



## Year 1 Autumn Term

Dear Parents/Carers,

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Autumn Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class.

### Weekly Events:

<b>Monday</b>	
<b>Tuesday</b>	Homework set on Seesaw
<b>Wednesday</b>	Autumn 2 Yoga - Come in wearing full PE kit
<b>Thursday</b>	PE - Come in wearing full PE kit
<b>Friday</b>	

**Homework:** Homework will be set on Seesaw weekly on a Tuesday and is expected to be completed within a week of being set. If your child struggles with the work set, please do not hesitate to let me know and I will offer extra support.

**Reading:** Please make sure your child's reading log is in school everyday. It is important that you read with your child regularly at home using the Monster Phonics website, however it is important to read the text several times as it will help your child recognise their phonic sounds. We would really appreciate it if you could complete the reading log. We would like to encourage all our children and families to read together as much as they can.

This term in Whole Class Reading we will be reading *Claude in the City* by Alex T. Smith. This helps to build children's comprehension and confidence in expressing their own ideas and predictions of a story.

**English:** This term we have been reading *Rapunzel* by Bethan Woollvin. Two genres will be taught per text, this term being traditional tales and instructions. In Autumn 2, we will be reading *The Last Wolf* by Mini Grey. The two genres taught during this term are hunting stories and recipes. I encourage children to apply their phonetic knowledge to their writing and to make consistent use of capital letters, finger spaces and full stops.

A lot of work is done to promote new vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

**Maths:** The beginning of the morning (8.55-9:05) is spent doing basic skills. This helps to secure a good number sense, allowing them to become more fluent in calculation and build confidence and flexibility with number. Please ensure your child is on time, as they will miss valuable Maths time if they are late.

We will be focusing on their understanding of numbers, place value, adding and subtracting. Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

**Science:** Children will learn about animals including humans then move on to explore seasonal changes.

**Computing:** We are looking at basic skills, learning how to log on to a computer and how to use and navigate a mouse and keyboard.

**History:** In Autumn 2 the children will look at the past, comparing their life to what life was like when their teachers and parents were children.

**Geography:** Children will be learning about our City and what it is like around our school. We will be going on a trip on the Mersey Ferry so we can look at landmarks in Liverpool.

**RE:** During this term children will look at Christianity and what they believe in.

**PSHE:** The children will also complete a unit of work on the importance of hand washing to keep healthy.

**Music:** Children will use music to express beat, rhythm, listen and perform music.

**Spanish:** Children will learn colours, body parts and numbers in their weekly Spanish lessons.

**Art:** Children will produce artwork in the style of Tula Moon. They will be exploring the artwork created by Steph Dekker and recreating her art work in their own style.

**DT:** Children will create their own greeting card after researching sliders and leavers.

Please discuss the vocabulary listed below with your child, this will help support your child's learning:

<b>Art</b>	Collage, textiles, texture, mixed-media, tear, cut, fold, crumple, overlap	<b>Science</b>	Human body parts, amphibians, reptiles, mammals, carnivores, herbivores, omnivores
<b>Music</b>	Beat, pulse, rhythm	<b>Maths</b>	Add, subtract, equals, multiply, divide, tens, ones, more, less
<b>RE</b>	Christian, Church, God, Bible, Priest.	<b>Geography</b>	Landmarks, human features, physical features, aerial view, route, symbol, distance, scale
<b>History</b>	Decade, century, past, modern	<b>Computing</b>	Keyboard, keys, caps lock, enter, backspace, log in, password, security
<b>DT</b>	Mechanism, lever, slider	<b>PSHE</b>	Germ, bacteria

Please follow our twitter @C1Pleasant for regular updates on our lessons throughout the week. Parental engagement via Seesaw and Twitter will help your child know the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Mrs Böhmová and Miss Farley.