



Year 6 Summer Term

Dear Parents/Carers,

Welcome back. We are now into the extremely busy SATs period – as such I would like to share some important information with you about the upcoming term, including important dates and information about the curriculum content we will be covering during the Summer Term.

Your continued support throughout this term is vital to success and I thank you in advance for it.

As a reminder, please make sure you have downloaded the school app and the Family Seesaw app. As a school we are trying to minimize paper usage in order to reduce our footprint on the environment, but also to reduce costing as school budgets are ever decreasing. You can keep track of both your child's work and have easy access to a communication to teachers via this app.

Weekly Events:

Monday	Spellings Basic Skills Lesson 8:55AM.
Tuesday	Grammar Basic Skills Lesson 8:55AM. Spanish lesson.
Wednesday	PE Kit needed for children taking part in POWER PE program. Music lesson.
Thursday	Whole Class Reading Basic Skills Lesson 8:55AM.
Friday	Whole Class Reading Basic Skills Lesson 8:55AM. PE 1:30pm – 2:30pm.

Reminder that Breakfast club is open for the pupils from 7:45am onwards – pupils will be allowed into the classroom from 8:30am onwards, this time is great to get the children in extra boosters and learning. If you child struggles with something they can come in and we will work through it during this time.

After-school Booster Sessions: Covid permitting, we will be continuing to run after-school booster sessions for pupils who have been invited. Please keep an eye on the ParentApp for the notification to attend. If your child is invited then attendance is mandatory – the average cost for a 1-hour tutoring session is £30 – £50, these sessions are free. The sessions will run until 4:15 and will usually start with an interactive game to start the session are help pupils focus, before building into a section of revisiting prior learning to ensure all learning has been embedded. Over years of experience, it is clear that structuring sessions in this way provides stronger learning for the pupils.

Homework: Children will usually be given three pieces of homework per week, as per our school's policy. The homework will consist of: one Maths activity; one English activity; and one activity from the extended curriculum. It is intended to cement learning which has taken place within the classroom. If your child struggles with the work set, please do not hesitate to let me know and I will gladly offer extra support. For further support on what is expected, please visit the 'Parents' section of our school website. For this Summer term we may have impromptu extra homework throughout the weekdays – this is only to further secure the learning and boost confidence.

Reading: *The children need to bring in their book bag every day.* It is expected that you read with your child regularly at home and ask them about the book, any predictions and for their own thoughts. When you do read with your child, please sign the home reading book with any comments.

English: The children will continue to cover a wide range of new spelling, punctuation and grammar (SPAG) that will develop and improve their writing ability. This term we will continue to focus on several text types and beginning to develop a well-rounded style of mature writing. As I mentioned to a lot of you at our Parent/Carer meetings, we are building an evidence base of high-quality writing for each pupil – this term is important in building more evidence to fully show your child’s ability. We will also have a predominant focus on SPAG, specifically spellings as this is a particular weakness of our class. We will have a large focus on developing your child’s comprehension skills, preparing them for the end of year SATs.

Handwriting: As mentioned to several parents/carers, handwriting will continue to be a large focus of writing. This term especially. We work hard in class to emphasize handwriting to the children, please build on this at home too. Secondary school are now asking for evidence of written work – if their handwriting is not up to the primary expected standard then it will be evident in their work.

Maths: The Maths curriculum objectives have all now been taught comprehensively. Throughout the course of this term, we will be revisiting previously taught topics, to ensure that prior learning is continuously embedded. Please refer to the wealth of resources given to your pupil at the end of the Spring term so that you can see what has been taught and where to help your child revise.

Science: This term we will be looking at the topic of ‘Evolution and Inheritance’

Computing: This term we will be ‘How Data is Stored’ and learning about HTML codes.

Geography: We will be using Geography to aid within a project this term. It will be an acumination of learning combined with some other topics.

History: We will be using History to aid within a project this term. It will be an acumination of learning combined with some other topics.

RE: Our RE question this half term is “What do religions say to us when life gets hard?”

Art & DT: The children will be studying portraits within Art, as well as looking at Computer Aided Design for night lights within DT.

PSHE: Much later in this term we will be looking at ‘conception’ as a topic. Thank you to those parents who attended the parent meeting on this earlier on in this academic year – it was good to see and hear a lot of parents had thoughts resolved on this and saw it as learning. For further support, as a reminder, you can visit our school website or the 1Decision website. If you do have any concerns about the topic, please request a meeting with Mr Verdin.

Useful Vocabulary – If you can discuss these with your child at home, it’ll really accelerate their learning this year.

DT	Reed switch, toggle switch, push to make switch, push to break switch, light emitting diode (LED), bulb, bulb holder, battery, battery holder, USB cable, wire, insulator, conductor, crocodile clip, CRUMBLE, control, program, system, input device, output device	Art	Self-portrait, Visual artist, Facial features, Realistic / unrealistic, Caricature, Skin pigment, Front-view / side-view, portrait, Selfcaricatures, Alter, Exaggerate, Combine Acrylic, Narrow, Square, Wide, Overlay, Stencils.
Music	Timbre, Pitch, Structure, Pulse, Beat, Dynamics, Melody, Duration, Tempo, Texture, Rhythm, Harmony, Treble, Bass.	Computing	Server, Router, Data, Switch, Modem, Client Devices, Wireless Devices, HTML, Tags, Elements, Body, Head, Line breaks, Paragraph, Link, images.
RE	Religion, harmony, respect, justice, faith, interfaith, tolerance, moral values, religious plurality, moral codes, holiness, spiritual, inspiration, vision, symbol, community, commitment, values, sources of wisdom, spiritual, Golden Rule, charity, place of worship, sacred text, devotion, prayer, worship, compassion.	PSHE	Conception, reproduction, reproductive systems, vagina, penis, conception, cycle, pregnancy.
Science			

The first part of this term is obviously where SATs are held. Attendance during the next two weeks and the week of SATs is of utmost importance – please bring your child to school in the mornings as often as possible as often they feel better once they're here.

The SATs timetable is below, this timetable is set by the government and cannot be altered or changed.

Date	Activity
Monday 9 May 2022	English grammar, punctuation and spelling papers 1 and 2
Tuesday 10 May 2022	English reading
Wednesday 11 May 2022	Mathematics papers 1 and 2
Thursday 12 May 2022	Mathematics paper 3

The children brought home a wealth of resources to revise from during the Easter holidays – when we get back to school in Summer we be revising and re-learning any misconceptions. Please work with your child to revise during the holidays. By starting early, it will really help ease pressure in the days before SATs. 30 to 60 minutes of learning followed by a break before returning to topics will really help them. The school and I have worked hard this year to create a calm progressive classroom which is centered around the child wanting to learning for their own benefit. Please help to keep your child calm and build their confidence up. The children know the topic areas and methods needed for the SATs, confidence will allow them to move through the exam questions with ease instead of hesitation.

If you have not already, then download and sign-up for the SeeSaw app. Thank you to those who have already downloaded it and been in contact when needed. I have enabled comments and likes on there for parents – I encourage you to like and comment on children's work.

Please follow our twitter @C6Pleasant for regular updates on our lessons throughout the day. Parental engagement via Seesaw and Twitter will help your child know the work they are doing in school is widely praised and valuable to them.

I may also call home to express positive news about your children's work ethic or progress – so I look forward to sharing this with you. If you are unavailable when I call, I will leave a message, there is no need to return the phone call – if you would like to discuss it further then please message me via Seesaw or request a return call via Seesaw again.

Thank you for your support,

Mr M Lancaster

@C6 Pleasant @PleasantStPrim