



Year 3 Spring Term

Dear Parents/Carers,

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Autumn Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class.

Weekly Events:

Monday	Spelling Basic skills session
Tuesday	Spanish
Wednesday	SPAG basic skills session; Music
Thursday	P.E. – full P.E. kit required
Friday	Homework set (Swimming will commence Spring 2, swimming costume and towel needed)

Homework: Homework will be set on SeeSaw for the children to complete. The homework will consist of: one Maths activity; one English activity. An activity from the extended curriculum will be included during the half term. If your child struggles with the work set, please do not hesitate to let me know and I will offer extra support. Please ensure children have completed it by the following Friday for responses to be made.

Reading: Each child is expected to bring their reading book in each day. Ms Hankinson will read with the children and change books if required. It is very useful for the children to have their book bags in school every day for carrying letters and other items. Please ensure books have been signed as you listen to your child read and I encourage you to make comments on their progress. We would like to encourage all our children and families to read together as much as they can

The first part of the morning (8.55 – 9.35) is Basic Skills time, when there will be whole class reading, spelling activities, comprehension and grammar work.

English: Class books this term are 'Jemmy Button' and 'Into the Forest'. Two genres will be taught per text, examples being narrative writing and letters. I encourage the class to make the consistent effort to improve handwriting and presentation. A lot of work is done to promote new vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

Maths: The beginning of the morning (8.45-8.55) will be spent doing basic skills. This covers the four operations of number (addition, subtraction, multiplication and division). Please ensure your child is on time, as they will miss valuable maths time if they are late.

Year 3 topics this term will be Multiplication and Division, Measurement: Money, Statistics, Measurement: Length and Perimeter and Fractions. Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

Fluency in times tables is important, particularly as by the end of Year 4 children are expected to know all their multiplication facts. The children need to practice their times tables on a regular basis; to learn them off by heart as soon as possible will dramatically help their progress. In Year 3, we concentrate on the x3, x4, x8 times tables but children should work to become confident in all. School promotes and encourages use of Times Tables Rockstars. Your child should have received a username and password. If there are any problems please inform me and I will help.

Science: The term topics are Light - including reflected light, shadows and the dangers of light; and Plants and Pollination – learning about functions of different parts of flowering plants.

Computing: Topics in Computing are Creating code – the children will learn how to write instructions for a program; and Altering Digital Media – investigating how to alter digital images in different ways.

History: The children will be learning about Railways – their development and how they impacted population growth. This topic will include a visit to the Liverpool Museum to see a transport exhibition; and Ancient Egyptians – learning about how they lived from what they left behind; this will include a visit to the World Museum for a 'Mummy workshop'.

RE: The children will be answering enquiry questions: Why is the Bible so important for Christians today? and Why are festivals important to religious communities? We will cover all major religions in our RE topics throughout the year.

PSHE: Topics are Working in our World, (learning about jobs, salaries and looking after our world) and Feelings and Emotions: Grief (understanding loss). The children undertake rich discussions and decision making.

Music: The children will be learning to read basic notation, explore structures of musical pieces and will be introduced to the glockenspiel.

Spanish: The children will continue to learn Spanish phrases and vocabulary with Mrs. Grindley. Topics for the term are Numbers 1-40, family, days of the week, months, birthdays, animals descriptions and counting in 2's to 40.

Art: The children will explore art of the Savannah – learning techniques on how to draw animals and their habitats; using felt to create an animal face.

DT: The topic for the term is Levers and Linkages. The children will also work with the UK Military School.

Some useful vocabulary – please discuss with your children at home to support learning

Art	Crayons, pastels, effect, landscape, background, felt, shape	Science	Properties, light, reflected, shadows, surface, pollination, dispersal, stem
Music	Beat, pulse, rhythm, tempo, tambourine	Maths	Multiply, divide, value, change, length, perimeter, fraction, denominator, numerator, data, chart
RE	Christian, bible, New Testament, parable, festival, ritual, community	SPAG	Inverted commas, noun, pronoun, prefix, conjunctions, adverbs, prepositions, paragraphs
History	Tourism, population, economy, industry, trade, transport, ancient, pharaoh, sarcophagus, pyramid, civilisation,	Computing	algorithm, programming, debugging, sequence, media, edit

If you have not already, then download and sign-up for the SeeSaw app. Thank you to those who have already downloaded it and been in contact when needed. Please follow our twitter @C3Pleasant for regular updates on our lessons throughout the week. Parental engagement via Seesaw and Twitter will help your child know the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Mr. Dean and Ms Hankinson