



## Subject: Music

### Rationale

At Peasant Street Primary school we strive to embed music as part as our school culture. Music has a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression and plays an important role in the personal development of children. We believe that music should be accessible for every pupil in our school. Making music provides opportunities for physical, intellectual, imaginative and spiritual development.

Successful participation in music develops pupils' self-esteem, confidence, well-being and learning skills. It is an effective medium for self-expression and creativity.

In our school, music is taught in line with the National Curriculum for KS1 and 2 with **composing**, **performing** and **appraising** at the core of the subject.. Singing is central to our music curriculum. Singing from an early age is critical for the development of key skills necessary for gaining strong musicianship. We believe everybody can sing and we want to make this fun and accessible for all, creating a strong culture of singing in our school life.

### Characteristics

The National Curriculum for music aims to ensure that all pupils can:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

### Curriculum Intent

Our music curriculum has been designed to provide a scaffolded and progressive programme which enables the children to develop their musical creativity through practical and exploratory opportunities, allowing them to develop as listeners, composers, improvisers, and performers.

We believe that students deserve a broad and ambitious music curriculum, rich in skills and knowledge, which ignites curiosity and prepares them well for future learning. Our music curriculum will give students the opportunity to:

- Develop a thorough understanding of music, through performing, composing listening and analysing.
- Develop self-confidence through performance.
- Encourage creativity through composition skills.
- Experience a wide range of genres from different musical and cultural perspectives
- Encourage personal development through ensemble performances and group compositions
- Understand how music can support the development of life skills, such as confidence, self-awareness, perseverance and discipline and provide a holistic experience that they can take beyond their musical studies.
- Develop their cross-curricular skills of problem solving, perseverance, diligence, team work, time management, organisation, responsibility and cultural history.
- Gain a sense of achievement through performance.

### Curriculum Implementation

At Pleasant Street Primary School a stimulating and enjoyable music curriculum is embedded throughout the whole school. Our vision is to combine excellence in teaching with an enjoyment and passion for learning.

Our school uses Charanga Music, Music Express and Kindermusik schemes as the basis for its curriculum planning. While there are opportunities for children of all abilities to develop their skills and knowledge in each teaching unit, the planned progression built into the scheme of work means that the children are increasingly challenged as they move through the school.

We offer Wider Opportunities to all pupils in Year 4 – for this we teach children to play the ukulele. Playing a string instrument helps with the development of coordination and fine motor skills. Children learn to express themselves through rhythmical patterns. Learning this instrument has shown an increased resilience and self-esteem in all children.

There are a large number of musical opportunities such as whole class performances, Christmas plays and the participation of city events such as iSing and Peace Proms.

We also have a school Choir. The choir is open to children from Year 2 to Year 6 and is run by subject specialists. This allows the children the opportunity to perform in many different places; thanks to this, the children have shown an increased confidence, which it also has a very positive impact in their oracy skills and social and academic lives.

### Curriculum Impact

Academic achievement and enjoyment in Music continues to grow. This is evidenced in different ways such as; assessment database / sheets, recordings and photographs as well as performances and assemblies. Our numbers attending after school music clubs continues to rise.

We believe we are making music a real success in our school. We have a strong musical culture where pupils are fostering a love and passion for the subject. This is something we are careful to nurture and grow.

We continue to seek further opportunities to embed music across all aspects of school life, and are focused on developing our confidence and skills in effective music pedagogies.