



Pleasant Street Primary School – Progression and Coverage



Spanish – EYFS (Reception)					
Self, family and friends	School Life	The World Around Us	Animals and Home Environment	Leisure	Summer
<p>Recognise, respond to and use greetings in Spanish.</p> <p>Listen and respond to simple rhymes and songs.</p> <p>Imitate pronunciation of sounds.</p> <p>Ask and answer 2 questions: name and feelings.</p> <p>Count to 5 in sequence.</p> <p>Recognise and say 6 colours.</p> <p>Sing a colours song.</p>	<p>Recognise, respond to and use greetings in Spanish.</p> <p>Listen and respond to simple rhymes and songs.</p> <p>Imitate pronunciation of sounds.</p> <p>Learn to ask how you feel and what your name is and respond to the questions.</p> <p>Perform simple communicative tasks using single words, phrases and short sentences.</p> <p>Count to 7 in sequence.</p> <p>Recognise and say 5 fruits.</p> <p>Name the colours of some fruit Say which fruits you like and don't like.</p> <p>Name some Christmas characters and sing along to a simple Christmas Carol.</p>	<p>Recognise, respond to and use greetings in Spanish</p> <p>Imitate pronunciation of sounds</p> <p>Learn to ask how you feel and what your name is and respond to the questions</p> <p>Perform simple communicative tasks using single words, phrases and short sentences</p> <p>Count to 10 in sequence</p> <p>Associate the number symbols with the spoken number</p> <p>Learn to recite a finger rhyme</p> <p>Name 6 colours</p> <p>Recognise and name 7 wild animals</p> <p>Take part in a song and story to practise new vocabulary</p>	<p>Recognise, respond to and use greetings in Spanish</p> <p>Imitate pronunciation of sounds</p> <p>Learn to ask how you feel and what your name is and respond to the questions</p> <p>Perform simple communicative tasks using single words, phrases and short sentences</p> <p>Count to 10 in sequence and recite a finger rhyme</p> <p>Name some colours</p> <p>Recognise and name some zoo animals</p> <p>Take part in a song and story to practise new vocabulary</p> <p>Identify social conventions in other cultures</p>	<p>Recognise, respond to and use greetings in Spanish</p> <p>Imitate pronunciation of sounds (</p> <p>Learn to ask how you feel and what your name is and respond to the questions</p> <p>Perform simple communicative tasks using single words, phrases and short sentences</p> <p>Count to 10 in sequence and recite a finger rhyme</p> <p>Name some colours</p> <p>Recognise and name outdoor toys</p> <p>Take part in a song and story about the playground to practise new vocabulary</p>	<p>Recognise, respond to and use greetings in Spanish</p> <p>Imitate pronunciation of sounds</p> <p>Learn to ask how you feel and what your name is and respond to the questions</p> <p>Perform simple communicative tasks using single words, phrases and short sentences</p> <p>Count to 10 in sequence and recite a finger rhyme</p> <p>Name some colours</p> <p>Recognise and name some seaside words</p> <p>Take part in a song and story about the seaside to practise new vocabulary</p>



Pleasant Street Primary School – Progression and Coverage



Spanish, Key Stage 1, Year 1

Prior Knowledge

<p>(Rec): Recognise, respond to and use greetings in Spanish</p> <p>Listen and respond to simple rhymes and songs</p> <p>Imitate pronunciation of sounds</p> <p>Ask and answer 2 questions: name and feelings</p> <p>Count to 5 in sequence</p> <p>Recognise and say 6 colours</p> <p>Sing a colours song.</p>	<p>(Rec): Recognise, respond to and use greetings in Spanish</p> <p>Listen and respond to simple rhymes and songs.[O3.1]</p> <p>Imitate pronunciation of sounds</p> <p>Learn to ask how you feel and what your name is and respond to the questions</p> <p>Perform simple communicative tasks using single words, phrases and short sentences</p> <p>Count to 7 in sequence Recognise and say 5 fruits</p> <p>Name the colours of some fruit Say which fruits you like and don't like.</p> <p>Name some Christmas characters and sing along to a simple Christmas Carol.</p>	<p>(Rec): Recognise, respond to and use greetings in Spanish</p> <p>Imitate pronunciation of sounds</p> <p>Learn to ask how you feel and what your name is and respond to the questions</p> <p>Perform simple communicative tasks using single words, phrases and short sentences</p> <p>Count to 10 in sequence</p> <p>Associate the number symbols with the spoken number</p> <p>Learn to recite a finger rhyme</p> <p>Name 6 colours</p> <p>Recognise and name 7 wild animals</p> <p>Take part in a song and story to practise new vocabulary.</p>	<p>(Rec): Recognise, respond to and use greetings in Spanish</p> <p>Imitate pronunciation of sounds</p> <p>Learn to ask how you feel and what your name is and respond to the questions</p> <p>Perform simple communicative tasks using single words, phrases and short sentences</p> <p>Count to 10 in sequence and recite a finger rhyme</p> <p>Name some colours</p> <p>Recognise and name some zoo animals</p> <p>Take part in a song and story to practise new vocabulary</p> <p>Identify social conventions in other cultures</p>	<p>(Rec):Recognise, respond to and use greetings in Spanish</p> <p>Imitate pronunciation of sounds</p> <p>Learn to ask how you feel and what your name is and respond to the questions</p> <p>Perform simple communicative tasks using single words, phrases and short sentences</p> <p>Count to 10 in sequence and recite a finger rhyme</p> <p>Name some colours</p> <p>Recognise and name outdoor toys</p> <p>Take part in a song and story about the playground to practise new vocabulary</p>	<p>(Rec):Recognise, respond to and use greetings in Spanish</p> <p>Imitate pronunciation of sounds</p> <p>Learn to ask how you feel and what your name is and respond to the questions</p> <p>Perform simple communicative tasks using single words, phrases and short sentences</p> <p>Count to 10 in sequence and recite a finger rhyme</p> <p>Name some colours</p> <p>Recognise and name some seaside words</p> <p>Take part in a song and story about the seaside to practise new vocabulary</p>
<p>Self, Family & Friends</p>	<p>School Life</p>	<p>The World Around Us</p>	<p>Animals & Home Environment</p>	<p>Leisure</p>	<p>Summer</p>
<p>Recognise, respond to and use greetings in Spanish.</p> <p>Listen and respond to simple rhymes and songs.</p> <p>Imitate pronunciation of sounds.</p> <p>Ask and answer 3 questions: how you feel, name and where you live.</p> <p>Perform simple communicative tasks using single words, phrases and short sentences.</p> <p>Count to 12 in sequence and associate number symbols with spoken number.</p> <p>Recognise and say 8 colours.</p> <p>Recognise and say 6 shapes.</p>	<p>Recognise, respond to and use greetings in Spanish.</p> <p>Imitate pronunciation of sounds.</p> <p>Ask and answer 3 questions: how you feel, name and where you live.</p> <p>Perform simple communicative tasks using single words, phrases and short sentences.</p> <p>Count to 15 in sequence and associate number symbols with spoken number.</p> <p>Recognise and say 8 colours.</p> <p>Recognise and say 5 school snacks.</p> <p>Recognise and say 5 vegetables.</p> <p>Say which food you do and don't like.</p> <p>Listen and respond to simple rhymes, stories and songs.</p> <p>Name some Christmas characters and sing along to a Christmas Carol.</p>	<p>Recognise, respond to and use greetings in Spanish.</p> <p>Imitate pronunciation of sounds.</p> <p>Ask and answer 4 questions: how you feel, your name, where you live and favourite colour or vegetable.</p> <p>Perform simple communicative tasks using single words, phrases and short sentences.</p> <p>Count to 15 in sequence, count backwards from 10 and associate number symbols with spoken number.</p> <p>Recognise and say words for the plant life cycle.</p> <p>Recognise and say words for items found in the garden.</p> <p>Take part in a song to practise new vocabulary.</p> <p>Listen and respond to simple rhymes, stories and songs.</p>	<p>Recognise, respond to and use greetings in Spanish.</p> <p>Imitate pronunciation of sounds.</p> <p>Ask and answer 4 questions: how you feel, your name, where you live and favourite colour.</p> <p>Perform simple communicative tasks using single words, phrases and short sentences.</p> <p>Count to 15 in sequence and associate number symbols with spoken number.</p> <p>Recognise and say 9 colours.</p> <p>Recognise and say 10 animals.</p> <p>Listen and respond to simple rhymes, stories and songs.</p>	<p>Recognise, respond to and use greetings in Spanish.</p> <p>Imitate pronunciation of sounds.</p> <p>Ask and answer 4 questions: how you feel, your name, where you live and favourite colour.</p> <p>Perform simple communicative tasks using single words, phrases and short sentences.</p> <p>Count to 15 in sequence an associate number symbols with spoken number.</p> <p>Recognise and say 10 colours.</p> <p>Recognise and say some verbs of movement.</p> <p>Take part in a song to practice new vocabulary.</p> <p>Listen and respond to classroom instructions.</p> <p>Listen and respond to simple rhymes, stories and songs.</p>	<p>Recognise, respond to and use greetings in Spanish.</p> <p>Imitate pronunciation of sounds in new seaside words.</p> <p>Ask and answer 4 questions: how you feel, your name, where you live and favourite colour.</p> <p>Recognise and respond to sounds patterns and words.</p> <p>Perform simple communicative tasks using single words, phrases and short sentences.</p> <p>Count to 15 in sequence and associate number symbols with spoken number.</p> <p>Recognise and say 10 colours.</p> <p>Recognise and say some seaside words.</p> <p>Take part in a seaside song to practice new vocabulary.</p> <p>Listen and respond to simple rhymes, stories and songs about the seaside.</p>



Pleasant Street Primary School – Progression and Coverage



Spanish, Key Stage 1, Year 2

Prior Knowledge

<p>(Y1): Recognise, respond to and use greetings in Spanish. Listen and respond to simple rhymes and songs. Imitate pronunciation of sounds. Ask and answer 3 questions: how you feel, name and where you live. Perform simple communicative tasks using single words, phrases and short sentences. Count to 12 in sequence and associate number symbols with spoken number. Recognise and say 8 colours. Recognise and say 6 shapes.</p>	<p>(Y1): Recognise, respond to and use greetings in Spanish. Imitate pronunciation of sounds. Ask and answer 3 questions: how you feel, name and where you live. Perform simple communicative tasks using single words, phrases and short sentences. Count to 15 in sequence and associate number symbols with spoken number. Recognise and say 8 colours. Recognise and say 5 school snacks. Recognise and say 5 vegetables. Say which food you do and don't like. Listen and respond to simple rhymes, stories and songs. Name some Christmas characters and sing along to a Christmas Carol.</p>	<p>(Y1): Recognise, respond to and use greetings in Spanish. Imitate pronunciation of sounds. Ask and answer 4 questions: how you feel, your name, where you live and favourite colour or vegetable. Perform simple communicative tasks using single words, phrases and short sentences. Count to 15 in sequence, count backwards from 10 and associate number symbols with spoken number. Recognise and say words for the plant life cycle. Recognise and say words for items found in the garden. Take part in a song to practise new vocabulary. Listen and respond to simple rhymes, stories and songs.</p>	<p>(Y1): Recognise, respond to and use greetings in Spanish. Imitate pronunciation of sounds. Ask and answer 4 questions: how you feel, your name, where you live and favourite colour. Perform simple communicative tasks using single words, phrases and short sentences. Count to 15 in sequence and associate number symbols with spoken number. Recognise and say 9 colours. Recognise and say 10 animals. Listen and respond to simple rhymes, stories and songs.</p>	<p>(Y1): Recognise, respond to and use greetings in Spanish. Imitate pronunciation of sounds. Ask and answer 4 questions: how you feel, your name, where you live and favourite colour. Perform simple communicative tasks using single words, phrases and short sentences. Count to 15 in sequence and associate number symbols with spoken number. Recognise and say 10 colours. Recognise and say some verbs of movement. Take part in a song to practice new vocabulary. Listen and respond to classroom instructions. Listen and respond to simple rhymes, stories and songs.</p>	<p>(Y1): Recognise, respond to and use greetings in Spanish. Imitate pronunciation of sounds in new seaside words. Ask and answer 4 questions: how you feel, your name, where you live and favourite colour. Recognise and respond to sounds patterns and words. Perform simple communicative tasks using single words, phrases and short sentences. Count to 15 in sequence and associate number symbols with spoken number. Recognise and say 10 colours. Recognise and say some seaside words. Take part in a seaside song to practice new vocabulary. Listen and respond to simple rhymes, stories and songs about the seaside.</p>
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Self, Family & Friends	School Life	The World Around Us	Animals & Home Environment	Leisure	Summer
<p>Recognise, respond to and use greetings in Spanish. Ask & answer 3 questions: how you feel, name and where you live. Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound, patterns and words. Learn six emotions. Count to 20 and match number symbols with the spoken word. Recognise and recall body parts. Say which colours you like. Join in with a new song about the body. Perform simple communicative tasks using single words, phrases and short sentences. Develop listening and attention skills. Listen with sustained concentration. Join in with the repetitive elements of a story.</p>	<p>Recognise, respond to and use greetings in Spanish. Ask and answer 4 questions: how you feel, name, where you live and how old you are. Listen and respond to simple rhymes, stories and songs about toys. Recognise and respond to sound, patterns and words. Count to 20 and recall numbers out of a sequence. Recognise and recall some toys. Join in with the repetitive elements of Christmas stories and carols. Identify social conventions at home and in other cultures. Perform simple communicative tasks using single words, phrases and short sentences. Develop listening and attention skills. Listen with sustained concentration. Copy language modelled by the teacher.</p>	<p>Recognise, respond to and use greetings in Spanish. Ask and answer 4 questions: how you feel, what you are called, where you live and how old you are. Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound, patterns and words. Count to 20 and recall numbers out of sequence. Name 8 transports and say how you get to school. Join in with the repetitive elements of stories and songs. Perform simple communicative tasks using single words, phrases and short sentences. Develop listening and attention skills. Listen with sustained concentration. Copy language modelled by the teacher.</p>	<p>Recognise, respond to and use greetings in Spanish. Ask and answer 4 questions: how you feel, what you are called, where you live and how old you are. Recognise and respond to sound, patterns and words. Count to 20 and recall numbers out of sequence. Name some farm animals and say which sounds they make. Listen and respond to simple rhymes, stories and songs. Join in with the repetitive elements of stories and songs. Perform simple communicative tasks using single words, phrases and short sentences. Develop listening and attention skills. Listen with sustained concentration. Copy language modelled by the teacher.</p>	<p>Recognise, respond to and use greetings in Spanish. Ask and answer 4 questions: how you feel, what you are called, where you live and how old you are. Name some places in the town and people who help us. Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound, patterns and words. Join in with the repetitive elements of songs about people and places in town. Perform simple communicative stating which places are in towns in Spain and Britain. Develop listening and attention skills. Listen with sustained concentration. Copy language modelled by the teacher. Sing songs and recite short finger rhymes. Recognise some words for places in the town in the written form. Identify social conventions in Britain and Spanish speaking countries.</p>	<p>Recognise, respond to and use greetings in Spanish. Ask and answer 4 questions: how you feel, what you are called, where you live and how old you are. Count to 20 and identify numbers out of sequence. Listen and respond to simple sea creature rhymes, stories and songs. Join in with the repetitive elements of songs and stories about sea animals. Listen to sea creature songs and stories with sustained concentration. Name some sea creatures and their colours. Recognise and respond to sound, patterns and words. Develop listening and attention skills. Copy language modelled by the teacher. Recognise some words for sea creatures in the written form.</p>



Pleasant Street Primary School – Progression and Coverage



Spanish, Key Stage 2, Year 3

Prior Knowledge

<p>(Y2): Recognise, respond to and use greetings in Spanish.</p> <p>Ask & answer 3 questions: how you feel, name and where you live.</p> <p>Listen and respond to simple rhymes, stories and songs.</p> <p>Recognise and respond to sound, patterns and words.</p> <p>Learn six emotions.</p> <p>Count to 20 and match number symbols with the spoken word.</p> <p>Recognise and recall body parts.</p> <p>Say which colours you like.</p> <p>Join in with a new song about the body.</p> <p>Perform simple communicative tasks using single words, phrases and short sentences.</p> <p>Develop listening and attention skills.</p> <p>Listen with sustained concentration.</p> <p>Join in with the repetitive elements of a story.</p>	<p>(Y2): Recognise, respond to and use greetings in Spanish.</p> <p>Ask and answer 4 questions: how you feel, name, where you live and how old you are.</p> <p>Listen and respond to simple rhymes, stories and songs about toys.</p> <p>Recognise and respond to sound, patterns and words.</p> <p>Count to 20 and recall numbers out of a sequence.</p> <p>Recognise and recall some toys.</p> <p>Join in with the repetitive elements of Christmas stories and carols.</p> <p>Identify social conventions at home and in other cultures.</p> <p>Perform simple communicative tasks using single words, phrases and short sentences.</p> <p>Develop listening and attention skills.</p> <p>Listen with sustained concentration.</p> <p>Copy language modelled by the teacher.</p>	<p>(Y2): Recognise, respond to and use greetings in Spanish.</p> <p>Ask and answer 4 questions: how you feel, what you are called, where you live and how old you are.</p> <p>Listen and respond to simple rhymes, stories and songs.</p> <p>Recognise and respond to sound, patterns and words.</p> <p>Count to 20 and recall numbers out of sequence.</p> <p>Name 8 transports and say how you get to school.</p> <p>Join in with the repetitive elements of stories and songs.</p> <p>Perform simple communicative tasks using single words, phrases and short sentences.</p> <p>Develop listening and attention skills.</p> <p>Listen with sustained concentration.</p> <p>Copy language modelled by the teacher.</p>	<p>(Y2): Recognise, respond to and use greetings in Spanish.</p> <p>Ask and answer 4 questions: how you feel, what you are called, where you live and how old you are.</p> <p>Recognise and respond to sound, patterns and words.</p> <p>Recognise key vocabulary and join in with repetitive elements.</p> <p>Count to 20 and recall numbers out of sequence.</p> <p>Name some farm animals and say which sounds they make.</p> <p>Listen and respond to simple rhymes, stories and songs.</p> <p>Join in with the repetitive elements of stories and songs.</p> <p>Perform simple communicative tasks using single words, phrases and short sentences.</p> <p>Develop listening and attention skills.</p> <p>Listen with sustained concentration.</p> <p>Copy language modelled by the teacher.</p>	<p>(Y2): Recognise, respond to and use greetings in Spanish.</p> <p>Ask and answer 4 questions: how you feel, what you are called, where you live and how old you are.</p> <p>Count to 20 and identify numbers out of sequence.</p> <p>Listen and respond to simple sea creature rhymes, stories and songs.</p> <p>Join in with the repetitive elements of songs and stories about sea animals.</p> <p>Listen to sea creature songs and stories with sustained concentration.</p> <p>Name some sea creatures and their colours.</p> <p>Recognise and respond to sound, patterns and words.</p> <p>Develop listening and attention skills.</p> <p>Copy language modelled by the teacher.</p> <p>Recognise some words for sea creatures in the written form.</p>
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Self, Family & Friends	School Life	The World Around Us	Animals & Home Environment	Leisure	Summer
<p>Produce basic greetings.</p> <p>Ask and answer questions: name, feelings, where you live, age, colour.</p> <p>Produce 1-10 in and out of order and match to digit.</p> <p>Say how many there are of something.</p> <p>Produce 10 colours.</p> <p>Produce 8-12 emotions.</p> <p>Produce 8 body parts.</p> <p>Read, show understanding and match body words to images independently.</p> <p>Write and say body words using a model.</p> <p>Perform a body song.</p> <p>Recognise word classes and masc/fem articles.</p> <p>Recognise, 'j,' silent 'h' phonemes</p>	<p>Ask and answer questions: name, others' names, feelings, where you live, age, colour.</p> <p>Produce 1-20 in and out of order.</p> <p>Produce number bonds to 20.</p> <p>Recall 8 body parts.</p> <p>Recall 11 colours.</p> <p>Read and show understanding of 11 written colours.</p> <p>Respond correctly to instructions.</p> <p>Produce classroom objects.</p> <p>Read and show understanding of classroom objects.</p> <p>Write classroom objects from memory [missing vowels].</p> <p>Perform a class objects song, recognising sounds and rhymes.</p> <p>Recognise 'll', 'z' phoneme.</p> <p>Compare Spanish Christmas to British.</p>	<p>Ask and answer questions: name, others' names, feelings, where you live, age, colour.</p> <p>Respond to instructions.</p> <p>Recall 1-20 independently</p> <p>Produce 21-31 in order.</p> <p>Recognise odd/even numbers to 31.</p> <p>Read and show understanding of written 1-10.</p> <p>Produce days and months.</p> <p>Rehearse and say own birthday.</p> <p>Read and show understanding of days/ months.</p> <p>Write birthdays using a word bank/ from memory.</p> <p>Perform days/ months/ birthday songs.</p> <p>Recognise, 'ie' and 'j' phonemes and pronounce accurately when modelled.</p>	<p>Ask and answer questions: name, others' names, feelings, where you live, age, birthday, pets, colour.</p> <p>Read and show understanding of familiar, written questions.</p> <p>Recall colours independently</p> <p>Produce 1-39 in order.</p> <p>Say the animal you have.</p> <p>Describe a pet/ animal [colour, size, personality].</p> <p>Read and recognise animal descriptions.</p> <p>Join in with an animal themed song/ story.</p> <p>Recognise 'll', 'ie', 'r', 'ñ' phonemes.</p> <p>Copywrite questions by reordering words.</p> <p>Recognise word classes and adjectival position.</p>	<p>Ask and answer questions: name, others' names, feelings, where you live, age, birthday, pets, colour.</p> <p>Use strategies to memorise opinion/sport/ number vocabulary.</p> <p>Produce numbers 1-39 in and out of order and backwards.</p> <p>Express opinions about sports.</p> <p>Read and recognise sport/ opinion phrases in written form.</p> <p>Write sport/ opinion phrases from memory.</p> <p>Practise and perform a song.</p> <p>Recognise 'ce' 'ci' phoneme.</p> <p>Recognise connectives and variants of definite article.</p>	<p>Ask and answer questions: name, others' names, feelings, where you live, age, birthday, pets, what colour is/sport/ animal/ fruit you like...?</p> <p>Use strategies to memorise fruit/ animal/ number vocabulary.</p> <p>Produce 1-39 in order, backwards and in calculations.</p> <p>Produce exotic fruit nouns.</p> <p>Produce wild animal nouns.</p> <p>Describe colour of fruit/ wild animals.</p> <p>Read and recognise fruit/ animal nouns.</p> <p>Write animal and fruit/ opinion sentences using a language scaffold.</p> <p>Write animal and fruit/ opinion sentences from memory.</p> <p>Join in with a story/act out a story and show understanding of words.</p> <p>Revise ce, ñ, j, v, z phonemes.</p> <p>Recall the correct definite articles for fruit and animals.</p> <p>Use of conjunctions.</p>



Pleasant Street Primary School – Progression and Coverage



Spanish, Key Stage 2, Year 4

Prior Knowledge

<p>(Y3): Produce basic greetings.</p> <p>Ask and answer questions: name, feelings, where you live, age, colour.</p> <p>Produce 1-10 in and out of order and match to digit.</p> <p>Say how many there are of something.</p> <p>Produce 10 colours.</p> <p>Produce 8-12 emotions.</p> <p>Produce 8 body parts.</p> <p>Read, show understanding and match body words to images independently.</p> <p>Write and say body words using a model.</p> <p>Perform a body song.</p> <p>Recognise word classes and masc/fem articles.</p> <p>Recognise, 'j,' silent 'h' phonemes.</p>	<p>(Y3): Ask and answer questions: name, others' names, feelings, where you live, age, colour.</p> <p>Produce 1-20 in and out of order.</p> <p>Produce number bonds to 20.</p> <p>Recall 8 body parts.</p> <p>Recall 11 colours.</p> <p>Read and show understanding of 11 written colours.</p> <p>Respond correctly to instructions.</p> <p>Produce classroom objects.</p> <p>Read and show understanding of classroom objects.</p> <p>Write classroom objects from memory [missing vowels].</p> <p>Perform a class objects song, recognising sounds and rhymes.</p> <p>Recognise 'll', 'z' phoneme.</p> <p>Compare Spanish Christmas to British.</p>	<p>(Y3): Ask and answer questions: name, others' names, feelings, where you live, age, colour.</p> <p>Respond to instructions.</p> <p>Recall 1-20 independently</p> <p>Produce 21-31 in order.</p> <p>Recognise odd/even numbers to 31.</p> <p>Read and show understanding of written 1-10.</p> <p>Produce days and months.</p> <p>Rehearse and say own birthday.</p> <p>Read and show understanding of days/ months.</p> <p>Write birthdays using a word bank/ from memory.</p> <p>Perform days/ months/ birthday songs.</p> <p>Recognise, 'ie' and 'j' phonemes and pronounce accurately when modelled.</p>	<p>(Y3): Ask and answer questions: name, others' names, feelings, where you live, age, birthday, pets, what colour is/ now many ...?</p> <p>Read and show understanding of familiar, written questions.</p> <p>Recall colours independently</p> <p>Produce 1-39 in order.</p> <p>Say the animal you have.</p> <p>Describe a pet/ animal [colour, size, personality].</p> <p>Read and recognise animal descriptions.</p> <p>Join in with an animal themed song/ story.</p> <p>Recognise 'll', 'ie', 'rr', 'ñ' phonemes.</p> <p>Perform days/ months/ birthday songs.</p> <p>Copywrite questions by reordering words.</p> <p>Recognise word classes and adjectival position.</p>	<p>(Y3): Ask and answer questions: name, others' names, feelings, where you live, age, birthday, pets, colour.</p> <p>Use strategies to memorise opinion/sport/ number vocabulary.</p> <p>Produce numbers 1-39 in and out of order and backwards.</p> <p>Express opinions about sports.</p> <p>Read and recognise sport/ opinion phrases in written form.</p> <p>Write sport/ opinion phrases from memory.</p> <p>Practise and perform a song.</p> <p>Recognise 'ce' 'ci' phoneme.</p> <p>Recognise connectives and variants of definite article.</p>	<p>(Y3): Ask and answer questions: name, others' names, feelings, where you live, age, birthday, pets, what colour is/sport/ animal/ fruit you like...?</p> <p>Use strategies to memorise fruit/ animal/ number vocabulary.</p> <p>Produce 1-39 in order, backwards and in calculations.</p> <p>Produce exotic fruit nouns.</p> <p>Produce wild animal nouns.</p> <p>Describe colour of fruit/ wild animals.</p> <p>Read and recognise fruit/ animal nouns.</p> <p>Write animal and fruit/ opinion sentences using a language scaffold.</p> <p>Write animal and fruit/ opinion sentences from memory.</p> <p>Join in with a story/act out a story and show understanding of words.</p> <p>Revise ce, ñ, j, v, z phonemes.</p> <p>Recall the correct definite articles for fruit and animals.</p> <p>Use of conjunctions.</p>
<h3>Self, Family & Friends</h3>	<h3>School Life</h3>	<h3>The World Around Us</h3>	<h3>Animals & Home Environment</h3>	<h3>Leisure</h3>	<h3>Summer</h3>
<p>Ask and answer personal questions.</p> <p>Name colours and body parts from memory.</p> <p>Ask for and state eye colour.</p> <p>Listen and show understanding of sentences describing eye colour.</p> <p>Ask about and describe hair.</p> <p>Read and show understanding of sentences describing hair.</p> <p>Show understanding of word order.</p> <p>Produce sentences orally about eyes and hair (with support).</p> <p>Copy sentences accurately containing familiar words.</p> <p>Produce written sentences about eyes and hair.</p> <p>Talk about family and describe them using 3rd person verbs.</p> <p>Use numbers 1 – 39.</p> <p>Recognise and produce the phonemes – 'rr', 'ñ', 'z', 'v'.</p>	<p>Ask and answer personal questions.</p> <p>Repeat, recognise and produce school subjects, including the difference in gender.</p> <p>Read aloud with correct pronunciation and show understanding of written words for school subjects.</p> <p>Ask for and state favourite subject (colour, animal, sport or fruit).</p> <p>Produce written sentences giving opinions about school subjects.</p> <p>Use verbs (1st, odiar, ser, estudiar, gustar, encantar) in the present tense.</p> <p>Repeat, recognise and produce the letter sounds of the Spanish alphabet.</p> <p>Ask for and state the time (o'clock).</p> <p>Read aloud and pronounce words for numbers 1 -20 correctly.</p> <p>Read and show understanding of written words for numbers 1 -20.</p> <p>Recognise and produce the phonemes 'ge', 'gi', 'ci', 'ce'.</p>	<p>Ask and answer questions on a range of topics.</p> <p>Repeat, recognise and produce weather conditions.</p> <p>Join in with an action song about the weather, seasons, months or numbers.</p> <p>Listen and show understanding of sentences about the weather and seasons.</p> <p>Read aloud and show understanding of weather and seasons phrases.</p> <p>Say what the weather is like in different months/seasons.</p> <p>Use preposition "en" correctly in sentences.</p> <p>Produce written sentences describing the weather in each month of the year/season (with support/independently).</p> <p>Use verbs hacer/ está + weather.</p> <p>Make a positive sentence negative (no hace, no está, no hay).</p> <p>Repeat, recognise and produce multiples of 10 to 60.</p> <p>Recognise and produce the phonemes: 'h', 'ay', 'ie', 'ce'.</p>	<p>Ask and answer questions on a range of topics.</p> <p>Make positive sentences negative.</p> <p>Repeat, recognise and produce words for animals and habitats.</p> <p>Join in with an action song (Una Sardina/Old McDonald).</p> <p>Read aloud and pronounce words for animals/habitats correctly and show understanding.</p> <p>Listen or read and show understanding of sentences about where different animals live.</p> <p>Produce spoken and written sentences about where animals live (with support/independently).</p> <p>Produce spoken and written sentences describing animals and where they live (with support/independently).</p> <p>Recognise and use gender of nouns correctly (indefinite-definite articles), use verbs (1st, 2nd and 3rd person singular) in the present tense (vivir).</p> <p>Use numbers 1 – 69 – count forwards, backwards, add and subtract).</p> <p>Recall and produce the phonemes: 'll', 'j', 'rr', 'ñ', 'v', 'ce'.</p>	<p>Ask and answer questions on a range of topics.</p> <p>Say why you like/dislike certain sports using conjunction = adjectives.</p> <p>Listen/read and show understanding of which sports are liked/disliked and why.</p> <p>Ask and say which sports you play or do (yo juego/practico).</p> <p>State which sports you do on different days of the week.</p> <p>Listen/read, show understanding and produce sentences about which sports you play/do (with support or independently).</p> <p>Use verbs (1st, 2nd and 3rd person singular) in the present tense (gustar, encantar, odiar, ser, jugar, practicar).</p> <p>Produce sports and simple opinions from memory (me gusta, odio, no me gusta, cual es tu deporte favorito...).</p> <p>Count forwards, backwards, in odds and evens 1 – 69.</p> <p>Recognise and produce numbers out of sequence 1 – 69 (add, subtract and half).</p> <p>Recognise and produce the sound 'jue', 'ci', 'ce'.</p>	<p>Ask and answer questions on a range of topics.</p> <p>Recall fruits from previous years.</p> <p>Repeat, recognise and produce drink items, sandwich feelings and ice cream flavours for a picnic.</p> <p>Show understanding of word order, make nouns plural.</p> <p>Listen and recognise the price of picnic items.</p> <p>Look at coins and notes for Euro currency.</p> <p>Play role: Ask and say how much an item costs in euros, ask for an item of picnic food or drink in a shop.</p> <p>Write items of picnic food and drink from memory.</p> <p>Join in with an action song asking for foods.</p> <p>Use verbs (1st, 2nd and 3rd person singular) in the present tense (Querer).</p> <p>Numbers 1-69 (double, half, count in 2's, 5's, 10's).</p> <p>Recognise and produce the phonemes: j, ll, z, h.</p>



Pleasant Street Primary School – Progression and Coverage



Spanish, Key Stage 2, Year 5

Prior Knowledge

<p>(Y4):</p> <p>Ask and answer personal questions.</p> <p>Name colours and body parts from memory.</p> <p>Ask for and state eye colour.</p> <p>Listen and show understanding of sentences describing eye colour.</p> <p>Ask about and describe hair.</p> <p>Read and show understanding of sentences describing hair.</p> <p>Show understanding of word order.</p> <p>Produce sentences orally about eyes and hair (with support).</p> <p>Copy sentences accurately containing familiar words.</p> <p>Produce written sentences about eyes and hair.</p> <p>Talk about family and describe them using 3rd person verbs.</p> <p>Use numbers 1 – 39.</p> <p>Recognise and produce the phonemes – 'rr', 'r', 'z', 'v'.</p>	<p>(Y4):</p> <p>Ask and answer personal questions.</p> <p>Repeat, recognise and produce school subjects, including the difference in gender.</p> <p>Read aloud with correct pronunciation and show understanding of written words for school subjects.</p> <p>Ask for and state favourite subject (colour, animal, sport or fruit).</p> <p>Produce written sentences giving opinions about school subjects.</p> <p>Use verbs (1st, odiar, ser, estudiar, gustar, encantar) in the present tense.</p> <p>Repeat, recognise and produce the letter sounds of the Spanish alphabet.</p> <p>Ask for and state the time (o'clock).</p> <p>Read aloud and pronounce words for numbers 1 -20 correctly.</p> <p>Read and show understanding of written words for numbers 1 -20.</p> <p>Recognise and produce the phonemes 'ge', 'gi', 'ci', 'ce'.</p>	<p>(Y4):</p> <p>Ask and answer questions on a range of topics.</p> <p>Repeat, recognise and produce weather conditions.</p> <p>Join in with an action song about the weather, seasons, months or numbers.</p> <p>Listen and show understanding of sentences about the weather and seasons.</p> <p>Read aloud and show understanding of weather and seasons phrases.</p> <p>Say what the weather is like in different months/seasons.</p> <p>Use preposition "en" correctly in sentences.</p> <p>Produce written sentences describing the weather in each month of the year/season (with support/independently).</p> <p>Use verbs hacer/ está + weather.</p> <p>Make a positive sentence negative (no hace, no está, no hay).</p> <p>Repeat, recognise and produce multiples of 10 to 60.</p> <p>Recognise and produce the phonemes: 'h', 'ay', 'ie', 'ce'.</p>	<p>(Y4):</p> <p>Ask and answer questions on a range of topics.</p> <p>Make positive sentences negative.</p> <p>Repeat, recognise and produce words for animals and habitats.</p> <p>Join in with an action song (Una Sardina/Old McDonald).</p> <p>Read aloud and pronounce words for animals/habitats correctly and show understanding.</p> <p>Listen or read and show understanding of sentences about where different animals live.</p> <p>Produce spoken and written sentences about where animals live (with support/independently).</p> <p>Produce spoken and written sentences describing animals and where they live (with support/independently).</p> <p>Recognise and use gender of nouns correctly (indefinite-definite articles).</p> <p>Use verbs (1st, 2nd and 3rd person singular) in the present tense (v/wr).</p> <p>Use numbers 1 – 69 – count forwards, backwards, add and subtract).</p> <p>Recall and produce the phonemes: 'll', 'j', 'rr', 'ñ', 'v', 'ce'.</p>	<p>(Y4):</p> <p>Ask and answer questions on a range of topics.</p> <p>Say why you like/dislike certain sports using conjunction = adjectives.</p> <p>Listen/read and show understanding of which sports are liked/disliked and why.</p> <p>Ask and say which sports you play or do (yo juego/practico).</p> <p>State which sports you do on different days of the week.</p> <p>Listen/read, show understanding and produce sentences about which sports you play/do (with support or independently).</p> <p>Use verbs (1st, 2nd and 3rd person singular) in the present tense (gustar, encantar, odiar, ser, jugar, practicar).</p> <p>Produce sports and simple opinions from memory (me gusta, odio, no me gusta, cual es tu deporte favorito...).</p> <p>Count forwards, backwards, in odds and evens 1 – 69.</p> <p>Recognise and produce numbers out of sequence 1 – 69 (add, subtract and half).</p> <p>Recognise and produce the sound 'jue', 'ci', 'ce'.</p>	<p>(Y4):</p> <p>Ask and answer questions on a range of topics.</p> <p>Recall fruits from previous years.</p> <p>Repeat, recognise and produce drink items, sandwich feelings and ice cream flavours for a picnic.</p> <p>Show understanding of word order, make nouns plural.</p> <p>Listen and recognise the price of picnic items.</p> <p>Look at coins and notes for Euro currency.</p> <p>Play role: Ask and say how much an item costs in euros, ask for an item of picnic food or drink in a shop.</p> <p>Write items of picnic food and drink from memory.</p> <p>Join in with an action song asking for foods.</p> <p>Use verbs (1st, 2nd and 3rd person singular) in the present tense (Querer).</p> <p>Numbers 1-69 (double, half, count in 2's, 5's, 10's).</p> <p>Recognise and produce the phonemes: j, ll, z, h.</p>
<p>Self, Family & Friends</p>	<p>School Life</p>	<p>The World Around Us</p>	<p>Animals & Home Environment</p>	<p>Leisure</p>	<p>Summer</p>
<p>Read, ask and answer questions about self and family (1st & 3rd person).</p> <p>Use context and prior knowledge to determine the meaning of words.</p> <p>Recall previous years vocabulary for family and parts of the body.</p> <p>Read familiar story with family vocabulary.</p> <p>Follow the text of a familiar song, identifying the meaning of words.</p> <p>Show understanding of and recognise the difference between me duele(n) and le duele(n) in affirmative and negative.</p> <p>Produce sentences about pain in parts of the body.</p> <p>Read and show understanding of complex sentences which include family/ body vocabulary.</p> <p>Write a paragraph, using familiar family/ body vocabulary, using a language scaffold.</p> <p>Recognise and produce the phonemes – 'ue' and silent 'h'.</p> <p>Use numbers 1-100, all calculations.</p>	<p>Ask/ answer/ read more questions including weather and seasons.</p> <p>Read and pronounce clothing words correctly, using prediction based on previous knowledge.</p> <p>Recognise the different articles for nouns and when to use them [el, la, los, las].</p> <p>Use the correct form of the third person singular and plural of 'ser' and 'llevar'.</p> <p>Use a language scaffold to present spoken information and descriptions of clothing, based on a photo or image.</p> <p>Read and show understanding of colour agreement and clothing items in complex sentences.</p> <p>Recall the phonemes, 'll', 'ca', 'ce', 'cu'.</p> <p>Follow the text of a story and begin to read aloud.</p> <p>Write clothing descriptions using a language scaffold and from memory according to ability.</p> <p>Numbers 1-100 Count in 2s/ 5s/ 10s. Introduce 100's.</p>	<p>Ask and answer more complex familiar questions with a scaffold of responses.</p> <p>Use context and prior knowledge to determine meaning of words.</p> <p>Start to predict the pronunciation of unfamiliar transport nouns using knowledge of phonemes.</p> <p>Show understanding of spoken complex sentences about transport and reasons.</p> <p>Say longer sentences in first and third person [singular and plural] in the positive and negative to answer to transport question, using a scaffold of responses.</p> <p>Read and show understanding of written complex transport and reasons sentences and answers.</p> <p>Write longer transport and reasons sentences using a language scaffold, visuals or from memory according to ability.</p> <p>Recognise and use correct pronunciation of the phoneme, 'o'.</p> <p>Use correct preposition before transport nouns. Use the negative form.</p> <p>Count to 500 in 100's. Play games to recognise and produce numbers up to 100.</p>	<p>Read and show understanding of written questions and answers.</p> <p>Write questions using a scaffold.</p> <p>Use context and prior knowledge to predict meaning and pronunciation of unfamiliar words.</p> <p>Listen, repeat, recognise and produce home/rooms and some furniture vocabulary.</p> <p>Create, rehearse and present complex sentences about rooms/ bedroom items/ prepositions, using a scaffold.</p> <p>Listen, read and show understanding of complex sentences about rooms/ bedroom items/ prepositions.</p> <p>Write and say a paragraph about rooms/ bedroom items using a scaffold and from memory.</p> <p>Use conjunctions "y/pero/ni".</p> <p>To use previously known language to describe own home designed.</p> <p>Use the verb "haber" in the 3rd person.</p> <p>Recognise and produce the phonemes 'co', 'j' and all previous phonemes.</p> <p>Read and show understanding of multiples of ten to 100, and multiples of 100 to 500</p>	<p>Show understanding of spoken complex sentences about family/ opinions/ hobbies/reasons.</p> <p>Listen, repeat, recognise and produce sports and hobbies vocabulary.</p> <p>Say more complex answers to the questions, '¿Qué haces en tu tiempo libre/ qué hace tu padre...etc ?'.</p> <p>Recognise the phonemes, 'ó, ú, qu, é, ie' and recall others previously learnt.</p> <p>Predict the pronunciation of cognate musical instruments/ reasons using knowledge of phonemes.</p> <p>Read and show understanding of complex sentences about family/ opinions/ hobbies/ reasons.</p> <p>Use context and prior knowledge to determine meaning of words.</p> <p>Write longer family/ opinion/ hobby/ reason sentences using a language scaffold and from memory with understandable accuracy.</p> <p>Use correct possessive pronoun, preposition+ article combination. Say sentences in first/ third person and in the negative.</p> <p>Use of 'a' before a person with gustar for the 3rd person (A mi madre le gust aver la tv).</p> <p>Count 1-500 independently and in order.</p>	<p>Ask/ answer more complex familiar questions with a scaffold of responses.</p> <p>Read and show understanding of written questions and answers.</p> <p>Write questions using a scaffold/ independently.</p> <p>Use context and prior knowledge to predict meaning and pronunciation of unfamiliar words.</p> <p>Listen and show understanding of complex sentences about countries/ nationalities/ weather.</p> <p>Create, rehearse and present complex sentences about countries/ nationalities/ weather with a language scaffold.</p> <p>Write and say longer sentences about countries/ nationalities/ weather using a scaffold and/or from memory.</p> <p>Follow the simple text of a story.</p> <p>Recognise and produce the phonemes 'ce', 'ñ', 'rr', 'v' and 'z' and all previous phonemes.</p> <p>Use the correct form of the third person singular; use the [correct] definite article/ preposition before countries.</p> <p>Recall 1-500 in and out of order. Introduce numbers 1000.</p>



Pleasant Street Primary School – Progression and Coverage



Spanish, Key Stage 2, Year 6

Prior Knowledge

<p>(Y5): Read, ask and answer questions about self and family (1st & 3rd person). Use context and prior knowledge to determine the meaning of words. Recall previous years vocabulary for family and parts of the body. Read familiar story with family vocabulary. Follow the text of a familiar song, identifying the meaning of words. Show understanding of and recognise the difference between the duele(n) and le duele(n) in affirmative and negative. Produce sentences about pain in parts of the body. Read and show understanding of complex sentences which include family/ body vocabulary. Write a paragraph, using familiar family/ body vocabulary, using a language scaffold. Recognise and produce the phonemes – 'ue' and silent 'h'. Use numbers 1-100, all calculations.</p>	<p>(Y5): Ask/ answer/ read more questions including weather and seasons. Read and pronounce clothing words correctly, using prediction based on previous knowledge. Recognise the different articles for nouns and when to use them [el, la, los, las]. Use the correct form of the third person singular and plural of 'ser' and 'llevar'. Use a language scaffold to present spoken information and descriptions of clothing, based on a photo or image. Read and show understanding of colour agreement and clothing items in complex sentences. Recall the phonemes, 'll / ca / ce / cu'. Follow the text of a story and begin to read aloud. Write clothing descriptions using a language scaffold and from memory according to ability. Numbers 1-100 Count in 2s/ 5s/ 10s. Introduce 100's.</p>	<p>(Y5): Ask and answer more complex familiar questions with a scaffold of responses. Use context and prior knowledge to determine meaning of words. Start to predict the pronunciation of unfamiliar transport nouns using knowledge of phonemes. Show understanding of spoken complex sentences about transport and reasons. Say longer sentences in first and third person (singular and plural) in the positive and negative to answer to transport question, using a scaffold of responses. Read and show understanding of written complex transport and reasons sentences and answers. Write longer transport and reasons sentences using a language scaffold, visuals or from memory according to ability. Recognise and use correct pronunciation of the phonème, 'o'. Use correct preposition before transport nouns. Use the negative form. Count to 500 in 100's. Play games to recognise and produce numbers up to 100.</p>	<p>(Y5): Read and show understanding of written questions and answers. Write questions using a scaffold. Use context and prior knowledge to predict meaning and pronunciation of unfamiliar words. Listen, repeat, recognise and produce home/rooms and some furniture vocabulary. Create, rehearse and present complex sentences about rooms/ bedroom items/ prepositions, using a scaffold. Listen, read and show understanding of complex sentences about rooms/ bedroom items/ prepositions. Write and say a paragraph about rooms/ bedroom items using a scaffold and from memory. Use conjunctions "y/pero/ni". To use previously known language to describe own home designed. Use the verb "haber" in the 3rd person. Recognise and produce the phonemes 'co' 'j' and all previous phonemes. Read and show understanding of multiples of ten to 100, and multiples of 100 to 500.</p>	<p>(Y5): Show understanding of spoken complex sentences about family/ opinions/ hobbies/reasons. Listen, repeat, recognise and produce sports and hobbies vocabulary. Say more complex answers to the questions, '¿Qué haces en tu tiempo libre/ qué hace tu padre...etc?'. Recognise the phonemes, 'ó, ú, qu, é, ie' and recall others previously learnt. Predict the pronunciation of cognate musical instruments/ reasons using knowledge of phonemes. Read and show understanding of complex sentences about family/ opinions/ hobbies/ reasons. Use context and prior knowledge to determine meaning of words. Write longer family/ opinion/ hobby/ reason sentences using a language scaffold and from memory with understandable accuracy. Use correct possessive pronoun, preposition+ article combination. Say sentences in first/ third person and in the negative. Use of 'a' before a person with gustar for the 3rd person (A mi madre le gust aver la tv). Count 1-500 independently and in order. Ask/ answer more complex familiar questions with a scaffold of responses. Read and show understanding of written questions and answers. Write questions using a scaffold/ independently. Use context and prior knowledge to predict meaning and pronunciation of unfamiliar words. Listen and show understanding of complex sentences about countries/ nationalities/ weather. Create, rehearse and present complex sentences about countries/ nationalities/ weather with a language scaffold. Write and say longer sentences about countries/ nationalities/ weather using a scaffold and/or from memory. Follow the simple text of a story. Recognise and produce the phonemes 'ce', 'fi', 'rr' 'v' and 'z' and all previous phonemes. Use the correct form of the third person singular; use the [correct] definite article/ preposition before countries. Recall 1-500 in and out of order. Introduce numbers 1000.</p>
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Self, Family & Friends	School Life	The World Around Us	Animals & Home Environment	Leisure & Summer
<p>Ask and answer several personal questions. Look at verbs ser/tener/vivir in 1st, 2nd and 3rd person. Listen to and show understanding of a paragraph containing personal information in 1st and 3rd person. Write a paragraph using all previously learnt vocabulary to give personal and family/friends information. Use first person of verb 'to have' to talk and write about family, feelings and illness. Produce names of family and jobs orally and in writing including definite and possessive pronoun. Use a dictionary to extend vocabulary of jobs. Listen to and translate into English sentences about jobs. Write a paragraph about family and the jobs they do. Recognise and produce the phonemes – co, ca, ci, ue. Recall 1-1000 in random order and match t o digit.</p>	<p>Read, ask and answer personal information questions. Recognise and say the time at all points. Produce sentences about likes and preferences of school subjects. Analogue time—including minutes to and past. Produce sentences orally describing school routine with times. Recognise school routines and times in written word. Use a dictionary to find the meaning of unknown language and to produce writing activities. Write sentences about school routines and times. Recognise and produce orally phonemes, 'ci, cu, h, qu, e, ei, ie, v, ll, gi'. Use verbs [including reflexive] correctly in the first person singular and the negative. Recognise 1- 500 in written words.</p>	<p>Read, ask and answer questions. Use third person to give some information about others. Recall rooms of the house and say what rooms there are in your house. Recognise the written words for places in a town/ directions/ prepositions Spell places in a town/ directions/ prepositions from memory. Write a series of sentences about what there is to do in one's city. Predict the pronunciation of unfamiliar language. Give directions using the imperative and prepositions. Listen and show understanding of someone else giving directions. Recognise written sentences containing prepositions and directions. Recognise phonemes 'v, ñ, z, qu, ci, ce,' stress accents. Numeracy: Recognise and produce numbers to 10,000.</p>	<p>Recall jobs, family members, rooms in the house and telling the time. Follow a story, joining in with key phrases. Decipher meaning from longer sentences/paragraphs using clues/cognates and dictionaries. Recognise and produce ci, j and ll phonemes and use the knowledge to predict pronunciation of unknown words. Listen and show understanding of complex sentences. Say a sentence about a character in the story. Produce verbally some complex sentences about a character, expressing opinions and ideas about who the murderer might be. Write a character description in third person using a dictionary if necessary. Write a sentence about a character from the story from memory. Recognise the difference in both spelling and sound, between masculine and feminine endings. Recognise and produce numbers to 1,000,000.</p>	<p>Ask and answer personal questions and express opinions. Read and write personal questions and create own questions by manipulating verbs and question words. Speak in a paragraph about oneself and a third person. Identify patterns of language and link sounds to spelling. Use a bi-lingual dictionary to find the meaning of words and understand their meaning in a café context. Recognise and produce the names of food and drink. Recognise and use the new verbs 'to eat' and 'to drink' in the first three pronouns and with the negative. Use adverbs in sentences about eating habits. Write words for food and drink from memory drawing on knowledge of phonemes. Read and show understanding of a series of complex sentences using familiar café language. Take part in a café role play expressing opinions. Ask for clarification of items on a menu. Write a café role play substituting words and using dictionaries. Learn about Spanish culture and Spanish typical food. Understand cultural differences in daily routines and timetables for different meals. Research about different food from Spanish speaking countries and designed a "Latino Menu". Recognise and say prices in euros and manipulate numbers up to 100. Play a variety of number games to consolidate number knowledge up to a 1,000,000 / 1000/ 100 according to ability.</p>