



Subject: Art

Rationale

At Pleasant Street Primary School, we want our children to develop a love of art, craft and design! We want them to have no limits in their future ambitions of wanting to be illustrators, graphic designers, fashion designers, curators, architects or printmakers. Our Art curriculum is designed to engage, inspire and challenge pupils, whilst equipping them with the knowledge and skills that will enable them to experiment, invent and create their own works of art. We want to equip our children with not only the minimum statutory requirements of the Art and Design National Curriculum but to prepare them for the opportunities, responsibilities and experiences of later life. We want our children to use the local area as inspiration, to learn from other cultures and to respect diversity.

Characteristics

Pleasant Street Primary School aims for our children to gain an appreciation and enjoyment of visual arts. Through learning about the roles and functions of art, they can explore the impact it has had on contemporary life and that of different times and cultures.

The national curriculum for art and design aims to ensure that all pupils:

- Produce creative work, exploring their ideas and recording their experiences.
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using the language of art, craft and design.
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Curriculum Intent

At Pleasant Street Primary School, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. Learning within art, craft and design stimulates creativity and imagination. It provides visual, tactile and sensory experiences and a special way of understanding and responding to our world.

Art and Design provides children with the opportunities to develop and extend skills and an opening to express their individual interests, thoughts and ideas.

Art at Pleasant Street gives children the means of exploring all aspects of creativity both personally and socially. It embodies some of the highest forms of human creativity. Therefore, a high-quality art and design education should inspire, engage and challenge children - enabling pupils to communicate about what they see, feel and think through the use of colour, texture, form and pattern. It is a vital component in a child's well-being as art allows everyone to be always right.

Curriculum Implementation

The children will cover an art topic once every term and will also have additional opportunities to engage with art and design activities throughout the school year through cross curricular links.

- Our skills-based curriculum covers drawing, painting, sculpture, collage and printing. By re-teaching artistic skills throughout a child's time in Pleasant Street Primary school these skills are honed in a spiral curriculum, which progresses in terms of depth and challenge, which build on the children's prior learning.
- Ensuring that each child develops their skills and techniques in a way appropriate to them, through clear differentiation and support, active and purposeful experiences, and using a variety of art materials and teaching strategies.
- Introducing children to artists and art movements directly linked to the skills or topics they are covering.
- Utilising a sketchbook approach, so that children feel safe to experiment and take risks, without the fear of doing something "wrong".
- Encouraging each child to evaluate their art and design work and that of their peers and adults therefore giving the pupils a voice.

Curriculum Impact

The impact of our Art Curriculum will lead to continued progress over time across key stages relative to a child's individual starting point and their progression of skills.

By the end of a child's time in Pleasant Street, we want pupils to have learnt, improved and embedded a range of artistic skills. They will have an awareness of a broad range of artists and craftspeople, and be able to consider and discuss the artworks they come across. We want our pupils to be confident to explore, experiment and take risks, placing value on the process and journey that they take, not just on the finished product. Most importantly, we want children to have found and enjoyed a creative outlet – a means of self-expression and enjoyment.