



## Year 2 Autumn Term

Dear Parents/Carers,

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Autumn Term. Keep an eye on our class page on the website for regular updates and pictures of what we have been doing in class.

### Weekly Events:

<b>Monday</b>	
<b>Tuesday</b>	
<b>Wednesday</b>	Autumn 1 Yoga, full P.E. kit required
<b>Thursday</b>	
<b>Friday</b>	PE – Full kit to be worn

### Homework:

Homework will be set on Seesaw weekly on a Friday and is expected to be completed within a week of being set. If your child struggles with the work set, please do not hesitate to let me know and I will offer extra support.

**Reading:** Please make sure your child's reading book and reading log is in school every day. It is important that you read with your child regularly at home and we would like to encourage all our children and families to read together as much as they can.

In Whole Class Reading (WCR) Class 2 will begin the term enjoying Fantastic Mr. Fox by Roald Dahl. WCR helps to build children's comprehension and confidence in expressing their own ideas and predictions of a story.

### English:

In English, we will be using The Night Gardener by The Fan Brothers to write our own setting descriptions and diary entries. In Autumn 2, the English text is Bog Baby. We will be focusing on applying phonics knowledge and knowledge of tricky words, sentence structure and using full stops and capital letters consistently as well as making use of new and interesting vocabulary. A lot of work is done to promote new vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

**Maths:**

The beginning of the morning (8.55-9:10) is spent doing essential maths skills. This covers the four operations of number (addition, subtraction, multiplication and division). Please ensure your child is on time, as they will miss valuable mathstime if they are late.

Children will be developing their understanding of numbers 0-100 with an in-depth study of place value. This understanding will then be applied to practical problems. Children will also begin to recall their 2, 5 and 10 times tables, as well as related division facts.

Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

**Science:**

In science children will explore different materials, their properties and uses, specifically thinking about how materials can be suitable for a specific purpose.

**Computing:**

We will be learning about what computers are, their inputs and outputs. We will use this knowledge to design our own computers. In Autumn 2, the children will learn about algorithms.

**History:**

Children will be learning about the Great Fire of London and how life differed in 1666.

**Geography:**

Children will be comparing Liverpool to Brisbane in Australia, thinking about similarities and differences population, climate and human and physical features.

**RE:**

Children will explore the question 'Who is a Muslim and what do they believe?' and explore their beliefs and some rituals. Throughout the year, children will have the opportunity to learn about all the major world faiths.

**PSHE:**

In Autumn 1, children will look at different ways of keeping themselves healthy focusing on the importance of brushing our teeth. In Autumn 2, the children will learn the importance of fire safety.

**Music:**

Children will continue to develop their knowledge of beat and rhythm and their listening and composing skills.

**Spanish:**

Children will learn different feelings, body parts, numbers 1-10, toys and Christmas related words/phrases.

**Art:**

Children will produce artwork in the style of Klee.

**DT:** Children will design and create their own pasta salads after researching what they like about existing products and applying taught skills.

Please discuss the vocabulary listed below with your child, this will help support your child's learning:

<b>Art</b>	Painting, brush strokes, natural materials, man-made materials, pattern, colour wheel	<b>Science</b>	Materials, soft, hard, heavy, light, man-made, natural, bend, twist, stretch.
<b>Music</b>	Beat, pulse, rhythm	<b>Maths</b>	Add, subtract, equal, multiply, divide, tens, ones, more, less, array, share, digit, place value
<b>RE</b>	Muslim, Quran, Mosque, Imam, celebrations, belief.	<b>Geography</b>	Human features, physical features, continents, oceans, climate, equator.
<b>History</b>	Decade, century, Capital city, Population, Timber, Rebuilt, Demolish.	<b>Computing</b>	Computer, input, output, processing.
<b>DT</b>	Peel, Grate, Chop, Bridge.	<b>PSHE</b>	Healthy, milk teeth, adult teeth, 5 a day, toothbrush, toothpaste, fire extinguisher

Please follow our twitter @C2Pleasant for regular updates on our lessons throughout the week. Parental engagement via Seesaw and Twitter will help your child know the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Mr Dean, Ms Mira and Ms Goodwin.