



Year 2 Spring Term

Dear Parents/Carers,

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Spring Term. Keep an eye on our class page on the website for regular updates and pictures of what we have been doing in class.

Weekly Events:

Monday	
Tuesday	
Wednesday	Spring 1 – Yoga Come into school wearing full PE kit
Thursday	
Friday	PE Come into school wearing full PE kit

Homework:

Homework will be set on Seesaw weekly on a Friday and is expected to be completed within a week of being set. If your child struggles with the work set, please do not hesitate to let me know and I will offer extra support.

Reading: Please make sure your child's reading book and reading log is in school everyday. It is really important that you read with your child regularly at home and their book will be changed weekly, however it is important to read the text a number of times as it will help your child recognise their phonics sounds. We would really appreciate it if you could complete the reading log, otherwise we will assume your child has not read at home and they could be given the same book. We also would like to encourage all our children and families to read together as much as they can.

In whole class reading class 2 will be enjoying The Blizzard Challenge and Letters to Pluto. This will help to build children's comprehension and confidence in expressing their own ideas and predictions of a story.

English:

In English, we will be using Grandad's Island by Benji Davies to write our own Journey narrative and information text and Rosie Revere by Andrea Beaty to write invention narratives and an explanation text. We will be focusing on applying phonics knowledge and knowledge of tricky words, sentence structure and using full stops and capital letters consistently as well as making use of new and interesting vocabulary. A lot of

work is done to promote new vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

Maths:

The beginning of the morning (8.50-9:05) is spent doing basic skills. This covers the four operations of number (addition, subtraction, multiplication and division). Please ensure your child is on time, as they will miss valuable maths time if they are late.

In maths lessons, children will be exploring multiplication and division more in depth as well as the 2, 5 and 10 times tables and related division facts. Children will also be introduced to statistics in the form of tally charts, pictograms, and bar models. After half term, we will explore the properties of both 2D and 3D shapes and be introduced to vocabulary such as edges, faces and vertices before moving onto fractions.

Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

Science:

Children will start the topic; animals including humans. They will think about what all living things need and how we can group and sort living things.

Computing:

Children will begin to modify images and text and look at data collection.

History:

Children will be learning about significant events and people from the past with a focus on The Titanic, Christopher Columbus and Neil Armstrong. As well as understanding these people and events and when they occurred in history, children will begin to look at historical sources and consider how and what conclusions can be drawn.

RE:

Children will explore the question 'Why does Easter matter to Christians?' and explore their beliefs and some rituals.

PSHE:

Children will look at different ways of keeping themselves safe in our world and hazards to look out for.

Music:

Children will continue to develop their knowledge of pitch and composition.

Spanish:

Children will learn how to say and read the names of different types of transport and by the end of the topic should be able to answer the question 'How do you get to school?'. They will also learn the names of different farm animals.

Art:

Children will produce artwork in the style of Mondrain and Kandinsky and produce their own artwork in a similar style.

DT: Children will design and build their own moving vehicles. They will study the structure of wheels and axles before creating their own design and creating it using given materials and evaluate their end product.

Please discuss the vocabulary listed below with your child, this will help support your child's learning:

Art	Painting, brush strokes, natural materials, man-made materials, pattern, colour wheel	RE	Quran, Mosque, Imam, celebrations, belief.
Music	Beat, pulse, rhythm	Maths	Groups, Multiply, Divide, Share, Repeated addition.
History	Decade, century, Capital city, Population, Significant, Important	Computing	Computer, input, output, processing, algorithm, programming.
DT	Vehicle, axle, chassis, hack saw	PSHE	hoax, responsible, community, consequence, emergency, responsibility, potential, hazard, danger, community

Please follow our class page on the school website for regular updates on our lessons throughout the week. Parental engagement via Seesaw and class page will help your child know that the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Miss Lowry and Mrs Ghazali