



## Year 1 Summer Term

Dear Parents/Carers,

Welcome back. We have a very busy term ahead of us so we would like to share some information with you, including important dates and information about the curriculum content we will be covering in the Summer Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class.

### Weekly Events:

<b>Monday</b>	
<b>Tuesday</b>	
<b>Wednesday</b>	Homework set on Seesaw
<b>Thursday</b>	PE - Come in wearing full PE kit
<b>Friday</b>	

**Homework:** Homework will be set on Seesaw weekly on a Wednesday and is expected to be completed within a week of being set. If your child struggles with the work set, please do not hesitate to let me know and I will offer extra support.

**Reading:** Please make sure your child's reading log is in school everyday. It is important that you read with your child regularly at home using the Monster Phonics website, however it is important to read the text several times as it will help your child recognise their phonic sounds. We would really appreciate it if you could complete the reading log. We would like to encourage all our children and families to read together as much as they can.

This term in Whole Class Reading we will be reading *The Twits* by Roald Dahl and *Love From Anna Hibiscus* by Atinuke. This helps to build children's comprehension and confidence in expressing their own ideas and predictions of a story.

**English:** In Summer 1 we will be reading *Hermelin* by Mini Grey. Two genres will be taught per text, this term being a detective narrative and a letter. In Summer 2, we will be reading *The Secret of Black Rock* by Joe Todd-Stanton. The two genres taught during this term are a return narrative and a diary. I encourage children to apply their phonetic knowledge to their writing and to make consistent use of capital letters, finger spaces and full stops.

A lot of work is done to promote new vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

**Maths:** The beginning of the morning (8.50-9:05) is spent doing basic skills. This helps to secure a good number sense, allowing them to become more fluent in calculation and build confidence and flexibility with number. Please ensure your child is on time, as they will miss valuable Maths time if they are late.

We will be focusing on multiplication and division, fractions, geometry, place value within 100, measurement and time. Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

**Science:** Children will learn about everyday materials then move on to explore seasonal changes.

**Computing:** We are looking at data collection and producing digital media.

**History:** In Summer 1 the children will look at local heroes and why we remember them.

**Geography:** Children will be comparing the city and the coast.

**RE:** During this term children will look at 'What does it mean to belong to a faith in a community?'

**PSHE:** The children will also complete a unit of work on online bullying and friendships.

**Music:** Children will use music to express beat, rhythm, listen and perform music.

**Spanish:** Children will learn colours, body parts and numbers in their weekly Spanish lessons.

**Art:** Children will produce artwork in the style of Richard Long. They will be exploring the artwork and recreating his art work in their own style.

**DT:** Children will explore cooking and nutrition by making their own fruit salad.

Please discuss the vocabulary listed below with your child, this will help support your child's learning:

<b>Art</b>	Shape, sculpture, straight lines, waves, natural art	<b>Science</b>	Human body parts, amphibians, reptiles, mammals, carnivores, herbivores, omnivores
<b>Music</b>	Beat, pulse, rhythm	<b>Maths</b>	Add, subtract, equals, multiply, divide, tens, ones, more, less, measurement
<b>RE</b>	Jewish, holy, Christian, faith, Muslim, Mosque, Community.	<b>Geography</b>	City, capital city, United Kingdom, coast
<b>History</b>	Landmark, Singer, Band, Celebrity, Wash House, Local, Heroes	<b>Computing</b>	graph, chart, tally, collect, count, data, image, font
<b>DT</b>	Cooking, nutrition, fruit salad, preparing.	<b>PSHE</b>	Friendship, friends, bullying, kind, safe, online, internet.

Please follow our chatter page on the website for regular updates on our lessons throughout the week. Parental engagement via Seesaw will help your child know the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Mrs Böhmová and Miss Farley.