



Year 4 Summer Term

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Spring Term. Keep an eye on our Chatter feed on the class page on the website for regular updates and pictures of what we have been doing in class.

Your support throughout this year is key and I thank you in advance for it.

You can keep track of what our class is doing by following our school twitter account. If you have not already done so, then please download the school's parent app to keep up to date with what is happening in the school this year.

Weekly Events:

Monday	
Tuesday	Music -Ukuleles must be in school.
Wednesday	Spanish
Thursday	PE – A full school PE kit is required.
Friday	Swimming – Swimming kit is required

Homework:

Homework will be set on Seesaw and is expected to be completed within a week of being set. Generally, there will be 2 pieces set a week including spellings and timestables.

The homework for this term and next may seem simple or easy at first, but this is purely to build up pupil confidence and ensure they have grasped the basics before moving quickly into many more complex subjects and topics.

Reading:

Please make sure your child's reading book and reading log is in school every day. It is really important that you read with your child regularly at home and their book will be changed weekly. It is vital that you are recording all home reading sessions in their reading diary as this helps us to support them in school. We would like to encourage all our children and families to read together as much as they can.

In whole class reading, class 4 will be enjoying "The One and Only Ivan" and "Just Jack". This helps to build children's comprehension and confidence in expressing their own ideas and having discussions around a text.

English:

In English, we will be using "Manfish" by Jennifer Berne for the first half term to write an invention narrative and a biography. After half term, we will be using the books "The Lost Happy Endings" by Carol Ann Duffy to develop our skills for writing a persuasive letter and a twisted narrative. We will be focusing on the key features of each task throughout the term and learn how to apply them to improve our own writing skills. We will be looking at how to use fronted adverbials, expanded noun phrases, sub headings to help organise our work and the use of figurative language to improve our writing. All our stories make use of new and interesting vocabulary. A lot of work is done to promote new vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

Maths:

The beginning of the morning (8.55-9:10) is spent doing basic skills. This covers the four operations of number (addition, subtraction, multiplication and division). Please ensure your child is on time, as they will miss valuable maths time if they are late.

This term, children will be continuing to develop their understanding of decimals including being able to order, round and compare them. We will then be able to apply this to our knowledge of money and begin to convert between pounds and pence, make estimates and begin to solve problems.

Children will also continue to develop their understanding of time, including converting between digital and analogue times. At this stage, children are expected to be able to tell the time to 5 minutes on an analogue clock. Children will also be learning about how to compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes and identify lines of symmetry in 2-D shapes presented in different orientations. By the end of year 4, all children should be able to recall multiplication and division facts up to 12x12.

Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

Science:

This term, we will be focusing on electricity. Children will be learning about the different components of an electrical circuit and how they operate. They will also be learning about different types of electricity and how it is sourced, categorising them into renewable and non-renewable sources of energy.

Computing:

This term children will explore Smarter Searching Online, using the traffic light system to help them to decide how appropriate a website is. In doing so they will also learn to use technology safely, respectfully and responsibly and recognise acceptable/unacceptable behavior. They will also be able to identify a range of ways to report concerns about content.

After half term children will create pixel art where they will use paint tools and cell highlighters to create pixel art, use an appropriate tool to share their work and collaborate online whilst evaluating other people's work and give them constructive feedback to help them improve their work.

History:

We will be studying the impact the Albert Dock had on the development of Liverpool as a city. We will look at how the docks developed in Liverpool and how they became one of the biggest ports with particular focus on the Transatlantic Slave Trade. We will also be looking at the important role the Albert Dock played during World War II. We will focus on the decline of the docks and how it has been regenerated into a thriving tourist destination.

Geography:

For our Geography topic this term, we will be undertaking some fieldwork around the Loggerhead Country Park. While learning about four figure grid references and how to use a compass, the main focus we will be on learning about the different human and physical features of the place such as; the visitor information centre, play park, watermill, River Alywn, Devils Gorge and the walkway across it and caves.

RE:

This half term children will be exploring what it means to be Hindu in Britain today.

Music:

The children will be learning to play the ukulele with Mrs. Grindley and learning about different musical genres.

Spanish: The children will continue to learn Spanish phrases and vocabulary with Mrs. Grindley. We will be learning about different sports children enjoy playing while reading the story "Sophie The Sporty One." We will also revisit the days of the week and the different seasons. After half term, we will focus on different foods and drink. The main focus will be based on what you would take on a picnic

and their favourite sandwiches. Children will also be practicing counting forwards and backwards up to 100.

DT:

The children will research, design, make and evaluate their own freestanding structures and apply them in a real life context. They will work collaboratively to build their ideas, make changes when necessary and adapt to new ways of thinking.

Art:

In this unit of work, children will develop their understanding of drawing in proportion and creating life like sculptures. They will practice the skills needed to draw human portraits in different poses. They will then use these poses to create their own 3D sculpture.

P.E.:

For the first half term, children will be learning different skills and techniques in athletics. Children will be learning about: throwing the javelin and shot put; the long jump and high jump; different relay games. After half term, the children will be learning about different strike and field games.

Useful Vocabulary

If you can discuss these with your child at home, it'll really accelerate their learning this year.

Computing	Keyword, search engine, image, website, sharing, personal data, Spreadsheet, rows, columns, algebra, formula, pixel, binary	SPAG	Prefix, suffix, expanded noun phrase, adverbial, possessive apostrophe, contraction
Music	Pulse, beat, tempo, rhythm, pitch, dynamics, duration, timbre, structure, melody, harmony, texture	Geography	United Kingdom, region, county, North West, population, key, symbols, co-ordinates tourism, land use
History	Civilization, hierarchy, society, drought, deforestation, sacrifice, architecture, terrain, decline, source	Maths	Minute, Hour, seconds. Convert, analogue, digital, pounds, pence, decimal

Please keep an eye on our Chatter page for regular updates on our lessons throughout the week. Parental engagement via Seesaw and Chatter will help your child know the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Miss Stocks