



## Year 5 Spring Term

Dear Parents/Carers,

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Autumn Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class. Your support throughout this year is key and I thank you in advance for it. You can keep track of what our class is doing by following our school twitter account, you can also visit our class blog via the school's website. If you have not already done so, then please download the school's parent app to keep up to date with what is happening in the school this year. Our Twitter account is @C5Pleasant, there will be regular updates on there weekly about what we do in class.

Your support throughout this year is key and I thank you in advance for it. Please remember that school is open from 8:30am, this time used to complete catch up work, interventions and reading so we would really appreciate it if you could take advantage of this extra time each day.

### Weekly Events:

<b>Monday</b>	
<b>Tuesday</b>	Spanish
<b>Wednesday</b>	Music Yoga; full kit required (Spring 1)
<b>Thursday</b>	P.E: full kit required
<b>Friday</b>	

**Homework:** Homework: Children will usually be given at least one piece per week, the homework will be related to topics they have covered recently, it is intended to cement learning which has taken place within the classroom. Homework will usually be issued through SeeSaw, so regular checking will ensure your child excels. For further support on what is expected, please visit the 'Parents' section of our school website.

**Reading:** Every pupil will read 1:1 with an adult at least once a week. Please read at home with your child regularly and comment on their progress in the home school reading diary. Pupils should have book bags in school every day.

**Basic Skills:** The children complete a basic skills session every morning ((9:10-9:40) this covers spellings, comprehension, SPAG and reading. It is important that your child arrives on time each morning to take part in these sessions.

**English:** The first half term we are reading *The Promise*. From this text children will write their own narratives and newspaper reports. In the second half of the term children will read 'The Lost Book of Adventure' and will produce writing around this that consists of a survival narrative and a survival guide.

**Maths:** We will be covering the following topics in Maths: multiplication and division, and fractions. We will also work on Using and Applying to solve one and two step problems.

**Science:** Topics this term are Forces and Earth and Space. The children will research the topics and conduct experiments in lessons.

**Computing:** In Computing sessions, the pupils will be using coding to make music. They will use programs such as Isle of Tune and Scratch to develop their own pieces of music. Both programs have free versions to download or access at home. In Spring 2 the children will be creating their own stop motion animations. They will storyboard their own story before using it to create their own stop frame animation.

**History:** Our topic this half term is the Vikings. The children will take part in a workshop in the World Museum to find out about Viking life. In the topic they will find out about the Vikings and their impact on England. They will also research the links to the Vikings that still exist in our local area through a study of place names.

**Geography:** Our topic this term is The Environment. The children will be looking at the factors that have a negative impact on the environment and our world and look at ways that we can create a positive change.

**RE:** We are studying two topics in Spring term discussing two questions; What matters most to Christians and Humanists? And What would Jesus do?

**PSHE:** In the first half of the Spring term the children will focus on money. This topic will focus on budgeting, saving and spending. It will explore in-app purchases and impact that spending money on these can have on families. In Spring 2 the children will look at the emotion of Anger and how we can deal with the feeling.

**Music:** The children will be looking at Jazz, they will use musical instruments to improvise. They will then work on Tempo and Composition in Spring 2.

**Spanish:** The children will continue to learn Spanish phrases and vocabulary with Mrs. Grindley. They will focus on vocabulary related to travel and transport in Spring 1. In Spring 2 they will look at household objects and prepositions.

**Art:** In the second half of the term children will be looking at Celtic crafts, they will be using clay to make their own clay artefacts and jewellery.

**DT:** The children will begin the half term with a topic on fairground rides. The children will investigate how pulleys and gears work and use this information to design and make their own fairground ride. The children will take the materials used home so that they can continue to use their creativity and skills to design and make at home.

Please discuss the vocabulary listed below with your child, this will help support your child's learning:

<b>Art</b>	Adhesive, joining techniques, Torc, malleable material, manipulate, blend, texture, scratch and slip, kneading, modelling.	<b>Science</b>	Force, air resistance, friction, movement, pulley, gear, gravity. Planet names, moon, Earth, orbit, phases, rotation, solar system.
<b>Music</b>	Composition, improvisation, ensemble, notes, accompaniment, rehearse, melody.	<b>Maths</b>	Proper fractions, improper fractions, mixed numbers, multiplication, product, division, inverse, factor pairs.
<b>RE</b>	Belonging, religion, faith, community, holy week, Easter, Pentecost, Eucharist, spiritual but not religious, Humanist.	<b>Geography</b>	City, capital city, United Kingdom, Edinburgh, London, Cardiff, Belfast
<b>PSHE</b>	Enterprise, contribution, budget, responsibility, feelings, emotions, resentment, annoyance, management.	<b>Computing</b>	Samples, composition, rhythm, code, animation, frame, image, editing.
<b>DT</b>	Pulleys, gears, rotation, motor, circuit, switch, design, evaluation.		

Thank you for your continued support,

Mrs Casey, Miss Mira, Mrs Smith and Mrs Rawesthorne