



Pleasant Street Primary School – Music Vocabulary



EYFS	Year One	Year Two	Year Three	Year Four (WO)	Year Five	Year Six
Subject Specific Vocabulary						
<p>Beat, fast, slow, low, high, loud, quiet, song, rhyme, tune.</p> <p>Shake, stomp, click, clap, wave, sway, play, tap.</p> <p>Bells, percussion, rhythm sticks, egg shakers, ukulele, scarves, tambourine, drum, voice.</p> <p>Listen, perform, sing, dance, move, applause, audience, conduct / conductor.</p>	<p>Beat, fast, slow, high, loud, quiet, song, rhyme, tune (EYFS). Rhythm, long, short, pulse, tempo, steady, rest, musicians, volume, echo, call & response, scale.</p> <p>Shake, stomp, click, clap, wave, sway, play, tap, bells, percussion, rhythm sticks, egg shakers, ukulele, scarves, tambourine, drum, voice(EYFS)body percussion, claves, instruments, glockenspiel, djembe.</p> <p>Listen, perform, sing, dance, move, applause, conduct / conductor (EYFS) Backing, band, chorus, verse</p>	<p>Beat, fast, slow, low, high, loud, quiet, song, tune (EYFS). Rhythm, long, short, pulse, tempo, steady, rest, musicians, volume, echo, call & response, scale. (Year 1) Pulse, pitch, rhythm grid, crochet, quavers, crochet rest, staccato, legato, crescendo, decrescendo, notation, score.</p> <p>Shake, stomp, click, clap, wave, sway, play, tap, (EYFS) body percussion, claves, instruments, glockenspiel, ukulele (Year 1) Maracas, guitar, violin, strings, xylophone, triangle, percussion, .</p> <p>Listen, perform, sing, dance, move, applause, audience, conduct / conductor (EYFS) Backing, band, chorus, verse.(Year 1) Round, canon, structure, shape, tone, ensemble, orchestra, composition, improvisation, melody, notes.</p>	<p>Beat, fast, slow, low, high, loud, quiet, song, tune (EYFS). Rhythm, long, short, pulse, tempo, steady, rest, musicians, volume, echo, call & response, scale. (Year 1) Pulse, pitch, rhythm grid, crochet, quavers, crochet rest, staccato, legato, notation, score.(Year 2) Harmony, dynamics, treble clef, staff, minim, minim rest, semibreve, semibreve rest key signature.</p> <p>Shake, stomp, click, clap, play, ukulele (EYFS) body percussion, claves, instruments, glockenspiel (Year 1) Guitar, violin, strings, triangle, percussion (Year 2) tuned instruments keys, piano, synth, bass guitar, electric guitar, chime, beater.</p> <p>Listen, perform, sing, applause, audience, conduct (EYFS) Backing, band, chorus, verse.(Year 1) Structure, shape, tone, ensemble, orchestra, composition, improvisation, melody, notes (Year 2) Intro, outro, bridge, key rhythm patterns, sequence. Soul, R&B, Reggae, Pop, Latin, Rock.</p>	<p>Beat, (EYFS). Rhythm, pulse, tempo, scale. (Year 1), Pitch, rhythm grid, rest, notation, score rochets quavers.(Year 2) Harmony, dynamics, treble clef, staff, minim, minim rest, semibreve, semibreve rest key signature.(Year 3) Note, chord, tune/ tuning (G, C, E, A), intonation, chord diagram, chord progression / transition, bar, major, minor, seventh. Forte, fortissimo, mezza forte, piano, pianissimo, strumming patterns, off-beat, chord names.</p> <p>Click, clap, play, ukulele (EYFS) body percussion (Year 1) Guitar, violin, strings, (Year 2) bass guitar, electric guitar, , tuned instruments (Year 3). Body, neck, bridge, saddle, sound hole, strings, frets, fretboard, head/headstock, nut, tuning pegs, plectrum, metronome, beats per minute.</p> <p>Listen, perform, sing, applause, audience, conduct (EYFS) Backing, band, chorus, verse.(Year 1) Structure, shape, tone, ensemble, orchestra, composition, improvisation, melody, notes (Year 2) Intro, outro, bridge, key, rhythm patterns, sequence. Soul, R&B, Reggae, Pop, Latin, Rock (Year 3) Lyrics, accompaniment, strum, pluck, up-strum, down-strum, damp, body-tap, rehearse.</p>	<p>Beat, (EYFS). Rhythm, pulse, tempo, scale tune, echo, call & respond. (Year 1), Pitch, rhythm grid, rest, notation, score rochets quavers.(Year 2) Harmony, dynamics, treble clef, staff, minim, minim rest, semibreve, semibreve rest key signature.(Year 3) Note, chord, tune, intonation, bar, off-beat (Year 4).Flat, sharp, music elements, chants, duration, ostinato/ ostinati, tempi, scales, melodic.</p> <p>Click, clap, play, ukulele, tambourine, egg shakers, claves(EYFS) body percussion (Year 1) Guitar, violin, strings, (Year 2) Bass guitar, electric guitar, keys, synth, piano, tuned instruments, percussion (Year 3).Metronome, beats per minute (Year 4). Double bass, pianist bassist, guitarist, solo. Vocalist, vocal warm-ups, boom-whackers, musical arrangements</p> <p>Listen, perform, sing, applause, audience, conduct (EYFS) Backing, band, chorus, verse.(Year 1) Structure, shape, tone, ensemble, orchestra, composition, improvisation, melody, notes (Year 2) Intro, outro, bridge, key, rhythm patterns, sequence. Soul, R&B, Reggae, Pop, Latin, Rock (Year 3) Lyrics, accompaniment, , rehearse (Year 4). Gospel, ragtime, jazz, blues, head, tune, middle 8, 3-piece band, original, cover, pre-chorus, riff.</p>	<p>Beat, (EYFS). Rhythm, pulse, tempo, scale tune, echo, call & respond. (Year 1), Pitch, rhythm grid, rest, notation, score rochets quavers.(Year 2) Harmony, dynamics, staff, minim, minim rest, semibreve, semibreve rest key signature.(Year 3) Note, chord, tune, intonation, bar, off-beat (Year 4).Flat, sharp, music elements, chants, duration, ostinato/ ostinati, tempi, scales, melodic (Year 5) Texture, layers, style, timbre, octave, 1st 3rd 5th note chords, root note.</p> <p>Click, clap, play, ukulele, tambourine, egg shakers, claves(EYFS) body percussion (Year 1) Guitar, violin, strings, (Year 2) Bass guitar, electric guitar, keys, synth, piano, tuned instruments, percussion (Year 3).Metronome, beats per minute (Year 4). Double bass, pianist bassist, guitarist, solo. Vocalist, vocal warm-ups, musical arrangements (Year 5) Body tapping, accumulative, co-writing, interpretation.</p> <p>Listen, perform, sing, applause, audience, conduct (EYFS) Backing, band, chorus, verse.(Year 1) Structure, shape, tone, ensemble, orchestra, composition, improvisation, melody, notes (Year 2) Intro, outro, bridge, key, rhythm patterns, sequence. Soul, R&B, Reggae, Pop, Latin, Rock (Year 3) Lyrics, accompaniment, , rehearse (Year 4). Gospel, ragtime, jazz, blues, head, tune, middle 8, 3-piece band, original, cover, pre-chorus, riff.</p>

Vocabulary in blue represents prior learning.