



Year 4 Spring Term

Welcome back. We have a very busy term ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Summer Term. Keep an eye on our Twitter page and class page on the website for regular updates and pictures of what we have been doing in class.

Your support throughout this year has been key and I would like to thank you for it going into the final term of the year.

You can keep track of what our class is doing by following our school twitter account. If you have not already done so, then please download the school's parent app to keep up to date with what is happening in the school this year.

Weekly Events:

Monday	
Tuesday	Spanish
Wednesday	Music, Yoga (A full school PE kit is required)
Thursday	
Friday	PE – A full school PE kit is required.

After-school Booster Sessions:

We will be continuing to run after-school booster sessions for pupils who have been invited. We will be changing the groups often and aim to have every child in a booster group throughout the year. If your child is invited then attendance is mandatory. The sessions will run until 4:15 and will usually start with an interactive game to start the session are help pupils focus, before building into a section of revisiting prior learning to ensure all learning has been embedded. Over years of experience, it is clear that structuring sessions in this way provides stronger learning for the pupils.

Homework:

Homework will be set on Seesaw and is expected to be completed within a week of being set. Generally, there will be 2 pieces set a week and work placed online for children who are isolating and this can be completed by all children as revision. It will be described as revision and home learning in the title. If your child struggles with the work set, please do not hesitate to let me know and I will offer extra support.

Reading:

Please make sure your child's reading book and reading log is in school every day. It is really important that you read with your child regularly at home and their book will be changed weekly. We would really appreciate it if you could complete the reading log. We would like to encourage all our children and families to read together as much as they can.

In whole class reading, class 4 will be enjoying "The One and Only Ivan" and "Just Jack." This helps to build children's comprehension and confidence in expressing their own ideas and predictions of a story.

English:

In English, we will be using "The Lost Happy Endings" by Carol Ann Duffy for the first half term to write a twisted narrative and a persuasive letter. After half term, we will be using the books "Stories For Boys Who Dare To Be Different" by Ben Brooks and "Good Night Stories For Rebel Girls" by Elena Favilli and Francesca Cavallo to develop our skills for writing a biography and an adversity narrative. We will be focusing on the key features of each task throughout the term and learn how to apply them to improve our own writing skills. We will be looking at how to use fronted adverbials, expanded noun phrases, sub headings to help organise our work and the use of figurative language to improve our writing. All our stories make use of new and interesting vocabulary. A lot of work is done to promote new vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

Maths:

The beginning of the morning (8.55-9:10) is spent doing basic skills. This covers the four operations of number (addition, subtraction, multiplication and division). Please ensure your child is on time, as they will miss valuable maths time if they are late.

This term, children are aiming to be able to estimate, compare and calculate different measurements, including money in pounds and pence. They will also be learning about reading, writing and converting time between analogue and digital 12- and 24-hour clocks whilst being able to solve problems involving converting from hours to minutes and minutes to seconds. Children will also be learning about how to compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes and identify lines of symmetry in 2-D shapes presented in different orientations.

By the end of year 4, all children should be able to recall multiplication and division facts up to 12x12.

Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

Science:

This term, we will be focusing on electricity. Children will be learning about the different components of an electrical circuit and how they operate. They will also be learning about different types of electricity and how it is sourced, categorizing them into renewable and non-renewable sources of energy.

Computing:

Pupils will be learning about what a network is and the parts of a local network in our school. They will also be learning about why passwords are important and what makes an effective password. Children will be able to tell you whether a resource they are using is from the World Wide Web, the school network or their own network. They will also be able to show an awareness of a range of internet services such as email and instant messaging. After half term, we will be developing our understanding of spreadsheets. Children will learn about using a keyboard confidently and using an appropriate tool to share their work and collaborate online. They will also be able to evaluate other people's work while being confident to explore new media to extend what they can achieve.

History:

We will be studying the impact the Albert Dock had on the development of Liverpool as a city. We will look at how the docks developed in Liverpool and how they became one of the biggest ports with particular focus on the Transatlantic Slave Trade. We will also be looking at the important role the Albert Dock played during World War II. We will focus on the decline of the docks and how it has been regenerated into a thriving tourist destination.

Geography:

For our Geography topic this term, we will be undertaking some fieldwork around the Loggerhead Country Park. While learning about four figure grid references and how to use a compass, the main focus we will be on learning about the different human and physical features of the place such as; the visitor information centre, play park, watermill, River Alywn, Devils Gorge and the walkway across it and caves.

RE:

For the first half term, children will be looking at what they can learn from religions when deciding what is right and wrong. After half term, we will be discussing why some people think life is like a journey and what significant experiences mark this.

Music:

The children will be learning to play the ukulele with Mrs. Grindley and learning about different musical genres.

Spanish:

The children will continue to learn Spanish phrases and vocabulary with Mrs. Grindley. We will be learning about different sports children enjoy playing while reading the story "Sophie The Sporty One." We will also revisit the days of the week and the different seasons. After half term, we will focus on different foods and drink. The main focus will be based on what you would take on a picnic and their favourite sandwiches. Children will also be practicing counting forwards and backwards up to 100.

DT:

The children will research, design, make and evaluate their own toys with an electrical circuit. They will explain the strengths and weaknesses of different electrical toys, generate ideas and develop ideas through discussion, develop and use their knowledge of electrical circuits to help understand what different components are needed to complete the activity.

Art:

In this unit of work, children will develop their understanding of drawing in proportion and creating life like sculptures. They will practice the skills needed to draw human portraits in different poses. They will then use these poses to create their own 3D sculpture.

P.E.:

For the first half term, children will be learning different skills and techniques in athletics. Children will be learning about: throwing the javelin and shot put; the long jump and high jump; different relay games. After half term, the children will be learning about different strike and field games.

Useful Vocabulary

If you can discuss these with your child at home, it'll really accelerate their learning this year.

Computing	Network, router, wireless, modem, server, spreadsheet, rows, columns, algebra, formula	SPAG	Prefix, suffix, expanded noun phrase, adverbial, possessive apostrophe, contraction
Music	Pulse, beat, tempo, rhythm, pitch, dynamics, duration, timbre, structure, melody, harmony, texture	Geography	Leisure, disused, grid reference, scale, compass, route, erosion, restoration, tourism, gorge
History	Economy, trade, slavery, colony, emigration, abolition, trade route, decline, tourism, heritage	Maths	Estimate, compare, analogue, digital, pounds, pence, quadrilaterals, symmetry,

Please follow our twitter @C4Pleasant for regular updates on our lessons throughout the week. Parental engagement via Seesaw and Twitter will help your child know the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Mr Nicholson

