



Year 1 Spring term

Dear Parents/Carers,

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Spring Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class.

Weekly Events:

Monday	
Tuesday	
Wednesday	
Thursday	PE - Come in wearing full PE kit
Friday	Homework set on Seesaw

Homework: Homework will be set on Seesaw weekly on a Friday and is expected to be completed within a week of being set. If your child struggles with the work set, please do not hesitate to let me know and I will offer extra support.

Reading: Please make sure your child's reading log is in school every day. It is important that you read with your child regularly at home using the Monster Phonics website, however it is important to read the text several times as it will help your child recognise their phonic sounds. We would really appreciate it if you could complete the reading log. We would like to encourage all our children and families to read together as much as they can.

This term in Whole Class Reading we will be reading George's Marvellous Medicine. This helps to build children's comprehension and confidence in expressing their own ideas and predictions of a story.

English: This term we have been reading Hermelin by Mini Grey and in Spring 2 Whee the Wild Things Are by Maurice Sendak. The children will be retelling the stories we read and will also be writing a letter this term. I encourage children to apply their phonetic knowledge to their writing and to make consistent use of capital letters, finger spaces and full stops.

A lot of work is done to promote new vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

Maths: The beginning of the morning (8.50-9:05) is spent doing basic skills. This helps to secure a good number sense, allowing them to become more fluent in calculation and build confidence and flexibility with number. Please ensure your child is on time, as they will miss valuable Maths time if they are late.

We will be focusing on their understanding of numbers, place value, adding and subtracting, length and height as well as mass and volume. Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

Science: Children will learn about animals including humans then move on to explore seasonal changes.

Computing: We are looking at basic skills, learning how to log on to a computer and how to use and navigate a mouse and keyboard. We will be looking at algorithms and what they are before creating our own.

Geography: In Spring 1 the children will look at the UK; using maps to identify the UK, looking at a variety of flags that represent UK countries and discussing geographical features of UK cities. We will also look at the capital cities in the UK as well as talking about our personal experiences in UK cities we have visited.

RE: During this term children will look what makes some places special to believers.

PSHE: The children will also complete a unit of growing in our world.

Music: Children will use music to express beat, rhythm, listen and perform music.

Spanish: Children will learn colours, body parts and numbers in their weekly Spanish lessons.

Art: Children will learn about the Artist Henry Matisse, discussing and observing his artwork. They will then use him as an inspiration to create their own art.

DT: Children will learn about a variety of fruits and how/where they grow. They will also be creating their own fruit salad.

Please discuss the vocabulary listed below with your child, this will help support your child's learning:

Art	Shape, layering, colour, overlap, 2D shapes, straight lines, waves	Science	Human body parts, amphibians, reptiles, mammals, carnivores, herbivores, omnivores
Music	Beat, pulse, rhythm	Maths	Add, subtract, equals, multiply, divide, tens, ones, more, less, measurement
RE	Jewish, holy, Christian, Place of worship, Muslim, Mosque, Community.	Geography	City, capital city, United Kingdom, Edinburgh, London, Cardiff, Belfast
History	Landmark, Singer, Band, Celebrity, Wash House, Local, Heroes	Computing	Algorithm, program, instruction, code
DT	template, needle, thread, puppets, fabric, pattern pieces, mark out, join, decorate, finish, stitch	PSHE	family, unique, special, needs, changes, growth, independent.

Please follow our twitter @C1Pleasant for regular updates on our lessons throughout the week. Parental engagement via Seesaw and Twitter will help your child know the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Miss Marshall and Miss Farley.