



Pleasant Street Primary School Prospectus 2022-23

Pleasant Street
Liverpool
L3 5TS

Telephone: 0151 7093802

www.pleasantstreetprimary.co.uk



Welcome to Our School

Pleasant Street is a happy and diverse school in Liverpool City Centre, with a dedicated and hard-working team focused on providing a high-class education for pupils. Learning together, we respect each other's values and traditions. We strive to create an inclusive and safe environment that guides and stimulates our children to achieve through enjoyment.

We are a close community and value our relationships with parents, which helps us ensure every child has an enjoyable and productive experience during their time at our school.

Mission Statement and Aims

‘Pleasant Street Primary School pledges itself to be a place where uniqueness is celebrated and all individuals will find safety and respect for themselves, their families and their way of life.’

At Pleasant Street School our aim is to:

- Provide a secure, happy and stimulating environment in which children can develop into well-rounded human beings.
- Provide a rich and challenging curriculum, enabling all children to develop their individual talents and abilities.
- Promote moral humanistic values, good manners and genuine respect for all others.
- Ensure equal opportunities for all, whilst recognising and celebrating individual differences.
- Embrace our multi-cultural society.
- Enable pupils to value and appreciate human achievement in all areas of life.
- Develop a sense of awe and spiritual awareness.
- Promote good role models.
- Enable all our children to communicate with confidence.
- Offer a broad range of curricular and extra-curricular experiences.

School Information

Pleasant Street Primary School

Liverpool

L3 5TS

Telephone: 0151 709 3802

Fax: 0151 707 1145

Email: pleasant-ao@pleasantstreet.liverpool.sch.uk

Head Teacher	Mr. N Verdin
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Deputy Head Teacher	Miss. E Keogh
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Chair of Governors	Ms. H Smith
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The Governing Body works with the head teacher to make decisions on how the school is run. They meet together once or twice a term.

Governors are central to school decisions, they are involved in the recruitment process and make decisions such as how the school budget is spent, the delivery of the curriculum and the maintenance of the building.

Each school governor is a representative from either the local community, the local education authority, staff or parents.

School Governors have legal duties, powers and responsibilities. They act together but cannot act individually.

Keeping Up to Date



Keeping in touch with parents and carers is very important to us and we use a number of different methods to do this.

Parent App

We have a parent app that can be downloaded on smartphones and iPads. The app allows instant access to the school website and we also use it to send out push notification messages.

Parent Email Address

We have a dedicated email address that is checked regularly. Parents can email parentmail@pleasantstreet.liverpool.sch.uk with non-urgent queries.

Website

We update our school website regularly. All classes have a blog and we also upload letters and important messages.

Social Media

We have school Twitter accounts and we encourage parents and carers to follow and interact with us.

School Organisation



Pleasant Street is a community primary school, which has approximately 220 children. We have an Early Years Foundation Stage Unit, two Key Stage One classes, four Key Stage Two classes and a Speech and Language Resourced Provision.

Early Years Foundation Stage

Our EYFS unit includes both Nursery and Reception. We welcome children into our Nursery from the age of 3. When they arrive, we complete baseline assessments and use these to inform planning for progress. Over the past few years there has been extensive improvements and building works. We have a beautiful outdoor area with a running stream and fire pit. Children are encouraged to explore and learn outdoors throughout the day.

Key Stage One

Class One: 5/6 year olds.

Class Two: 6/7 year olds.

Throughout Key Stage One the children are taught all National Curriculum subjects. We have devised our own curriculum that is bespoke to our learners and location. In Class One the pupils sit a phonics test. At the end of KS1 the children will sit statutory tests to assess their knowledge, understanding and progress in Reading, Writing, Spelling Punctuation and Grammar and Maths.





Key Stage Two

Class Three: 7/8 year olds.

Class Four: 8/9 year olds.

Class Five: 9/10 year olds.

Class Six: 10/11 year olds.

The children continue to work within the National Curriculum guidelines. We regularly assess and review progress and plan lessons and activities to ensure all pupils progress. At the end of KS2 the children will sit statutory tests to assess their knowledge, understanding and progress.

Staff List

Head Teacher	N. Verdin
Deputy Head Teacher	E. Keogh
Assistant Head Teacher	N. Nichols
Safeguarding Lead	A. Buckley
SENCO	N. Nichols

Class	Teachers Support Staff	
Nursery	P. Marshall	Y Goodwin H Ali
Reception	A. Mitchell	A. Hanton
Class One	J. Lowry	E. Jackson C. Farley
Class Two	A. Stocks	R. Brisbane
Class Three	J. Dean	L. Bloor
Class Four	N. Nicholson	E. Duncan
Class Five	J. Casey	G. Smith E. Rawsthorne
Class Six	M. Lancaster	M. Mira R. Kurs
Class Seven	G. Davies J. Leong	L. Duffy E. Parkin
EAL/Spanish/Music Teacher	B. Grindley	
Family Support Worker	K. Sparrow	
School Counsellor	L. Wilson	
Pastoral Support Worker	K. Irvine	
ICT Technician	R. Curry	

Caretaker	A. Johnston
School Business Manager	J. Hart-Davies
Receptionist	G. Appleton
Lunchtime Supervisors	C. Gillespie S. Simpson
Kitchen Staff	S. Reid A. Hurst N. Dempsey

Admissions

School Admissions

At Pleasant Street Primary, we have classes from Nursery to Year 6. Pleasant Street Primary School falls under the Liverpool City Council and therefore it is their processes which should be followed when applying.

Before applying for a place in either Reception Class or Year 7 (for the current Year 6 children), it is extremely advisable that you read the relevant information booklet before submitting your application. This will help you understand the admissions process. A link to them can be found on our website.



Applying for a place in Nursery class

Children will become eligible for nursery from the day they turn 3 years old, providing that there is availability in the class. Children are admitted in the term following their 3rd birthday. We offer the entitled 15 hours free childcare spread over two and a half days in two groups. In addition, we also offer full time at a rate of £15 a session which totals to £75 a week (after the 15 hours free). We can also accommodate parents who are eligible for the governments 30 hours free childcare scheme. Please check the Government website for further details. There are also fees for school lunches, please check the current charge when applying for a place.

Ongoing Admissions

Throughout the year places may become available in certain year groups. If you would like to inquire about availability please contact the school office on **0151 709 3802**. A tour of the school will be arranged if we have places available and you will have a meeting with a member of the staff. If we do not have a place available your child will be placed on a waiting list and we will contact you as soon as a place becomes available.

School Uniform

Our main school uniform stockists are Laser Schoolwear or Marks and Spencer's; items can be ordered online from their websites or in store. Full school uniform including PE kit must be worn at all times.

Boys Uniform	Girls Uniform
<p>Grey Trousers</p> <p>Navy v-neck jumper with or without school emblem.</p> <p>White shirt.</p> <p>School tie.</p> <p>Black shoes.</p>	<p>Grey skirt or pinafore.</p> <p>Navy school cardigan with or without school emblem.</p> <p>White blouse.</p> <p>School tie.</p> <p>Blue summer dress.</p> <p>Black shoes.</p>
Nursery Uniform	PE Kit
<p>Red polo shirt with or without school emblem.</p> <p>Navy sweatshirt with or without school logo.</p> <p>Navy jogging bottoms with or without school logo.</p>	<p>Navy blue shorts, leggings or joggers with or without school emblem.</p> <p>Navy blue t-shirt with or without school emblem.</p> <p>PE pumps</p> <p>PE Bag (Not compulsory but encouraged)</p>



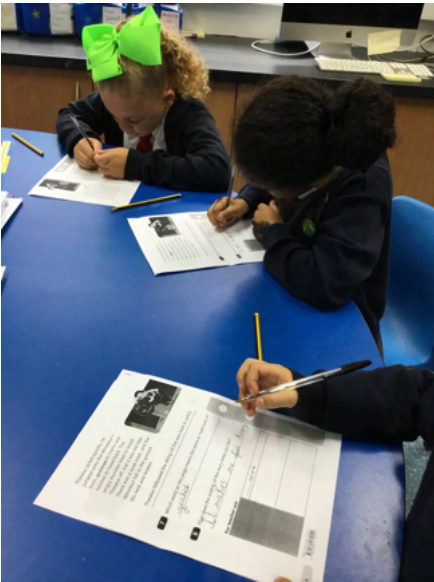


The School Day



Breakfast Club

A delicious breakfast club is available for all pupils from 7:45am (8am for Nursery). The children can choose from a range of healthy breakfasts each day. Applications for a place should be completed via the school app.



Nursery and Reception – 08:55am (pupils can arrive from 8:30am)

C7 – 8:35am

Y1/2/3 – 8:55am (pupils can arrive from 8:30am)

Y4/5/6 – 8:55am (pupils can arrive from 8:30am)

Morning Sessions

The children take part in English and Maths lessons in the morning. The content of the lessons is matched to the new National Curriculum.

Playtimes

KS1 and KS2 enjoy playtime at different times. They are supervised by school staff throughout sessions.





Lunchtime

Lunchtimes and playtimes are staggered throughout the day. The children enjoy a 50 minute lunch and playtime.

There is a wide range of food available each week. Menus are placed on the school website each term.



Afternoon Sessions

The children have topic lessons which cover the full National Curriculum.

End of Day

The end of the school day is staggered to aid social distancing. Parents are asked to wait near to their child's exit points at their allocated times.

Nursery – 3.00pm

C7 – 2.45pm

Reception – Y6 – 3.15pm

It is very important that children are collected promptly as it can be very distressing for the children. If parents are running late we ask that they call school and let us know. We also ask that parents notify school if somebody different is collecting their child.

School Meals

It is expected that all children have a school meal (especially if you are entitled to free school meals)

Children in Reception, Class One and Two are currently entitled to free school meals. Parents who qualify for benefits are entitled to claim free school meals for their children. Forms are available from various One Stop shops across the city and online. **Even if your child receives a free meal in KS1 it is really important to the school budget that you complete this step. We can help you complete this process or apply on your behalf, please ask at the office for further details.**

Parents need to renew their application at the end of each school year. You will be expected to pay for meals if you do not have an authorisation number.

Meals are cooked on the premises and at present cost £1.80 per day (£9.00 a week) Menus are available from the school office or on the school website.

Money for meals should be paid in advance via Parent Pay.

If you prefer to make your child a healthy packed lunch, you are asked not to change arrangements during a half term. A healthy packed lunch should consist of a sandwich, rice or pasta dish and fruit or yoghurt. It should not contain crisps, chocolate or fizzy drinks. We do not have the facility to reheat food for children.

All children are given a drink at lunchtime so there is no need to send drinks into school. Sweets and snacks are not permitted. KS1 children receive a piece of fruit at playtime. You can also purchase milk at the cost of 30p a day.

Medical Arrangements

Although children who are taking some medicines may not be well enough to attend school, we wish to enable all pupils to attend school regularly and therefore in certain circumstances a member of school staff can supervise children taking medication.

In such cases permission must always be sought from the Head teacher. If permission is granted, the school will require a signed authority from the parent/guardian with written instructions on dosage and storage conditions. Two emergency contact numbers are required for each child. In the event of a problem occurring in school every effort will be made to make contact through the emergency numbers.

Pastoral Care

Each teacher is responsible for the pastoral interest in his/her class in conjunction with the Parents, Senior Leadership team and Head Teacher. The school has a responsibility to ensure the welfare of all children, and parents should recognise that this may occasionally require cases to be referred to agencies (e.g. the School Nurse, Doctor, Children's Services) as a constructive and helpful measure. For example, if it appears to a member of staff that there is suspicion of neglect or child abuse, the school is required as part of the Child Protection Act, to report their concerns to Children's Services. Only in the most extreme of cases would this procedure be followed. However, it is the law and all schools must comply.

School has a designated Pastoral Support Worker who works with children on a daily basis. He is also responsible for monitoring attendance and punctuality.

The school also employs a counsellor who works with selected children on a weekly basis. Regular meetings are held with parents to discuss progress.

The Head Teacher and Deputy Head Teacher are the designated members of staff for child protection at Pleasant Street.

The school nurse visits the school regularly and checks eyesight, hearing, height and weight at selected ages. There are no longer hair inspections. This area is now seen to be a parental responsibility.

Attendance

It is very important that children attend school regularly. We have a legal duty to record all absences and report unauthorised absence.

We are required to set targets for attendance. This year our target is 97%

Our Education Welfare Officer, regularly visits school to monitor attendance and punctuality. If a pupil's attendance falls below 90% they will be classed as persistent absentees, even if the absence was due to illness. Parents will be warned and asked to ensure their child's attendance improves. If it does not they may be issued with a fixed penalty notice.

Punctuality

It is important that children learn to be good timekeepers. Lateness has an adverse effect on children's learning, disrupts lessons and inconveniences other people.

Lateness is recorded in the attendance registers and will be reported to the Education Welfare Officer. Please try to ensure your child arrives in school on time.

Days off school add up to lost learning

175 NON SCHOOL DAYS A YEAR

175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments



Absence

Valid reasons for absence are illness and emergency medical or dental treatment.

All absence other than illness must be authorised by the Head teacher.

In the case of illness, it is essential that parents contact us via the school app as soon as possible on the first day or by phone to report absence and describe symptoms without exception. The Pastoral Support Worker will contact you on the first day of absence if you fail to notify us of the reason for absence and you may be asked to speak

Family Holidays during Term Time

In line with local authority policy holidays will not be authorised and will count as unauthorised absence.

When families take extended leave, children's names will be removed from the school roll and their places may be given to other pupils.



EYFS Curriculum

The Early Years Foundation Stage curriculum is taught to children between the ages of 3 and 5. At Pleasant Street children in EYFS are constantly encountering new experiences and seeking to understand them in order to extend their skills, develop their



confidence and build on what they already know. They learn in many different ways. Children deepen their understanding by playing, talking, watching, planning, asking questions, experimenting, testing, repeating, reflecting and responding to

The Early Years Foundation Stage Curriculum is organised into seven areas of learning:

- Personal, Social and Emotional Development
- Literacy
- Communication and Language
- Mathematics
- Understanding the World
- Physical Development
- Expressive Arts and Design

The National Curriculum

We aim to provide a broad, balanced and relevant curriculum appropriate to the needs, interests and abilities of each individual child. Our curriculum fully meets the requirements of the National Curriculum.



Mathematics

Children are involved in a wide range of activities, which give them the ability to learn mathematical concepts and develop numeracy. They are given practical experience, problem solving activities and regular practice of the four operations of number and mental maths skills.

We also use the Big Maths scheme in school. Children complete 30-minute sessions outside of the maths hour focusing on improving basic skills. The children then take part in a weekly challenge where they are encouraged to 'beat that'.

English

In English lessons children develop skills in speaking, listening, reading and writing. The school places a lot of emphasis on developing spoken language and most lessons use a 'Talk for Writing' approach.

Science

In Science lessons we aim to excite and awaken children's curiosity and imagination. We plan practical and engaging sessions where possible to foster children's interests. Children develop skills in hypothesizing, testing and evaluating ideas. They are then encouraged to communicate their understanding in discussions and using explanations, drawings, charts and tables.

Computing

Being confident in the world of ICT is vitally important. We provide the opportunity for all children to use a wide range of digital equipment in every lesson. Children are taught to use the equipment safely to find, explore and present information creatively across the curriculum.

PE

All children take part in games, dance and gymnastic lessons to develop their physical skills and agility. Children are encouraged to develop a healthy and active lifestyle. In KS2 children attend swimming sessions for a full term.

Geography

In Geography topics we develop knowledge of places and environments, an understanding of maps and a range of investigative and problem solving skills. As we are based in the city centre we are lucky enough to have access to a range of visits and resources to extend understanding.

History

In history lessons we hope to stimulate children's curiosity and wonder about the past. We use a wide range of resources and field trips wherever possible to enhance lessons.

Art and Design

Children are encouraged to use a range of materials in art and design sessions and are introduced to the works and lives of famous artists and designers.

Design and Technology

Children will work with a variety of materials when working on a range of designing and making activities. Children plan their designs and are then encouraged to evaluate their designs and the designs of others.

Religious Education

Religious Education gives children an opportunity to acquire a knowledge and understanding of the religious insights, beliefs and practices of others. We encourage children to be respectful of everyone and sensitive to others.

Languages

Children learn Spanish throughout their time in school. They play games, sing songs and they are encouraged to use their knowledge in conversations with others.

Music

The children work with specialised music teachers to develop their ability to listen to and create a range of music. Throughout their school life the children have the opportunity to play a musical instrument.



Behaviour



At Pleasant Street we use Good to be Green in each classroom as a fair and consistent approach to behaviour management throughout school.

Children start each lesson with a green card. If behaviour incidents occur the adults follow clear steps with verbal warnings and yellow or red cards given. Children are given the opportunity to change their behaviour and there is always the chance to make a 'fresh start'

Throughout the school day and week there are lots of incentives and positive messages. Children are rewarded with stickers and certificates in class.

Every week we have a praise assembly. We actively encourage parents and carers to attend. In this session we award children with good to be green certificates for behaviour and star badge certificates are given out to praise good work.

The children are also informed of privilege card winners and attendance figures for the week.



English as an Additional Language (EAL)

We are fortunate to have a diverse community in our school. There are many languages spoken and children range from being new to English and fluently bilingual. We celebrate language around school and children are given opportunities to find out about different countries.

We have worked very closely with EMTAS to support children with the acquisition and development of English. We have put together induction procedures for our new families. We have also applied to become a School of Sanctuary.

When children first arrive they are carefully assessed to allow teachers to effectively support their learning. Children are then supported in class by staff so they become immersed in the English language and begin to access the curriculum.



Assessment and Reporting to Parents

Regular, ongoing assessments are made of each child's progress in all subjects and teachers will use these to plan the next steps for learning. Summary assessments are conducted in English and Mathematics once a term.

We hold regular parent meetings where parents can discuss their child's progress and next steps. We also send a written report at the end of the summer term, which summarises children's overall progress and attainment.

Standard Assessment Tasks (SATs) in English and Maths are completed in KS1 and KS2 and results will be reported to parents at the end of the summer term. A Phonics test will take place at the end of Year 1 to assess if children have reached a required standard.



Homework

We encourage parents and carers to support us with their child's learning at home.

Teachers set pieces of homework on an online platform called Seesaw. The children also have access to programs such as Times Table Rockstars, Maths Shed and Spelling Shed at home.

All children are given a reading book to take home each week. We ask parents to take the time to listen to their child reading, ask them questions and read together.

There are lots of links to homework sites, games and activities on our school website.



Assembly and Collective Worship

Assemblies enable members of the school community to come together and allow us to support the children's personal development in a variety of ways.

Collective worship provides the opportunity to reflect upon the broad traditions of a range of world faiths or time to reflect on current issues in a spiritual manner that is appropriate for all pupils and staff, whatever their religion.

We encourage parents to join us every week for our Praise Assembly where we celebrate the children's hard work and achievements.

Diversity Days

Each half term we hold a Diversity Day. Each class works with a high-quality text based on issues about diversity and equality. At the end of each Diversity Day the children share their work, thoughts and ideas with other classes in a celebration assembly.

Special Educational Needs

We are an inclusive school and we believe that all children have the right to be educated with their peers. Our full SEN policy is available to view on our school website.

We teach pupils with special educational needs through:

- Differentiated quality first teaching is a priority for all pupils in the school including those with SEND.
- Where a pupil is identified as having SEND, action is taken to remove barriers to learning and put effective special educational provision in place.
- The SEND support takes the form of a four part cycle through which earlier decisions and actions are revised with a growing understanding of the pupil's needs and of what supports the pupil in making good progress and securing good outcomes. This cycle is known as the graduated approach (**Assess, Plan, Do and Review**).



Language Resourced Provision

The language resourced class supports children who have:

- Speech and Language difficulties as their primary need
- The ability to learn in other areas as appropriate to their age

This is a class of part time pupils who spend 2 days per week in the resourced provision and the rest of the week in their 'home' school.

Only children who have been referred by the Speech and Language Therapy Services following therapy sessions and detailed assessments may be admitted. Pupils are admitted from nursery/primary schools across the city and transported by taxi or minibus.

Specialist teachers, Speech and Language Therapists and Educational Support Assistants help the children develop speech, language and communication skills alongside their classmates.

Specific speech targets are set and reviewed by Speech Therapists on a regular basis.

If during their placement any additional SEND needs become apparent, support will be accessed following procedures as outlined in the school SEND policy.

The children in the class are very much a part of the whole school ethos and to foster the feeling of belonging the class is known as Class 7. The pupils wear the school uniform, share playtimes, lunchtimes, school activities and events.

Working with Parents

We engage fully with our parents as working together means that we can continue to move our school forward in partnership.

We regularly invite parents into school for our weekly praise assembly and special events. We hold regular parent meetings and our Head Teacher writes a monthly newsletter to keep everyone updated on events in school.

