



Subject: RE

Rationale

At Pleasant Street Primary School, Religious Education both supports and strengthens what we aim to do in every aspect of school life. Our ethos and the value which we place on the development of the whole child; spiritually, morally, socially, culturally and intellectually is reflected in the RE curriculum.

We aim to foster a reflective approach to learning by encouraging an open and honest enquiry, an awareness of prejudice, a growing self-understanding and respecting the rights of others to hold beliefs different from their own by learning about religions and learning from religion.

Celebrating our own individual uniqueness is a key element of our curriculum.

Characteristics

Liverpool SACRE's Locally Agreed Syllabus aims to ensure that all pupils:

- experience RE as an exciting subject that feeds into an understanding of what it means to live in Liverpool, promoting harmony and good community relationships
- develop religious literacy and conceptual understanding of what it means to be a person with religious or non-religious beliefs and ways of living
- articulate their own ideas and experience of religion, belief and spirituality
- engage critically with ideas and understanding of religion and worldviews
- experience interactive, creative and experiential learning that promotes community cohesion and supports fundamental British values
- better understand, empathise and appreciate religious and cultural diversity
- promote kindness, shared values and to challenge discrimination from an informed, inclusive, knowledge-based point of view

Curriculum Intent

RE explores big questions about life, in order to find out what people believe and what difference this makes to how they live, so that pupils can make sense of religion and worldviews, and reflect on their own ideas and ways of living.

Our intention for RE in the classroom is that the curriculum aims to ensure that all pupils:

- Know about and understand a range of religions and worldviews
- Express ideas and insights about the nature, significance and impact of religions and worldviews
- Gain and deploy the skills needed to engage seriously with religions and worldviews - discover, explore and consider different answers to these enquiries.

Curriculum Implementation

The agreed syllabus teaches Christianity in each key stage. In addition, pupils will learn from the principal religions represented in the UK.

Key questions are at the heart of the syllabus, under the strands of Believing, Expressing and Living. The key question outlines give structured support, in terms of 'emerging', 'expected' and 'exceeding' learning outcomes, and suggested content to enable good planning and progression.

Through the children's journey into world faiths, an enquiry led approach develops religious literacy and allows children to engage in systematic enquiry into significant human questions which religion and worldviews address.

The syllabus is designed to support teachers by enabling them to deliver RE with academic rigour, multidisciplinary approaches and a variety of resources – with high expectations throughout. Children's learning is enriched beyond the classroom, through visitors from faith backgrounds and visits to places of worship.

Curriculum Impact

'RE subject matter gives particular opportunities to promote an ethos of respect for others, challenge stereotypes and build understanding of other cultures and beliefs. This contributes to promoting a positive and inclusive school ethos that champions democratic values and human rights.'

DFE Guidance 2010

This is true to children in Pleasant Street Primary School ...

Pupils will extend their knowledge and understanding of religions and worldviews; they will have used a range of sources and subject specific vocabulary.

Pupils will have been encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life; they will be confident in expressing their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.