Locally Agreed Syllabus. It is an enquiry based approach to learning. Each classroom has a display of all the world's major faiths and books related to the faith being studied. There are religious artefact resource boxes available for teachers to use and selection books available for use in class. The subject leader also provides links to online learning resources.



Assessment, recording and reporting

In RE, by the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant Programme of Study, as in all subjects of the curriculum. The expectation is that pupils' achievements will be assessed by teachers using criteria arising from the Programmes of Study. Assessment in RE is seen in its broadest sense and is not limited to measurement and testing.

Staff development

Teachers are expected use resources that are available in school or online, as guided by the programme of study for each particular enquiry question. When receiving planning, all teachers are supported by the subject lead to identify opportunities for learning and suggestions for activities or resources. Any potential need for further CPD can be discussed. Training needs are also identified as a result of whole school monitoring and evaluation.

Resources

Resources for each enquiry are identified within the planning documents, these can be either links to online resources, references to books or suggested activities. The subject lead will also identify available resources or signpost teachers to other means of support. Each world faith has a resource box, containing artefacts, books, DVDs etc which may support teaching.

Monitoring and evaluation

R.E. is monitored through book looks, walk arounds, pupil interviews and teacher feedback.