



## Year 1 Summer Term

Dear Parents/Carers,

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Summer Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class.

### Weekly Events:

<b>Monday</b>	
<b>Tuesday</b>	
<b>Wednesday</b>	
<b>Thursday</b>	PE Day – Come in wearing full kit.
<b>Friday</b>	Homework set on Seesaw

**Homework:** Homework will be set on Seesaw weekly on a Friday and is expected to be completed within a week of being set. If your child struggles with the work set, please do not hesitate to let me know and I will offer extra support.

**Reading:** Please make sure your child's reading log is in school everyday. It is important that you read with your child regularly at home using the Monster Phonics website, however it is important to read the text several times as it will help your child recognise their phonic sounds. We would really appreciate it if you could complete the reading log. We would like to encourage all our children and families to read together as much as they can.

In whole class reading in Summer 1 we will be reading *The Twits* by Roald Dahl and in Summer 2 *Anna Hibiscus* by Atinuke. This helps to build children's comprehension and confidence in expressing their own ideas and predictions of a story.

**English:** This term we have been reading *The Secret of Black Rock* by Joe Todd-Stanton. Two genres will be taught per text, this term being return stories and postcards. We encourage children to apply their phonetic knowledge to their writing and to make a consistent use of capital letters, finger spaces and full stops.

A lot of work is done to promote new vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

**Maths:** The beginning of the morning (8.50-9:05) is spent doing basic skills. This helps to secure a good number sense, allowing them to become more fluent in calculation and build confidence and flexibility with number. Please ensure your child is on time, as they will miss valuable Maths time if they are late.

We will be focusing on multiplication, division, fractions, position, direction, place value within 100, money and time. Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving. It is important that children are practicing counting in 2's, 5's and 10's at home.

**Science:** For Summer 1 they will continue to look at seasonal change and plants. During Summer 2 then will look at everyday materials.

**Computing:** During Summer 1 the children will be looking at data collection representation using pictograms. In Summer 2 they move on to presenting information using photos and texts.

**History:** Children will be learning about 'Who are our local heroes and why do we remember them?' They will be looking at significant historical events, people and place in our local area.

**Geography:** Children will be comparing our city to the coast. They will go on a trip to Formby beach to allow them to look at a coast.

**RE:** During this term children will look at what makes some places special.

**PSHE:** The children will be looking at online bullying. In Summer 2 they will be looking at friendships.

**Music:** Children will use music to express and identify the beat, rhythm, pitch, listen and perform music. They will also be looking at short and long sounds. In Summer 2 they move on to look at African music.

**Spanish:** Children will be learning actions and verbs, as well as some signing and games. In Summer 2 they will be looking at the story 'The Sea' and learning sea animals in Spanish.

**Art:** Children will be looking at the artist Pablo Picasso. They will be developing skills and techniques by painting, based upon gardens.

**DT:** Children will be looking at fruit and nutrition. They will be practicing cutting skills, tasting fruit and the designing and creating their own fruit salad.

Please discuss the vocabulary listed below with your child, this will help support your child's learning:

<b>Art</b>	Primary colours, mixing, abstract, texture	<b>Science</b>	Summer, Autumn, Winter, Spring Stem, leaves, roots, flowers Wood, metal, plastic, glass, brick, rock, paper
<b>Music</b>	Beat, pulse, rhythm, pitch, low, high	<b>Maths</b>	Add, subtract, multiply, divide, o'clock, half past, fractions, pounds, pence
<b>RE</b>	Worship, belief, sacred, special	<b>Geography</b>	Coast, beach, route, village, cliff
<b>PSHE</b>	online, positive, negative, kindness, bullying, friendship, disagreement, fall out, perfect, kindness.	<b>Computing</b>	Pictogram, graph, chart, tally, collect, count, data Image, photograph, import, text, font, colour, delete
<b>DT</b>	Bridge hold, mini bridge, cut, measure, mix, peel	<b>History</b>	Landmark, band, local, wash house, hero.

Please follow our class page on our school website for regular updates on our lessons throughout the week. Parental engagement via Seesaw and our school website will help your child know the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Miss Lowry and Miss Farley