



Year 2 Summer Term

Dear Parents/Carers,

Welcome back. We have a very busy time ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Summer Term. Keep an eye on our class page on the website for regular updates and pictures of what we have been doing in class.

Weekly Events:

Monday	
Tuesday	
Wednesday	Summer (first half term) – Yoga, full P.E. kit required
Thursday	
Friday	PE – Full kit to be worn

Homework:

Homework will be set on Seesaw weekly on a Friday and is expected to be completed within a week of being set. If your child struggles with the work set, please do not hesitate to let me know and I will offer extra support.

Reading: Please make sure your child's reading book and reading log is in school every day. It is important that you read with your child regularly at home and sign their reading diary. We would like to encourage all our children and families to read together as much as they can. If there are any issues accessing Monster Phonics please let a member of class staff know.

In Whole Class Reading (WCR) Class 2 will begin the term enjoying Rabbit and Bear – Attack of the Snack. WCR helps to build children's comprehension and confidence in expressing their own ideas and predictions of a story.

English:

In English, we will be using *The King Who Banned the Dark* by Emily Haworth-Booth to write letters and a banned narrative. In Summer 2, the English text is *Jack and the Baked Beanstalk*. We will be focusing on applying phonics knowledge and knowledge of tricky words, sentence structure and using full stops and capital letters consistently as well as making use of new and interesting vocabulary. A lot of work is done to promote new vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

Maths:

The beginning of the morning (8.55-9:10) is spent doing essential maths skills. This Number Mastery covers the four operations of number (addition, subtraction, multiplication and division). Please ensure your child is on time, as they will miss valuable maths time if they are late.

Maths topics are Money, Fractions, Time, Position and Direction, Doubling/Halving and Measure. Children will also continue to develop recall and problem-solving skills using the 2, 5 and 10 times tables, as well as related division facts.

Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

Science:

In science children will learn about Plants and Living things and their habitats.

Computing:

We will be learning how to 'Modify text and images' and 'Presenting Information'.

Geography:

Children will be learning about 'Changes in my City'. They will visit the Anglican Cathedral on this trip.

RE:

Children will explore the question 'How should we care for others and the world and why does it matter?' Throughout the year, children will have the opportunity to learn about all the major world faiths.

PSHE:

Children will look at the topic of Computer Safety and image sharing. The second half of the term the topic is Relationships: Body Language and Bullying.

Music:

Children will continue to develop their knowledge of beat and rhythm composition; identifying tempo in classical music and play instrumental accompaniment.

Spanish:

Children will learn how to describe places to visit, people who help us and identify and name sea creatures.

Art:

Children will learn about sculptures in the area, including a walking tour.

DT: The topic for the term is Free standing structures – Chairs.

Please discuss the vocabulary listed below with your child, this will help support your child's learning:

Art	sculpture, shape, posture	Science	bulbs, earth, soil, wither, dead, alive, nutrition, food chain, microhabitat
Music	Beat, pulse, rhythm, tempo	Maths	pounds, pence, value, half, quarter, third, half/quarter past and to
RE	Samaritan, charitable, inspirational, Genesis		
Geography	human features, physical features, population	Computing	audience, font, text, keyboard, italic
DT	cut, fold, join, fix, structure, base	PSHE	appropriate, consequences, permission, boundary, communicate, relationship

Please follow our class page on the school website for regular updates on our lessons throughout the week. Parental engagement via Seesaw will help your child know the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Mr Dean, Ms Duncan and Ms Goodwin.