



Year 3 Spring Term

Dear Parents/Carers,

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the spring Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class.

Weekly Events:

Monday	Spellings on SeeSaw
Tuesday	Spanish
Wednesday	Music
Thursday	P.E. – full P.E. kit required
Friday	Homework set Spelling 'Show me' session Swimming

Homework: Homework will be set on SeeSaw for the children to complete. The homework will consist of: Weekly spellings and one Maths activity. If your child struggles with the work set, please do not hesitate to let me know and I will offer extra support. Please ensure that children have completed it by the following Friday for responses to be made.

Reading: Each child is expected to bring their reading book each day. Miss Brisbane will read with the children and change books if required. It is very useful for the children to have their book bags in school every day for carrying letters and other items. Please ensure books have been signed as you listen to your child's read, and I encourage you to make comments on their progress. We would like to encourage all our children and families to read together as much as they can.

The first part of the morning (8.55 – 9.35) is Basic Skills time, when there will be whole class reading, spelling activities, comprehension or grammar work.

English: In the first half term, children will use the text 'The Rhythm of the rain' as a stimulus for writing an approaching setting narrative and an information leaflet. In the second half of the term, they will use the text 'Pip and Egg'. Throughout both units, children will continue to practice handwriting and application to spellings as well as

developing their understanding of conjunctions and prepositions. A lot of work is done to promote new vocabulary within the school, and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

Maths: The beginning of the morning (8.45-8.55) will be spent doing basic skills. This covers the four operations of number (addition, subtraction, multiplication, and division). Please ensure your child is on time, as they will miss valuable Maths time if they are late.

Year 3 topics this term will be revisiting their knowledge of multiplication and division, length and perimeter, fractions and mass and capacity. Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

Fluency in times tables is important, particularly as by the end of Year 4 children are expected to know all their multiplication facts. The children need to practice their times tables on a regular basis; to learn them off by heart as soon as possible will dramatically help their progress. In Year 3, we concentrate on the x3, x4 and x8 times tables but children should work to become confident in all as well as the related division facts. School promotes and encourages use of Times Tables Rockstars. Your child will receive a username and password. If there are any problems please inform me and I will help.

Science: The term topics the children are continuing to learn about Animals including humans. In the following half term, the children will be starting to look at Forces and Magnets.

Computing: Topics in Computing are prediction and debugging – the children will Design, write and debug programs, use sequence selection and repetition in programs, and use logical reasoning to explain how some simple algorithms work.

History: The children will be learning about the impact of railways – The children will explore how railways changed travel, work and trade, helping towns and cities to grow. Through stories, pictures and simple timelines, pupils will develop their understanding of how life in the past was different from today and why railways were such an important invention.

Geography: The geography topic covered during the term is UK Regions, the children will explore where different regions are located, their key cities and landmarks, and some of the physical and human features that make each region unique. This topic will help pupils develop their map-reading skills and build a better understanding of the country they live in.

RE: The children will be looking at Islamic festivals and worship. The children will explore key celebrations and learn about how Muslims show their faith through prayer

and daily practices. This topic encourages respect and understanding of different beliefs and traditions.

PSHE: In PSHE this term, Year 3 will be learning about working in our world and understanding different roles people have in society. The children will also explore the theme of grief in a gentle and age-appropriate way, learning that feelings linked to loss are normal and that there are trusted adults who can help us when emotions feel difficult. This work supports pupils' emotional wellbeing and helps them develop empathy and resilience.

Music: The children will be singing with Mrs. Grindley, learning about beat and rhythm, listening, and composing. We will be looking at how to read basic notation and glockenspiel.

Spanish: The children will continue to learn Spanish phrases and vocabulary with Mrs. Grindley. Topics for the term are days of the week, months and birthdays.

Art: In Art this term, Year 3 will be learning about the artist Etel Adnan. The children will explore her use of colour and simple shapes to represent landscapes and emotions. They will experiment with different materials and techniques to create their own artwork inspired by her style, developing their creativity and confidence.

DT: The topic for the term is Mechanisms by creating moving monsters.

Some useful vocabulary – please discuss with your children at home to support learning.

Art	Crayons, pastels, effect, landscape, background	Science	Properties, sedimentary, igneous, fossils, nutrition, skeleton, muscle
Music	Beat, pulse, rhythm, tempo, tambourine, compose	Maths	Add, subtract, addend, Place value, digit, hundreds, tens, ones, more, less, multiple, numeral, digit
RE	Islam, Muslim, Allah, Prophet, Muhammad, Qur'an, Mosque, Salah, Wudu, Imam, Adhan, Muezzin, Prayer mat, Mecca, Kaaba, Ramadan, Fasting, Sawm, Suhoor, Iftar, Eid ul-Fitr, Prayer, Gifts, Charity, Zakat, Eid ul-Adha, Sacrifice, Hajj	SPAG	Inverted commas, noun, pronoun, prefix, conjunctions, adverbs, prepositions, paragraphs
History/Geography	Industry, economy , manufacture, Land use/settlements , population distribution, route, direct, timeline, evidence, invention, chronology, settler, Iron age, cause and consequence, transport, trade, tourism, population Ordnance Survey maps.	Computing	Computational Thinking, Algorithm, Programming, Sequence, Debugging, Sprite, Prediction, Decomposition, Input, Output

Homework will be set weekly via Seesaw. Please ensure you are signed up and have access to the app/website.

Thank you for your continued support,

Miss Gormley and Miss Brisbane