

EAL

**Pleasant Street
Primary School**

How do we approach the arrival of new EAL pupils?

Our EAL Pupil's learning journey starts with an initial meeting with parents. During this meeting, support to fill in all necessary forms is given by EAL coordinator / Family Support Worker.

The aims of this initial meeting are:

- To gather information about the child's family life
- Academic background
- Languages and level of language development
- Refugees and asylum seekers.

A holistic approach to new starters is what defines us as a school.

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Newly Arrived Pupil Programme:

During the first week of our new starters we put in practice our “Newly Arrived Pupils Programme”; teachers create a folder containing the following:

- 1. EAL New Arrival Information (front Sheet)**
- 2. Monitoring Progress During Silent Period**
- 3. Nassea Assessment Framework**
- 4. English Initial Language Assessment**
- 5. Maths Assessment (KS2)**
- 6. All About Me Booklet**
- 7. Welcome To Your New School Booklet**
- 8. Best Buddy Badge**
- 9. Visual Timetable**

Planning and Assessment

We use the NASSEA steps of Language Acquisition to inform next steps of planning and to assess language progress.

This aids to ensure that language progress is scaffold appropriately and that the child is working to their best of their ability.

Assessment is completed every half term using this format:

(step 4/12: this means the child is on step 4 and has 12 descriptors highlighted)

INTERVENTIONS AND PRE-TEACHING

As an additional way of support, we have pre-teaching interventions in which children are able to learn Geography and History key vocabulary prior to the start of each new topic every half term. This not only helps children to access the curriculum, but also helps them build their self-esteem in the classroom and towards their peers. A much better learning happens when these factors are taken into the equation. There are also SPAG interventions to help some of our most advanced EAL learners to give them that last push to perform at ARE.

WELLCOMM and Nesy, additional monster phonics sessions and work in small groups are some of our additional means of support for our EAL learners.

Our EAL learners perform well in school due not only to the academic support children are offered, but also to the strong ethos of the school of celebrating diversity and uniqueness. Our children are welcome and celebrated throughout every aspect of the school, and our community thrives on this too. We are proud of being a School of Sanctuary and we make sure this is reflected throughout our curriculum, practice and everyday life.