



## Year 3 Summer Term

Dear Parents/Carers,

Welcome back. We have a very busy term ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Spring Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class.

### Weekly Events:

<b>Monday</b>	Spelling Basic skills session
<b>Tuesday</b>	Spanish
<b>Wednesday</b>	SPAG basic skills session Music Yoga (1 <sup>st</sup> half Summer term – full P.E. kit required)
<b>Thursday</b>	P.E. – full P.E. kit required
<b>Friday</b>	full swimming kit required (first half of summer term) Homework set

**Homework:** Homework will be set on SeeSaw for the children to complete. The homework will consist of: one Maths activity; one English activity. An activity from the extended curriculum will be included during the half term. If your child struggles with the work set, please do not hesitate to let me know and I will offer extra support. Please ensure children have completed it by the following Friday for responses to be made.

**Reading:** Each child is expected to bring their reading book in each day. Miss Halli will read with the children and change books if required. It is very useful for the children to have their book bags in school every day for carrying letters and other items. Please ensure books have been signed as you listen to your child read and I encourage you to make comments on their progress. We would like to encourage all our children and families to read together as much as they can

The first part of the morning (8.55 – 9.35) is Basic Skills time, when there will be whole class reading, spelling activities, comprehension or grammar work.

**English:** Class books this term are 'Fox' and 'The Iron Man'. Two genres will be taught per text, examples being a fable narrative and information report. Children are encouraged in class to make a consistent effort to improve handwriting and

presentation. A lot of work is done to promote new vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

**Maths:** The beginning of the morning (8.45-8.55) will be spent doing basic skills. This covers the four operations of number (addition, subtraction, multiplication and division). Please ensure your child is on time, as they will miss valuable maths time if they are late.

Year 3 topics this term will be unit fractions, non-unit fractions, polygons and time. Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

Fluency in times tables is important, particularly as by the end of Year 4 children are expected to know all their multiplication facts. The children need to practice their times tables on a regular basis; to learn them off by heart as soon as possible will dramatically help their progress. In summer term, we concentrate on the x2, X3, x4, X5 x8 and X10 times tables; children should work to become confident in all. School promotes and encourages use of Times Tables Rockstars. Your child should have received a username and password. If there are any problems please inform me and I will help.

**Science:** The term topics are Forces and Magnets- what repels and attracts and light- learning how light travels and how darkness is the absence of light

**Computing:** Topics in Computing are Inside a Computer (hardware, laptops, computers and iPads) and Publishing Content Online ((Software and Apps)

**History:** The children will be learning about the Ancient Egyptians and why they are important to us.

**Geography:** The geography topic will build on previous learning of the regions in the UK and geographical fieldwork.

**RE:** The children will be answering an enquiry question: 'Why are festivals important to religious communities?' We will cover all major religions in our RE topics throughout the year.

**PSHE:** Topics are making friends online and safe touch. The children will undertake rich discussions, drama opportunities and decision making.

**Music:** The children will be singing with Mrs. Grindley, learning about beat and rhythm, listening and composing.

**Spanish:** The children will continue to learn Spanish phrases and vocabulary with Mrs. Grindley. Topics for the term are Personal information, Feelings, naming body parts, Numbers 1-30, colours; School life – classroom objects and instructions.

**Art:** The children will explore architecture and buildings in the local area.

**DT:** The topic for the term is textiles. The children will explore how to join two pieces of fabric together. They will make a 3D textile product

**Some useful vocabulary** – please discuss with your children at home to support learning

Art	architecture, Sketch, control drawing, composition, observation, colours,	Science	Repel, attract, forces, light darkness, travel
Music	Beat, pulse, rhythm, tempo, tambourine, compose	Maths	Unit fraction, non-unit fraction, Add, subtract, time half past, o clock, Place value, digit, hundreds, tens, ones, more, less, multiple, numeral, digit, column
RE	Pray, worship, artefact, Christian, commitment, sacred, belief, faith, Hindu, deity, sacred, Muslim	SPAG	Inverted commas, noun, pronoun, prefix, conjunctions, adverbs, prepositions, paragraphs
History/Geography	Egyptians, mummification, Gods and Goddesses, England, Wales, Scotland, Northern Ireland	Computing	Apps, e-safety, digital footprint,

If you have not already, then download and sign-up for the SeeSaw app. Thank you to those who have already downloaded it and been in contact when needed. Please follow our class on Chatter for regular updates on our lessons throughout the week which you can see via our school website. Parental engagement via Seesaw and Twitter will help your child know the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Mrs Casey and Miss Halli