

# Pleasant Street Primary School



## Speech and Language Resource Base Welcome Booklet

### **Aims of the Part-Time Language Resource**

- To provide the children with an intensive programme to develop language through regular speech and language therapy.
- To meet each child's particular needs and allow them to develop their full potential in all areas of the curriculum.
- To develop children's self-esteem and confidence through an encouraging and supportive environment. To build on children's interests to motivate and extend learning.

### **Criteria for Admission to the Language resource**

Children who have been assessed as having difficulty in one or more of the following areas;

- Understanding what is said to them (verbal comprehension/receptive language).
- Putting words together to talk to people (expressive language).
- Using speech sounds correctly in words to make themselves understood (phonology/speech sound system).

### **The Language Resource Class**

Up to 32 children attend the language resource class on a part-time basis. There are two groups;

- Monday/Tuesday group (up to 16 pupils)
- Thursday/Friday (up to 16 pupils)

The Speech and Language Therapists (SALT) and the class teachers work closely together and assist the child's school to plan Co-Produced Targets for each child to develop their educational skills. Following assessment, each child receives an intensive programme of individual and group speech therapy each week. The class teachers and support staff reinforce the specific targets set by SALT and will visit each child's mainstream school to discuss the programme. The schools are encouraged to contact the language resource for advice and support if and when this may be necessary. An observation of a speech session with the child in their class given by the speech therapist is encouraged. Children will be withdrawn, individually or in pairs/groups by their speech therapist for reinforcement of their individual language programme and its targets.

### **Pleasant Street Staff**

Head Teacher - Mr Verdin

Deputy Head Teacher – Miss Keogh

Assistant Head Teacher – Mrs Nichols

Language Resource Teachers – Mrs Davies, Miss Moore and Mrs. Leong

Learning Support/Speech Assistants – Miss Kurs

Speech and Language Therapists – Wilma Van Der Wal, Bethan Taylor, Sue Roach and Danielle Brooker.

### **When will My Child Leave the Language Resource?**

Children will leave the Language Resource when they have reached their full potential, in the areas of speech and language skills. This is individual to each child and will depend on the severity of their speech/language impairment, their general learning skills, age at which they first attended the Language Resource and their rate of progress. All children and their needs are very different and individual. Their length of placement will reflect this. Speech therapists will have a discussion with parents when they feel the child is ready to leave the resource. This discussion will also include Language Resource teachers and home school teachers during a termly Language Review meeting.

### **Where do the children go when they leave the Language Resource?**

Your child's progress at Pleasant Street Language Resource will be carefully monitored and reviewed regularly and you will be fully involved in this process. Once it has been agreed that your child no longer requires this provision, arrangements will be made for him/her to either return full time to their mainstream school or an appropriate placement to meet their specific needs.

### **Frequently asked Questions and Answers**

Every child is different, and parents often arrive at the part-time class full of anxieties following the recommendations for intensive therapy over and above what can be provided in their local school.

If you have a question and you can't see it here, just ask. We're only too happy to help!

#### **Curriculum;**

Q. Does the two-day placement cover the EYFS/National Curriculum?

A. English, maths, music, P.E. and cross-curricular topics (such as geography, science, history, art/D.T) are timetabled in the resource just as in mainstream. Our aim is to support our colleagues in the mainstream schools.

#### **Mainstream contact;**

Q. How does my child's mainstream teacher find out about the work of the part-time class?

A. There is at least an annual visit and regular termly Language reviews, but more appointments are arranged if necessary. A topic web is emailed to the main schools at the beginning of each half term so they are aware of the learning that is going to take place in Pleasant Street Language Resource.

#### **Communication between school and home;**

Q. How do I know what is happening in the Pleasant Street Language Resource class?

A. Pleasant Street Language Resource staff will place photographs/videos and picture collages of the children at work with an explanation on Seesaw. (Parents will be given log in details prior to the child starting Language Resource).

Q. If I have a question about my child's learning, well being or want to give information to the teacher how do I contact them?

A. If you have a query, please ring immediately or you can contact staff via the Seesaw app or email.

[g.davies@pleasantstreet.liverpool.sch.uk](mailto:g.davies@pleasantstreet.liverpool.sch.uk) Mrs. Davies

[a.moore@pleasantstreet.liverpool.sch.uk](mailto:a.moore@pleasantstreet.liverpool.sch.uk) Miss Moore

[j.leong@pleasantstreet.liverpool.sch.uk](mailto:j.leong@pleasantstreet.liverpool.sch.uk) Mrs. Leong

#### **Q. What will my child wear?**

A. In order to promote confidence and a feeling of 'community' the children are required to wear the Pleasant Street Primary School uniform.