



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact/Comments
<i>Challenging lessons that motivate and engage pupils. Increased teacher knowledge and understanding.</i>	<i>Confident and skilled school staff, with strong subject knowledge in Physical Education. Staff/pupil questionnaires show improved delivery of curriculum PE.</i>
<i>Specialist to deliver Yoga sessions throughout the year to all age groups.</i>	<i>Pupils displaying enhanced mindfulness and flexibility. Developing teacher confidence and understanding of Yoga. Improved self-regulation skills.</i>
<i>To support and engage the least active children in a range of sporting activities.</i>	<i>Higher % of pupils motivated to take part in sporting clubs / activities. Some children going on to external clubs to develop initial engagement started in school.</i>
<i>School participation in a range of sports competitions.</i>	<i>School participation in a range of sports competitions including: cricket, football, cross-country, athletics and taster opportunities in a range of less traditional school sports.</i>
<i>Access to sporting facilities to enhance pupil sporting achievement.</i>	<i>Availability of high quality training venues. Opportunity to develop skills in a range of sports activities in preparation for inter-school competition. Improved pupil performance.</i>
<i>Replenish and maintain quality equipment on the school playground.</i>	<i>Active lifestyle for children on school playground. High standards of pupil behavior and physical interaction.</i>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Challenging lessons that motivate and engage pupils. Increased teacher knowledge and understanding.</i>	<i>Teachers/Teaching Assistants, Pupils and external Coaches.</i>	<i>Effective team-teaching led by a subject specialist. Excellent adult / pupil ratios within lessons to allow for intricate skill development.</i>	<i>Confident and skilled school staff, with strong subject knowledge in Physical Education.</i>	<i>£10,200</i>
<i>Specialist to deliver Yoga sessions throughout the year to all age groups.</i>	<i>Teachers/Teaching Assistants and Pupils.</i>	<i>Yoga sessions embedded into the school curriculum.</i>	<i>Pupils displaying enhanced mindfulness and flexibility. Developing teacher confidence and understanding of Yoga.</i>	<i>£2900</i>
<i>To support and engage the least active children in a range of sporting activities.</i>	<i>Teachers/Teaching Assistants, Pupils and external Coaches.</i>	<i>Wide-range of sports offered in extra-curricular timetable; including sporting competition.</i>	<i>Use of alternative venues as appropriate to support effective delivery of activities. Higher % of pupils motivated to take part in sporting clubs / activities.</i>	<i>£3000</i>
<i>School participation in a range of sports competitions.</i>	<i>Teachers/Teaching Assistants, Pupils and external Coaches.</i>	<i>To attend sport competitions and increase pupils participation in school games (LSSP).</i>	<i>Children accessing competitive sports and taster opportunities in a range of less traditional school sports.</i>	<i>£4200</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>We pay for additional lessons for Year 6 pupils in the summer term to develop and refine skills and to ensure as many children as possible leave school able to swim 25 metres.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	<i>This percentage reflects the number of pupils who can effectively use front crawl and backstroke. The number for breaststroke is considerably fewer as the majority of time was spent ensuring competence in other strokes.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	<i>The children have access to 2 pools (small and large). They perform safe self-rescue activities in the small pool. Once they have developed skills, they move into the larger pool.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>We pay for additional lessons for Year 6 pupils in the summer term to develop and refine skills and to ensure as many children as possible leave school able to swim 25 metres.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>We hire 2 qualified swimming coaches for each class session so that children have high quality sessions in smaller group sizes. Teachers and Teaching Assistants observe practice and team-teach alongside coaches as necessary.</i>

Signed off by:

Head Teacher:	<i>Neil Verdin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Andy Mitchell</i>
Governor:	<i>Amie Boylan</i>
Date:	<i>19th July 2023</i>