



Year 3 Autumn Term

Dear Parents/Carers,

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Autumn Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class.

Weekly Events:

Monday	Spelling Basic skills session
Tuesday	Spanish
Wednesday	SPAG basic skills session Music Yoga (1 st half Autumn term – full P.E. kit required)
Thursday	P.E. – full P.E. kit required
Friday	Skoot Sessions (15/9-20/10)- full P.E. kit required Homework set

Homework: Homework will be set on SeeSaw for the children to complete. The homework will consist of: one Maths activity; one English activity. An activity from the extended curriculum will be included during the half term. If your child struggles with the work set, please do not hesitate to let me know and I will offer extra support. Please ensure children have completed it by the following Friday for responses to be made.

Reading: Each child is expected to bring their reading book in each day. Miss Halli will read with the children and change books if required. It is very useful for the children to have their book bags in school every day for carrying letters and other items. Please ensure books have been signed as you listen to your child read and I encourage you to make comments on their progress. We would like to encourage all our children and families to read together as much as they can

The first part of the morning (8.55 – 9.35) is Basic Skills time, when there will be whole class reading, spelling activities, comprehension or grammar work.

English: Class books this term are 'Seen and not heard' and 'Return'. Two genres will be taught per text, examples being narrative writing and instructions. I encourage the class to make the consistent effort to improve handwriting and presentation. A lot of

work is done to promote new vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

Maths: The beginning of the morning (8.45-8.55) will be spent doing basic skills. This covers the four operations of number (addition, subtraction, multiplication and division). Please ensure your child is on time, as they will miss valuable maths time if they are late.

Year 3 topics this term will be Addition and Subtraction Across Ten and Numbers to 1000 (including place value work). Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

Fluency in times tables is important, particularly as by the end of Year 4 children are expected to know all their multiplication facts. The children need to practice their times tables on a regular basis; to learn them off by heart as soon as possible will dramatically help their progress. In Year 3, we concentrate on the x3, x4, x8 times tables but children should work to become confident in all. School promotes and encourages use of Times Tables Rockstars. Your child should have received a username and password. If there are any problems please inform me and I will help.

Science: The term topics are Rocks - looking at their properties and names of some rocks; and Animals Including Humans – learning about nutrition and how animals move.

Computing: Topics in Computing are Microsoft Word/E-mail – the children will learn word processing skills to enable them to compose an email; and Programming – using coding skills and solving problems.

History: The children will be learning about the Stone Age to Iron Age – from early beginnings and how humans changed and adapted, to farming and discovering iron.

Geography: The geography topic covered during the term is Mountains, Earthquakes and Volcanoes. The children will learn about the structure of the Earth and how mountains and volcanoes are formed.

RE: The children will be answering an enquiry question: 'What do different people believe about God?' We will cover all major religions in our RE topics throughout the year.

PSHE: Topics are Medicine and Staying Safe (Household risks/stealing). The children undertake rich discussions and decision making.

Music: The children will be singing with Mrs. Grindley, learning about beat and rhythm, listening and composing. Later in the term the class will prepare for Christmas productions.

Spanish: The children will continue to learn Spanish phrases and vocabulary with Mrs. Grindley. Topics for the term are Personal information, Feelings, naming body parts, Numbers 1-30, colours; School life – classroom objects and instructions.

Art: The children will explore the work of Van Gogh to support lessons in painting, understanding technique and use of bold colours.

DT: The topic for the term is Healthy and Varied diet (bread). The children will consider healthy diets and make their own bread.

Some useful vocabulary – please discuss with your children at home to support learning

Art	Crayons, pastels, effect, landscape, background	Science	Properties, sedimentary, igneous, fossils, nutrition, skeleton, muscle
Music	Beat, pulse, rhythm, tempo, tambourine, compose	Maths	Add, subtract, addend, Place value, digit, hundreds, tens, ones, more, less, multiple, numeral, digit
RE	Creator, Murti, artefact, Christian, commitment, belief, faith, Hindu, deity, sacred	SPAG	Inverted commas, noun, pronoun, prefix, conjunctions, adverbs, prepositions, paragraphs
History/Geography	Prehistoric, ancient, archaeologist, active, dormant, eruption, altitude, magma	Computing	Email, malicious, internet, keyboard, world wide web, programming, code

If you have not already, then download and sign-up for the SeeSaw app. Thank you to those who have already downloaded it and been in contact when needed. Please follow our twitter @C3Pleasant for regular updates on our lessons throughout the week. Parental engagement via Seesaw and Twitter will help your child know the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Mrs Casey and Miss Halli