



Language Resource Parent Letter Spring 2024

We would like to share some information about the curriculum that we will be covered this term.

Speech Work:

Targets from speech work will be reinforced in speech sessions given by Mrs. Davies and Mrs. Leong. We have devised a diary sheet to show what speech work has been carried out in the Language Resource, Home school and at home to ensure consistency and communication between the settings. The children's speech book should be taken into Pleasant Street the days the children attend and then into home school the days the children attend their main school.

As well as adult planned activities, the children will also have opportunities to develop their learning and interests through child-initiated activities in the classroom. As we have pupils of different ages and abilities in Class 7 the activities are planned accordingly. The activities consider the differences that each child brings to our class.

English:

Children will have the opportunities to develop their communication and language skills when exploring the below texts:

Spring 1 – The Storm Whale by Benji Davies

Spring 2 – The Extraordinary Gardener by Sam Broughton

The children will look at a key 'hook' from the text i.e. a range of resources from the story/clothing/images etc., As a class the children will be able to express their thoughts and ideas about the story. They will discuss their favourite parts of the text and images, make predictions, use their inference skills, sequence the story and develop their own individual stories. The children will also have the opportunity to engage in role-play around the story and hot seating of characters.

There will be writing opportunities for different purposes these will include letters, invitations, instructions and plan and read their own version of a story. Children's phonics skills will be supported and developed through the use of sound/word mats, gesture, teacher modelling and through the wide range of phonic schemes that the children use in homeschools. Fine motor skills will be developed through a wide range of activities including chalking, water and sand play, tweezer games, cutting and construction opportunities plus a wide range of other in the moment activities.

In addition to daily English based activities, each day the children have 'Talk Time' at the beginning of the school day to focus on developing individual speech and language targets in different contexts. Later in the day the class will further enhance speaking and listening skills through speech and language games which will also develop the children's communication and language skills.

Mathematics:

Adult initiated/led and child-initiated activities will focus on basic skills (number and place value) using Key performance indicators. We believe that all children should achieve the best they are capable of and adapt our learning accordingly so ambition is achieved by all. The type of activities will include: Counting (forwards and backwards), recognizing, sequencing and writing numbers, using language of 'more' and 'fewer/less' to compare amounts, using objects and number knowledge to add, subtract, multiply and divide/share. Understanding and using symbols '+', '-', and '='. Using mathematic skills and knowledge to reason and problem solve.

Music: Listen and Appraise:

Spring 1: 60s & 70s – Rock n’ Roll, Pop, Rock, Punk

Spring 2: 80s & 90s – Dance, Electronic, Modern Rock and Pop-Rock

The children will be listening and explore the musical styles of different artists during these topics. The children will learn some background information about the artists and how they have influenced their genre. Through class discussion the children will be able to express their feelings and preferences.

Music lesson:

Spring 1:

Pitch (Mon/Tues)

Pitch (Thurs/Fri)

Spring 2:

Our Bodies (Mon/Tues)

Composition (Thurs/Fri)

P.E:

Monday/Tuesday:

Developing and exploring basic skills with a wide range of multi skills activities.

Thursday/Friday:

Gymnastics

During our P.E. lessons the children will have the opportunity to take part in a wide range of sports and physical activities which are all carried out in a safe and supportive environment. Effort and hard-work as well as success is celebrated while enjoyment and working together is promoted.

Rhymes/poems: (Monday/Tuesday)

The children will revisit traditional nursery rhymes and rhyming stories.

Whole class reading book: (Thursday/Friday)

The children will take part in whole class reading sessions that are based on the above chapter books. In the sessions the children will be developing their inference, deduction, retrieval skills and exploring new vocabulary.

Seasonal Coffee afternoon:

Tuesday 19th March- 1.30 – 2.30 (Mon/Tues)

Thursday 21st March -1.30-2.30 (Thurs/Fri)



Key dates

Tuesday 9th January – 8:35am – Class 7 re-opens

Friday 9th February – 2:45pm – Class 7 closes for half term

Monday 19th February – 8:35am – Class 7 re-opens

Thursday 28th March – 12:45pm – Class 7 closes for half-term

Monday 15th April – Class 7 re-opens

Thank you for your continued support,
Class 7 staff: Mrs. Davies, Miss Moore, Mrs. Leong and Miss Kurs.