



Year 2 Spring Term

Dear Parents/Carers,

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Autumn Term. Keep an eye on our class page on the website for regular updates and pictures of what we have been doing in class.

Weekly Events:

Monday	
Tuesday	
Wednesday	Spring (first half term) – Yoga, full P.E. kit required
Thursday	
Friday	PE – Full kit to be worn

Homework:

Homework will be set on Seesaw weekly on a Friday and is expected to be completed within a week of being set. If your child struggles with the work set, please do not hesitate to let me know and I will offer extra support.

Reading: Please make sure your child's reading book and reading log is in school every day. It is important that you read with your child regularly at home and we would like to encourage all our children and families to read together as much as they can. If there are any issues accessing Monster Phonics please let a member of class staff know.

In Whole Class Reading (WCR) Class 2 will begin the term enjoying Blizzard Challenge by Bear Grylls and Letter to Pluto. WCR helps to build children's comprehension and confidence in expressing their own ideas and predictions of a story.

English:

In English, we will be using Grandad's Island by Benji Davies to write a return narrative and information text. In Spring 2, the English text is Rosie Revere. We will be focusing on applying phonics knowledge and knowledge of tricky words, sentence structure and using full stops and capital letters consistently as well as making use of new and interesting vocabulary. A lot of work is done to promote new vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

Maths:

The beginning of the morning (8.55-9:10) is spent doing essential maths skills. This covers the four operations of number (addition, subtraction, multiplication and division). Please ensure your child is on time, as they will miss valuable maths time if they are late.

Children will continue with their introduction to multiplication. Children will also develop recall and problem solving using the 2, 5 and 10-times tables, as well as related division facts. Other maths topics are introduction to division, shape and addition and subtraction of two-digit numbers.

Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

Science:

In science children will learn about animals including humans and plants.

Computing:

We will be learning about programming using Scratch and Presenting data.

History:

Children will be learning about Discoverers, Explorers and Events. There will also be a focus on the Titanic disaster.

RE:

Children will explore the question 'How and why do we celebrate special and sacred times?' Throughout the year, children will have the opportunity to learn about all the major world faiths.

PSHE:

In Spring 1, children will look at the topic 'Living in our World and Helping Hazard Watch' while in the second half of the term they will cover the topic Feelings and Emotions: Worry and Grief.

Music:

Children will continue to develop their knowledge of beat and rhythm and their listening and composing skills.

Spanish:

Children will learn different feelings, body parts, numbers 1-10, toys and Christmas related words/phrases.

Art:

Children will learn about digital art (photography) with an emphasis on our locality.

DT: The topic for the term is Mechanisms: Wheels and Axles. They design and create their own model car.

Please discuss the vocabulary listed below with your child, this will help support your child's learning:

Art	Digital, perspective	Science	Animals, offspring, survival, hygiene, cleanliness
Music	Beat, pulse, rhythm	Maths	Multiply, array, product, sum, divide, share, face, edges
RE	Festival, celebration, resurrection, disciple, Eid		
History	Decade, century, discovery, explorer	Computing	Programming, sequence, code, blocks, sprites, records, fields, value, data
DT	Vehicle, wheel, axle, chassis, mechanism, cab	PSHE	Environment, siblings, hazard, grief

Please follow our chatter feed on the website page for regular updates on our lessons throughout the week. Parental engagement via Seesaw and Twitter will help your child know the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Mr Dean, Ms Goodwin and Ms Duncan.