



Language Resource Parent Letter Spring 2022

Dear Parents/Carers,

We would like to share some information with you about this term including important dates and information about the curriculum content we will be covering.

Speech Work

Targets from speech work are reinforced in speech sessions with Mrs. Duffy and Ms Parkin. Thank you for practicing speech targets with your child at home. We have devised a sheet to show when speech work is carried out in the Language Resource, Home school and at home to ensure consistency and communication between the settings. Please make sure you fill in the 'home' section when you do speech work at home with your child.

As well as adult planned and initiated activities, children will also have opportunities to develop their learning and interests through child-initiated activities in the classroom. As we have pupils of different ages and abilities in Class 7 activities are differentiated accordingly. All activities provide opportunities for your child to develop their communication and language skills and staff are all aware of individual speech targets.

English

In Spring 1 Children will be exploring the text, The Secret of Black Rock by Joe Todd Stanton.

Spring 2 Children will be exploring the text: Tad: A big story about a Brave minibeast by Benji Davies.

The children will be looking at key 'hook' items from the text and as a class will express their ideas about the story. They will discuss their favourite parts of the text and pictures, make predictions and sequence the story. The children will also have the opportunity to engage in role-play around the story and hot seating of characters.

There will be writing opportunities for different purposes will include speech bubbles, captions, writing postcards and story circles. Children's phonics skills will be supported and developed through the use of sound/word mats, gesture, modelling and through a range of phonic schemes. Fine motor skills will be developed through a wide range of activities including chalking, water and sand play, tweezer games, cutting and construction opportunities.

Our role play area this term will be a 'Cafe' which the children will be helping to plan and create healthy meals. Here they will use language to imagine and recreate roles, and experiences, create posters, menus and signs.

In addition to daily Literacy based activities, each day the children have 'Talk Time' at the very beginning of the day to focus on developing individual speech and language targets in different contexts. Later in the day the class will further enhance

speaking and listening skills through speech and language games which will also develop the children's communication and language skills.

Mathematics

Adult initiated/led and child-initiated activities which will focus on basic skills as we have children of various ages the lessons and activities will be differentiated according to the ability of each children. The type of activities will include:

Counting (forwards and backwards), recognizing, sequencing and writing numbers, using language of 'more' and 'fewer/ less' to compare amounts, finding one more / one less than a given number, using objects to add and subtract. Understanding and using symbols '+', '-' and '=' Using Mathematic skills and knowledge to reason and problem solve.

Topic Work: Understanding the World / Science /History / Geography

Spring 1's topic is 'Sounds.'

We will be looking at environmental sounds, listening for sounds on sound walks both inside and outside, making sound posters, identifying different sounds through games such as barrier games, making different sounds with our voices and making musical instruments.

Spring 2's topic is Growing (life cycles)

Looking at the life cycles of different animals with a key focus on such as frogs, then exploring different animals such as chicks and butterflies to develop an understanding of the cycle of different stages of life.

Festivals and key dates:

Spring 1: Chinese New Year, Valentine's day and Safer internet day.

Spring 2: Shrove Tuesday and Easter.

Expressive Arts and Design / Art / DT

Spring 1: Sound Spring 2: Life cycles

The children will have a wide range of activities that will enhance and develop a variety of skills through:

- Observational drawings/painting skills,
- Using a range of techniques, tools and materials to express their ideas and imagination.
- Developing their cutting skills.

Key dates

Friday 18th February – School closes at 2:45pm for half term

Monday 28th February – School re-opens

Thursday 7th April school closes at 12.45 p.m.

Thank you for your continued support,

Mrs. Davies, Miss Moore, Mrs. Duffy, Ms. Parkin, Wilma, Bethan and Anne.