



Pleasant Street Primary School
Personal, Social, Health and Economic Education Policy

‘Pleasant Street Primary School pledges itself to be a place where uniqueness is celebrated and all individuals will find safety and respect for themselves, their families and their way of life.’ (Mission Statement)

At Pleasant Street Primary we actively strive to enable our children to become confident, caring and independent members of society, who take pride in their unique identity, as well as their family, culture, beliefs and heritage. A quality PSHE curriculum is just one way in which we fulfil this mission.

P.S.H.E is delivered through:

- **Discrete Curriculum time - 30-minute lessons each week for every class**
- **Half term Diversity Days, Refuge Week, Anti- Bullying Week, Wellbeing Week**
- **P4C lessons – which incorporate different themes relating to the PSHE curriculum**
- **Assemblies, class assemblies and class discussions**
- **Circle time - when issues arise, ensuring time is made within the curriculum to meet the needs of the children.**
- **Extra-curricular activities e.g. after school clubs, class visits and visiting speakers – NSPCC, Community Police, People of Faith as well as charitable events and fundraising activities.**

Our taught PSHE curriculum is one of many ways children at Pleasant Street learn about themselves, others and the wider school community.

Three core themes are covered, using a spiral curriculum model. Each theme is taught in modules and returned to in each key stage, in order to build on children’s developing maturity and understanding.

Health and Wellbeing

- **Keeping Safe/Staying Safe**
- **Keeping Healthy/Staying Healthy**
- **Computer Safety**
- **Hazard Watch**

Relationships

- **Relationships - including healthy and unhealthy relationships**
- **Feelings and Emotions**
- **Growing and Change – this includes puberty, as well sex-education (with consent from parents)**

Living in the Wider World

- **The Working World**
- **A World without Judgement**
- **Money Matters**

These themes are in line with the governments Statutory Guidance for Primary Schools, which comes into effect in September 2020.



The core themes are currently delivered using the **1Decision Programme** of study, in addition to other school resources. This programme also provides the opportunity for children to develop and exercise their own decision-making skills, in the context of personal, social and moral dilemmas. Parents and carers can find out more and access some of the resources for home use by following the link below.

<https://www.1decision.co.uk/resources/parent-carer-zone>

A range of Teaching and Learning approaches are used to deliver PHSE, with an emphasis on active learning and group discussion. In addition, we encourage the children to take part in a range of tasks that promote active citizenship, e.g. charity fundraising, the planning of special school events, such as assemblies and fund-raising activities, or involvement with supporting other individuals or groups within the wider community.

Classes are organised in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts. We offer children the opportunity to hear visiting speakers, such as health workers, police and local clergy, who we invite into school to talk about their role in creating a positive and supportive local community.

PSHE and citizenship is taught to all children. Our teachers provide learning opportunities matched to the individual needs of children, this includes children with additional needs, as well as more able children and those who may be in the early stages of learning English as an additional language.

PSHE and citizenship is also delivered through various activities and whole-school events, e.g. the School Council representatives from Years 2-6 meet regularly to discuss school matters. We also offer residential visits in Key Stage 1 and 2, where there is a particular focus on developing pupils' self-esteem, as well as giving them opportunities to develop the skills of collaboration and leadership.

Teachers assess the children's work in PSHE and citizenship by observing their level of participation in class discussion, or group presentations; as well as through analysis of work they have produced and personal reflections on their own learning. Analysis of children's work is gauged against the specific learning objectives set out in the PSHE curriculum. We have clear expectations of what the pupils will know, understand and be able to do at the end of each Key Stage.

The majority of resources are available to staff online at <https://schools.1decision.co.uk/> This includes a series of videos for each topic to generate group discussion. *See Subject leader for login and password.

Monitoring and review

The quality of teaching and learning in PSHE is monitored and evaluated by the headteacher, subject leader and teaching staff, as part of the school's agreed cycle of lesson observation and scrutiny of pupil's work.