



Language Resource Parent Letter Summer 2025

Dear Parents/Carers,

We would like to share some information with you about this term including important dates and information about the curriculum content we will be covering.

Speech Work

Speech targets will be set by the speech and language therapist and will be reinforced in class 7 in speech sessions with Mrs. Casey and Mrs. Davies. Thank you for continuing to practice these speech targets with your child at home. Please make sure your child takes their speech books into home school so the staff there can continue the speech work with your child. We have devised a sheet to show when speech work is carried out in the Language Resource, Home school and at home to ensure consistency and communication between the settings. Please make sure you fill in the 'home' section when you do speech work at home with your child.

As well as adult planned and initiated activities, children will also have opportunities to develop their learning and interests through child-initiated activities in the classroom. As we have pupils of different ages and abilities in Class 7 activities are differentiated accordingly. All activities provide opportunities for your child to develop their communication and language skills and staff are **all** aware of individual speech targets.

English

In Summer 1 Children will be exploring the text: The Last Wolf by Mini Grey.

In Summer 2 Children will be exploring the text: Where wild things are by Maurice Sendak.

The children will be looking at key 'hook' items from the text and as a class we will express their ideas and thoughts about the stories. The children will discuss their favourite parts of the text and pictures, make predictions and sequence the story. The children will also have the opportunity to engage in role-play around the story and hot seating of characters.

There will be writing opportunities for different purposes will include speech bubbles, captions, writing posters and story circles. Children's phonics skills will be supported and developed through the use of sound/word mats, gesture, modelling and through a range of phonic schemes. Fine motor skills will be developed through a wide range of activities including chalking, water and sand play, tweezer games, cutting and construction opportunities.

In addition to daily English based activities, each day the children have 'Talk Time' at the very beginning of the day to focus on developing individual speech and language targets in different contexts to help the children to generalize their speech target. Later in the day the class will further enhance speaking and listening skills through speech and language games which will also develop the children's communication, language, listening and turn taking skills.

Mathematics

Adult initiated/led and child-initiated activities which will focus on basic skills. As we have children of various ages the lessons and activities will be differentiated according to the ability of each child. The type of activities will include:

Counting (forwards and backwards), recognizing, sequencing and writing numbers, using language of 'more' and 'fewer/ less' to compare amounts, finding one more / one less than a given number, using objects to add and subtract. Understanding and using symbols '+', '-' and '=' Using Mathematic skills and knowledge to reason and problem solve. Ordinal language and making tallies.

Topic Work: Understanding the World / Science /History / Geography

Summer 1's topic is: Materials.

Looking at a wide range of everyday objects and what they are made of: Are they made from natural or man-made materials? How can we recycle to keep our environment safe?

Summer 2's topic is: Habitats.

What makes a habitat different? What animals/creature will live in certain habitats?

Music: Listen and Appraise:

Summer 1: 2000's Pop, rock and a mix of all

Summer 2: music from around the world

The children will be listening and explore the musical styles of different artists during these topics. The children will learn some background information about the artists and how they have influenced their genre. Through class discussion the children will be able to express their feelings and preferences.

Music lesson:

Summer 1: rhythm

Summer 2: African music

P.E:

Monday/Tuesday:

Thursday/Friday:

Summer 1: Games unit 2

Summer 1: Athletics

Summer 2: multi skills 2

Summer 2: Rounders

During our P.E. lessons the children will have the opportunity to take part in a wide range of sports and physical activities which are all carried out in a safe and supportive environment. Effort and hard-work as well as success is celebrated while enjoyment and working together is promoted.

Whole class reading: Rhymes/poems: (Monday/Tuesday)

The children will revisit known rhymes and learn new rhymes/poems.

Whole class reading book: (Thursday/Friday)

The children will take part in whole class reading sessions that are based on chapter books. In the sessions the children will be developing their inference, deduction, retrieval skills and exploring new vocabulary.

Expressive Arts and Design / Art / DT

Summer 1: Materials Summer 2: Habitats

The children will have a wide range of activities that will enhance and develop a variety of skills through:

- Observational drawings/painting skills,
- Using a range of techniques, tools and materials to express their ideas and imagination.
- Developing their cutting skills.
- Using recyclable materials to make junk models.

Key dates

Tuesday 22 nd April	School re-opens
Monday 5 th May	May Bank holiday
Friday 23 rd May	Close for half term
Monday 2 nd June	School re-opens
Friday 18 th July	Close for the Summer holiday

Thank you for your continued support,
Mrs. Davies, Mrs. Casey and Miss Kurs.