



Year Summer Term

Dear Parents/Carers,

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Summer Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class.

Weekly Events:

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	PE – Full kit needed. Reading logs updated by class staff. Please ensure they're in school with a comment from the week.

Homework:

Homework will be set on Seesaw and is expected to be completed within a week of being set. Generally, there will be 2 pieces set a week.

Reading: Please make sure your child's reading book and reading log is in school everyday. It is really important that you read with your child regularly at home and their book will be changed weekly, however it is important to read the text a number of times as it will help your child recognise their phonics sounds. You must record every home reading session at home reading logs, otherwise we will assume your child has not read at home and they could be given the same book.

In whole class reading class 2 will be enjoying Rabbit and Bear: Attack of the Snack by Julian Gough and Jim Field and Pugly on Ice by Pamela Butchart. This will help to build children's comprehension and confidence in expressing their own ideas and predictions of a story.

English:

In English, we will be using Jack and the Baked Beanstalk by Colin Stimpson to write our own twisted narrative and persuasive letters and King Who Banned the Dark by Emily Haworth-Booth to write banning narratives and letters. We will be focusing on applying all of the year 2 features we have learned this year including noun phrases, adverbs, conjunctions and spelling rules. A lot of work is done to promote new

vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

Maths:

The beginning of the morning (8.50-9:05) is spent doing number mastery.

In maths lessons, children will be exploring fractions and learning to tell the time to 5 minutes. They will revisit multiplications and division and begin to explore position and direction. Children will also be introduced to statistics in the form of tally charts, pictograms, and bar models.

We begin each topic by looking at the practical aspects, including what resources in class can support us. We will then practice making use of this knowledge through questioning in order to build fluency with concepts. Once we have a good understanding we will look at problems that can be solved by applying the new skills and understanding we have acquired.

Science:

Children will observe and describe how seeds and bulbs grow into mature plants and find out and describe how plants need water, light and a suitable temperature to grow.

Computing:

Children will look at how information can be stored and retrieved in a database.

History:

Children will be exploring changes that have occurred in Liverpool since the construction of the Anglican Cathedral. We will visit the cathedral to get a sense of it's history before beginning to look at how population, jobs and architecture changed throughout time.

Geography:

Children will be using their map skills to recap the oceans and continents and take a closer look at Africa, North America and how climate change is impacting the earth.

RE:

Children will consider the question 'How should we care for the world around us and why does it matter?'

PSHE:

Children will look at bullying and the importance of body language for communication.

Music:

Children will use "In the Hall Of The Mounting King" as a stimulus to explore instrumental composition and tempo.

Spanish:

Children will learn places to visit, places in town, people who can help us and sea creatures.

Art:

Children will study the work of Andy Edwards and create sculptures inspired by his work.

DT: Children will design and build their own chairs. They will research supporting structures and choose the one most suitable for their design. Once completed, children will evaluate their choices.

Please discuss the vocabulary listed below with your child, this will help support your child's learning:

Art	Clay, shape, mould, smooth, connect.	Science	Bulb, water, die, fully grown, earth, soil, hot, warm, cool, cold, healthy, shade.
Music	Beat, pulse, rhythm	Maths	Heavy/iest, Light/iest, minutes, hours, seconds, half, quarter, third, forwards, backwards, left, right.
RE	Sacred,	Geography	Continent, people, oceans, climate, environment, globe, Atlas, Climate change, Land
History	Buildingg, designer, construction, landmark, historic, cathedral, decade, centuries, aerial view.	Computing	Chart, collect, count, data, graph, pictogram, tally.
DT	Cut, fold, join, fix, structure, wall, tower, framework, weak, strong, base, top, underneath	PSHE	Bullying, body language, emotions, communication.

Thank you for your continued support,

Miss Stocks and Miss Brisbane