

## Year 5 Spring Term

Dear Parents/Carers,

Welcome back.

We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Spring Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class. You can keep track of what our class is doing by checking our school website.

If you have not already done so, then please download the school's parent app to keep up to date with what is happening in the school this year.

Your support throughout this year is key and I thank you in advance for it.

## **Weekly Events:**

| Monday    | Handwriting             |
|-----------|-------------------------|
| Tuesday   | Music                   |
| Wednesday | Spanish/Yoga (Spring 2) |
| Thursday  | P.E: full kit required  |
| Friday    | Spelling test           |

**Homework:** Homework: Children will usually be given at least one piece per week, the homework will be related to topics they have covered recently, it is intended to cement learning which has taken place within the classroom. Homework will usually be issued through SeeSaw, so regular checking will ensure your child excels. For further support on what is expected, please visit the 'Parents' section of our school website.

**Reading:** Every pupil will read 1:1 with Miss Duncan every week. Those children requiring more support will read on more than one occasion per week. Please read at home with your child regularly and ensure their book is up to date and brought in every day.

**Basic Skills:** The children complete a basic skills session every morning (9:10-9:40) this covers spellings, comprehension, SPAG and reading. It is important that your child arrives on time each morning to take part in these sessions.

**English:** The first half term we are reading The Promise. From this text children will write their own character narrative. In the second half of the term children will read The Errand and will produce writing around this that consists of a cliffhanger narrative and an instruction manual.

**Maths:** We will be covering the following topics in Maths: multiplication and division, fractions, decimals and percentages, perimeter and area and statistics. The 4 operations will be covered in basic skills sessions.

**Science:** Topics this term are Earth and Space and Forces

**Computing**: Coding and Animation.

**History:** Our topic this half term is Vikings. Please help your children to learn the key vocabulary words attached.

**RE:** We are studying 'if god is everywhere why do we go to places of worship?' this term. This will involve the children thinking about why different places of worship are sacred and why people visit them.

**PSHE:** We are looking at money and budgeting and managing anger.

**Music:** The children will be singing with Mrs. Grindley and learning about different musical genres.

**Spanish:** The children will continue to learn Spanish phrases and vocabulary with Mrs. Grindley.

**Art:** In the second half of the term children will be creating 3D art based on their Vikings topic using clay.

**DT:** Children are researching, making and evaluating slippers this half term.

Thank you for your continued support,

Miss McDonald and Miss Mira

## History vocabulary

- Centuries
- Chronological
- Chronology
- AD/BC
- Duration
- Period
- Sequence
- Archaeologist
- Viking
- Norsemen
- Norway
- Sweden
- Denmark
- Scandinavia
- Lindisfarne
- Monasteries

- Settler
- Ancient
- Conquest
- Evidence
- Settlement
- Significance
- Raiders
- Invasion
- Conflict
- Violent
- Allies
- Defend
- Defeat
- Allies
- Enemies
- Treaty
- Hoards
- Raids
- Famine

- Resistance
- Colonist
- Intrepid
- Destructive
- Navigate
- Conquer
- Ruthless
- Descendants
- Warrior
- Long ship
- Tactical
- Trade
- Explorers
- Monks
- Pagans
- Christianity
- Priory
- Invader
- Runestones