



Year 6 Spring Term

Dear Parents/Carers,

Welcome back. We are fast approaching the impending SATS, as such I would like to share some information with you about this term including important dates and information about the curriculum content, we will be covering during the Spring Term.

Your continued support throughout this year is key and I thank you in advance for it.

As a reminder, please make sure you have downloaded the school app and the Family Seesaw app. As a school we are trying to minimize paper usage in order to reduce our footprint on the environment, but also to reduce costing as school budgets are ever decreasing. You can keep track of both your child's work and have easy access to a communication to teachers via this app.

Weekly Events:

Monday	
Tuesday	Music
Wednesday	Spanish and Yoga (Spring 1).
Thursday	
Friday	PE – A full school PE kit will be needed.

Homework: Children will usually be given two pieces per week, the homework will be related to topics they have covered recently, it is intended to cement learning which has taken place within the classroom. If your child struggles with the work set, please do not hesitate to let me know and I will gladly offer extra support. Homework will usually be issued through SeeSaw, so regular checking will ensure your child excels. If your child does not complete the issued homework for the due date, then they may have to stay in during a playtime to complete it – this will ensure that learning is embedded. For further support on what is expected, please visit the 'Parents' section of our school website.

Reading: The children have each been given a reading day when they will need to bring in and/or change their books. It is very useful for the children to have their book bags in school every day for carrying letters and other items. We read every morning so it is very important that your child is on time everyday. It would be advantageous if you can read on a regular basis with your child at home - 10 minutes a day can make a great difference when it comes to the SATs.

English: The children will continue to cover a wide range of new spelling, punctuation and grammar (SPAG) that will develop and improve their writing ability. This term we will be focusing on several text types and beginning to develop a well-rounded style of mature writing. We will also have a predominant focus on SPAG, specifically spellings as this is a particular weakness of our class. We will have a large focus on developing your child's comprehension skills, preparing them for the end of year SATs. We will be using the stories

of "Shakleton" and "Hansel and Gretel" to learn about endurance narratives, dual narratives, biographies and persuasive letters.

Maths: Throughout the course of this half term we will be revisiting previously taught topics, to ensure that prior learning is continuously embedded. The children have learned about place value of numbers up to 10 digits (including decimal values), four operations and fractions. To help, you should revise this with them at home.

The children need to practice their times tables; to learn them off by heart as soon as possible will dramatically help their progress. *Times table knowledge is a year 4 skill, and should be treated with highest priority.*

This term we are learning about: percentages, ratio, algebra, unit conversion, perimeter, area, and volume.

Science: This term we will be looking at the topic of 'Living things in their habitat' and 'Light'. We will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. We will also use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them and explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Computing: In computing we will be learning about computer science by using a programme called Python. We will learn how to: design, write and debug programs that accomplish specific goals; use sequences, selection and repetition in programs and use logical reasoning to explain how simple algorithms work. In Spring 2, we will be creating our own podcast. We will learn how to select, use and combine a variety of software on a range of digital devices to design and present a message.

History: Pupils will be learning about Far Eastern Prisoners of War (FEPOW) and their experiences. We will look at: how the soldiers were captured and held as prisoners in the camps; the living conditions FEPOWs endured and how we know about them and finally we will discuss the local links to Liverpool.

RE: For RE this term we will be discussing 'Is it better to express your beliefs in arts and architecture or in charity and generosity?'

Music: This term the children will be learning about Jazz and Blues. We will do improvisation and composition.

Art: The children will be learning about printing and repeated patterns. We will learn about the artist William Morris and use him as inspiration for creating our own printing design. William Morris was incredibly creative and he produced decorative art in a range of different forms including textiles, furniture, wallpaper, stained glass windows, book design and tapestry.

DT: The children will be learning about creating things using Computer Aided Designs (CAD). The CAD we will be using is called Crumble. We will use this to create a night light.

PSHE: The children will be learning about British Values and how we apply them to everyday life. They will also be learning about how to deal with worrying issues and the effects worry can have on people.

Spanish: The children will be learning about places in town. While in Spring 2, we will be learning cafes, orders and using euros.

PE: This term we will be covering Gymnastics and Badminton. In gymnastics, the children will learn to combine and link actions, how to relate with a partner or apparatus when developing sequences. In badminton, pupils will develop their understanding of the principles of net and wall games. In games they will think about how they use skills, strategies and tactics to outwit the opposition. They will be given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.

At the end of this year, usually the first week or two of May, the pupils will complete their Standard Attainment Tests, SATS. Due to the ever-increasing demands placed upon children, it is vital that we can rely on your support throughout the year, working together to ensure your child achieves the best possible result. By starting early, it will really help ease pressure later in the year.

Thank you for your support,

Mr N Nicholson and Mrs L Bloor

Useful Vocabulary — If you can discuss these with your child at home, it'll really accelerate their learning this year.

History	Seize, captivity, warfare, prisoners of war, VJ Day, survival, malnutrition, ingenious, primitive, resourcefulness	Science	blood, heart, blood vessels, oxygen, carbon dioxide, circulatory system, nutrients, lungs, exercise, diet, drugs, lifestyle, absorb, block, direct/direction, opaque, reflect, reflection, mirror, prism, refraction, spectrum
PE	Straddle roll, forward roll, backward roll, counter balance, counter tension, bridge, shoulder stand, Deep, forecourt, defensive, attacking, consecutive, consistently, doubles, Forwards, backwards, partner, overhead, lob	Art	Illuminated, stimuli, motif, viewfinder, block-print design, ink-up, harmonious, contrast
DT	Reed switch, toggle switch, push to make switch, push to break switch, light emitting diode (LED), bulb, bulb holder, battery, battery holder, USB cable, wire, insulator, conductor, crocodile clip, CRUMBLE, control, program, system, input device, output device	Computing	Sequence, Selection, Iteration, Loop, Variable, Conditional Statement, RGB values, Function, podcast, record, sound, audio, edit, refine
Music	Timbre, Pitch, Structure, Pulse, Beat, Dynamics, Melody, Duration, Tempo, Texture, Rhythm, Harmony, Treble, Bass.	PSHE	Voting, government, free speech, elections, justice, equality, legal, freedom, choices, individuality, considerate, acceptance, values, community, stereotypes, discrimination, cohesion, entitled, emotions, displeasure, anxious, troubled, worry, concern.
RE	harmony, respect, justice, faith, interfaith, tolerance, moral values,, moral codes, holiness, spiritual, inspiration, vision,		