



## Year 5 Summer Term

### Weekly Events:

<b>Monday</b>	Basic Skills Session
<b>Tuesday</b>	Basic Skills Session, Spanish
<b>Wednesday</b>	Basic Skills Session, Music
<b>Thursday</b>	PE – A full school PE kit is required. Whole Class Reading
<b>Friday</b>	Homework set. Whole Class Reading

**Homework:** Three pieces of homework will be set each week on Seesaw. This will include Maths, English, topic, TTRS and Spelling Shed. Please ensure your child is able to access Seesaw to complete homework. If you have any issues around this please do not hesitate to get in touch.

**Reading:** Each child will be expected to bring their books into school every day. All children will read at least once a week and more if required. Books will be changed if required. Please ensure books have been signed as you listen to your child read and feel free to make comments on their progress.

The first part of the morning (8.55 – 9.45) is Basic Skills time, when there will be activities that include SPAG, reading, spelling activities and comprehension. The children will also practise all four number operations. It is important therefore that your child is punctual each day.

**English:** This Half Term we will be studying, in depth, a book called 'The Errand' and 'Hong Kong'. Children will read both of these texts in depth over an extended period of time. They will write their own extended pieces of writing; a dilemma narrative and a balanced argument.

**Maths:** The children will be doing basic skills at 8.55-9.05, please ensure your child is on time, as they will miss valuable maths time if they are late. The children will be covering decimal numbers, geometry (properties of shape and position and direction) and Measurement (converting units and volume). We will also work on reasoning and problem solving in these areas.

**Science:** The topics this half term are 'Humans and Other Animals' and 'Forces'

**Computing:** In computing sessions this term we will be studying digital content (Comic Life) and Networking (Minecraft).

**Geography / History:** We will be studying Rivers and the Greeks this term. Rivers will focus on fieldwork; mapping work and using a compass. The Greeks topic will focus on using a range of sources and artefacts to help our understanding of ancient Greece.

**RE:** Our topic this term is 'If God is everywhere, why go to a place of worship?'

**Music:** The children will be singing with Mrs. Grindley in preparation for attending the iSing Concert at The Philharmonic Hall.

**Spanish:** The children will continue to learn Spanish phrases and vocabulary with Mrs. Grindley.

**DT:** The children will research, design and make their own pair of slippers.

**Art:** We will be looking at Art by the artist Kandinsky and creating our own pieces of art.

**Relevant Vocabulary that will be useful for you to help your child learn in preparation for this term:**

<b>Spag:</b> relative clauses, modal verbs, adverbs. prefixes	<b>Maths:</b> Metric units of measurement: centimetre, metre, kilometer, millilitre, litre, position, translation
<b>History:</b> Myth, Legend, Democracy, Legacy, Influence, Citizen, Spartan, Trojan, Achievement, Architecture.	<b>Geography:</b> Pollution, habited, inhabited, fieldwork, contour, observations, features, human features, physical features, grid reference
<b>Art:</b> Concentric (circles, triangles, squares), Abstract art, Genre Stimulus, 2D / 3D, Cut, bend, twist, fold, joins, spirals	<b>Science:</b> puberty, aging, force, gravity, water resistance and friction.
<b>R.E.</b> Christian, Jesus, Bible, Creation and Fall, Gospel, Trinity, Incarnation, Holy Spirit, Pentecost, Eucharist, advent, disciple, ascension	<b>P.S.H.E.</b> emotional changes, facial hair, life-cycle, menstruation, moods, physical changes, privacy,

Thank you for your continued support,

Mrs Casey, Mrs Smith, Miss Mira.

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