



Subject: Geography

Rationale

At Pleasant Street Primary School we stimulate the children's interest and understanding of the world around them. We help pupils gain knowledge and understanding of their local area and the wider world. We teach children to locate, navigate and explore geographical features. They learn to value their own locality as well as diverse cultures from around the globe.

Characteristics

- Understand their local area and its significant features.
- Can compare and contrast when considering other locations around the world.
- Have a good understanding of human and physical features and are able to explore these in different contexts
- Understand the actions of geographical processes.
- Understand environmental impact and their responsibility within society.
- Practice map skills; including both drawing and interpreting maps.
- Are involved in fieldwork, including enquiry, collecting data, analysis and forming conclusions.

Curriculum Intent

We have devised our own curriculum which helps our children develop a knowledge of our own locality and the wider world. We have planned topics to engage children's interest and curiosity; whilst ensuring full coverage of the National Curriculum. We strive for academic and personal excellence and want our children to have high aspirations. We want them to have no limits to what their ambitions are; and want them to work together to achieve this through our school values.

We aim to ensure that children understand their local area and its significant features. They can compare and contrast other locations around the world whilst having a good understanding of human and physical features, and are able to explore these in different contexts.

Curriculum Implementation

Geography topics are carefully planned, structured and sequenced to ensure progression across units of work and across year groups and phases. The classroom is a base, with opportunities in the local and wider environment as a key tool in enriching and empowering learning. Fieldwork is used as an opportunity to apply skills in their own lives.

The teaching of geography is delivered to allow all children to strive for personal excellence. This includes ensuring EAL and SEND children have access to the curriculum with the careful planning of high-quality resources, texts and access to vocabulary through pre-teaching activities.

An important aspect of both continuity and progression is to ensure that time is devoted to thinking about what subject knowledge the pupils have already mastered and how this can be built upon and extended through the curriculum.

Children are encouraged to link learning from one year group to the next, with the use of 'remember whens' and 'challenging starters' to aid retention of key concepts and information.

Curriculum Impact

We have confident and enthusiastic children who are assured in their ability to showcase their geographical knowledge to peers and adults using subject specific vocabulary and in-depth knowledge and understanding. All children are given equal opportunities to succeed, through collaborative learning and ongoing formative assessment.

Assessment information is collected frequently and analysed as part of our monitoring cycle. This process provides an accurate and comprehensive understanding of the quality of education in geography. Monitoring in geography includes: book scrutinies, lesson observations, learning walks, pupil and/or staff voice. It is used to inform further curriculum developments and provision is adapted accordingly.