



Art Policy 2022 - 2023

The aim of Art teaching at Pleasant Street Primary School is to give pupils the skills, concepts and knowledge necessary for them to express their responses to ideas and experience in a visual or tactile form. It fires the imagination of our pupils and is a fundamental means of personal expression. While it is essentially a practical subject, art will provide opportunities for reflection and, with increasing sensitivity, pupils will acquire the ability to make informed, critical responses to their own work and that of others. The children will gain a great pleasure that is derived from Art and, through a deeper understanding, pupils gain access to cultural richness and diversity. The appreciation and enjoyment of the visual arts enriches our lives. This policy sets out a framework which teaching and non-teaching staff can work, and provides guidance on planning, teaching and assessment through the four-step artistic process of;

- Research
- Make
- Design
- Evaluation

Aims

- To enable all children access to a varied range of high-quality art experiences through an imaginative, innovative, inspiring and a well-coordinated art curriculum.
- To develop children's understanding of the four stages of the creative process.
- To foster an enjoyment, appreciation and to value the contributions of visual art and a knowledge of artists, craftspeople and designers in history and through links with the local and wider multi-cultural community.
- To stimulate children's creativity, design capacity and imagination by providing first-hand visual, tactile and sensory experiences so they gain knowledge and understanding of the world that they live in.
- To develop children's understanding of colour, form, texture, pattern and their ability to use materials and processes to communicate and express ideas, feelings and meanings.
- To ensure all pupils have equal access to a broad and balanced curriculum that is appropriately to their learning style, differing abilities, aptitudes and physical and emotional development.

Curriculum, teaching and learning

Through Art, the children learn a range of skills, concepts, attitudes, techniques and methods of working. At Pleasant Street Primary School, we are concerned with the process of art activities as well as the final product. Each Art topic is divided into four steps to ensure that each stage of the artistic process is being explored; research, design, make and evaluate. This four-step process allows children to fully explore each topic, building up their prior and newly gained knowledge, skills, creativity and ability to reflect on their own work and that of others.

Early Years

EYFS children will be given the opportunity to explore colour, texture, shape and form in two and three dimensions. The children will have access to a wide range of construction, collage, painting and drawing activities, using appropriate tools and art materials which will enable them to tap into their artistic potential and be encouraged to develop their creative ideas. The children will also explore known artists that will link into the academic topics being taught.

Key Stage 1

Art will expand children's creativity and imagination by providing art, craft and design activities relating to the children's own experiences, familiar natural and manufactured objects and their local environment.

- Children will explore the visual, tactile and sensory qualities of materials and processes and begin to understand and use colour, shape and space, pattern and texture, to represent their own ideas and feelings.
- Children will focus on the work of artists, craftspeople and designers by asking and answering questions to develop their knowledge.



Key Stage 2

Art will foster children's vision and inspiration by building on the knowledge, skills and understanding of materials and processes by providing more complex activities. Children's experiences will help them to understand diverse roles and functions of Art in the world around them. Pleasant Street Primary School will provide opportunities for our children to:

- To increase their depth of knowledge and understanding of; visual and tactile elements of line, shape, pattern, texture, etc., the materials and processes used by artists, the role and function of art and design in different times and cultures.
- To improve the quality of children's responses and achievements through the development of; practical and technical skills, the ability to reflect on and improve their work, the ability to evaluate the work of artists critically and apply that learning in the context of their own ideas.

Art Planning

At Pleasant Street Primary School, the art curriculum has both long term and medium-term plans which map out the skills and themes covered at each Key Stage. These plans define what is taught and ensure an appropriate balance and distribution of work in each year group. The activities in art and design build upon the prior learning of our children. Whilst all children are given the opportunity to develop skills, knowledge and understanding, planned progression is built in by increased challenge as children move up through our school.

Staff development

The Art subject leader will support colleagues, by being informed about current developments and providing CPD training requirements for themselves and whole school in areas identified through monitoring and evaluation of planning and children's work. As well as making its own distinctive contribution to the school curriculum, Art adds to the wider aims of primary education of children at Pleasant Street Primary School.

Resources

There are a wide range of resources to support the teaching of Art across the school. All classes have a range of basic resources kept in the classroom and other equipment is kept centrally. There is a wide range of electronic art resources and teaching tools available on the teachers' drive. Visits are planned to enhance learning and give hands on activity.

Monitoring and evaluation

Monitoring takes place regularly through book monitoring, evaluating displays of artwork through regular learning walks, pupil voice and observations of lessons.

Appendix – Assessment

Assessment, recording and reporting.

The assessment of children's work is on-going to ensure understanding is being achieved and that progress is being made. Feedback is given to the children both verbally and written. The marking of work is be guided by the school's Marking Policy and using a RAG art target marking sheet against the objectives being taught. We encourage all pupils to take responsibility for their own and their peer's learning by comment on each other's work using vocabulary related to the skills taught with the use of talk-partners/sticky notes or end of topic evaluations. Through these, both children and adults are able to recognise the progress being made.