



## Year 1 Spring Term

Dear Parents/Carers,

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Spring Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class.

### Weekly Events:

<b>Monday</b>	
<b>Tuesday</b>	
<b>Wednesday</b>	
<b>Thursday</b>	PE Day – Come in wearing full kit.
<b>Friday</b>	Homework set on Seesaw

**Homework:** Homework will be set on Seesaw weekly on a Friday and is expected to be completed within a week of being set. If your child struggles with the work set, please do not hesitate to let me know and I will offer extra support.

**Reading:** Please make sure your child's reading log is in school everyday. It is important that you read with your child regularly at home using the Monster Phonics website, however it is important to read the text several times as it will help your child recognise their phonic sounds. We would really appreciate it if you could complete the reading log. We would like to encourage all our children and families to read together as much as they can.

In whole class reading we will be reading *The Invisible Dog* by Dick King Smith and *Mr Penguin* and *The Lost Treasure* by Alex T. Smith. This helps to build children's comprehension and confidence in expressing their own ideas and predictions of a story.

**English:** This term we have been reading *Hermelin* by Mini Grey. Two genres will be taught per text, this term being detective narratives and letter. During Spring 2 we will be reading *Where The Wild Things Are* by Maurice Sendak. This text will look at portal stories and non-chronological reports.

I encourage children to apply their phonetic knowledge to their writing and to make a consistent use of capital letters, finger spaces and full stops.

A lot of work is done to promote new vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

**Maths:** The beginning of the morning (8.50-9:05) is spent doing basic skills. This helps to secure a good number sense, allowing them to become more fluent in calculation and build confidence and flexibility with number. Please ensure your child is on time, as they will miss valuable Maths time if they are late.

We will be focusing on their understanding of numbers, place value, shape, adding and subtracting. Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

It is important that children are practicing counting in 2's, 5's and 10's at home.

**Science:** For spring 1 they will be continuing to learn about 'animals including humans' particularly mammals, reptiles, fish, amphibians and birds. We will also look at what animals eat incorporating herbivores, carnivores and omnivores. Then in Spring 2 they will begin to look at plants.

**Computing:** During Spring 1 the children will be looking at unplugged algorithms. They will learn what an algorithm is and apply it to both off- computer (unplugged) and on computer tasks. Then in Spring 2 they will be programming with robots. They will program a physical device such as a Beebot, comparing it with programming on screen versions of the devices.

**Geography:** Children will be learning about The United Kingdom. They will be naming, locating and identifying characteristics of the four countries and capital cities of the UK and surrounding seas.

**RE:** During this term children will look at What it means to be part of a Faith Community.

**PSHE:** The children will be looking at 'growing up in our World'. In Spring 2 they will be looking at emotions and focusing on 'jealously'.

**Music:** Children will use music to express beat, rhythm, pitch, listen and perform music.

**Spanish:** Children will be learning about plants growing and exploring the story of Jack and the Beanstalk in Spanish. In Spring 2 they will move on to learning animals and colours in Spanish.

**Art:** Children will produce art work in the style of Henri Matisse. They will be exploring the artist and recreating his art work in their own style.

**DT:** Children will be doing textiles and creating a puppet. They will be learning how to join materials and sew materials using different stitches.

Please discuss the vocabulary listed below with your child, this will help support your child's learning:

<b>Art</b>	Shape, layering, colour, design, curves, straight line, waves, zigzags, circles, overlap, 2D shapes	<b>Science</b>	Herbivores, carnivores and omnivores, Plants, stem, leaf, seed
<b>Music</b>	Beat, pulse, rhythm, pitch	<b>Maths</b>	Add, subtract, equals, multiply, divide, tens, ones, more, less
<b>RE</b>	Belonging, religion, faith, community	<b>Geography</b>	City, capital city, United Kingdom, Edinburgh, London, Cardiff, Belfast
<b>PSHE</b>	Family, adult, child, baby	<b>Computing</b>	BeeBot, forward, backwards, right, left, turn, program, algorithm, clear
<b>DT</b>	Fabrics, running stitch, whip stitch, materials, sew		

Please follow our chatter feed on our website page for regular updates on our lessons throughout the week. Parental engagement via Seesaw and Twitter will help your child know the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Miss Lowry and Miss Farley