

Nursery Parent Information Letter

Summer term 2026

Dear Parents and Carers,

Welcome to a new and exciting term in EYFS! We are looking forward to a fun-filled few weeks where your child will continue to grow, explore, and develop through a wide range of carefully planned activities and experiences. Please find below an overview of what we will be work on this half-term in each area of the Early Years Curriculum alongside information on how you can help to support your child's learning at home.

Miss Broadhurst and Miss Harrison

Punctuality

Please remember that all children must be in school by 8:55am (12pm on Wednesdays for part-time pupils) and you must be at school to collect your child by 3pm

PE

Your child has PE on Tuesday and Friday, they must come into school wearing PE kit

Reading

You will be allocated a day to visit the lending library with your child to choose a text to share at home to help foster a love of reading at home. Please make sure you allocate time in your week to share the story together.

Trips

This half term we will be visiting Calderstones park and Imagine That! Dates and cost will be sent via the school app nearer the time

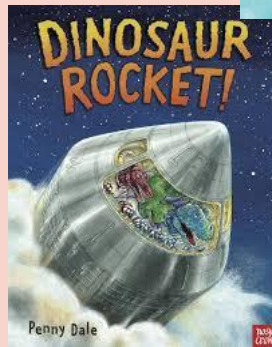
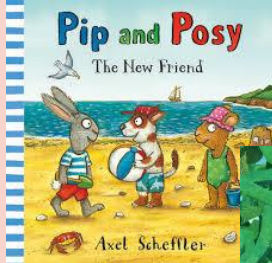
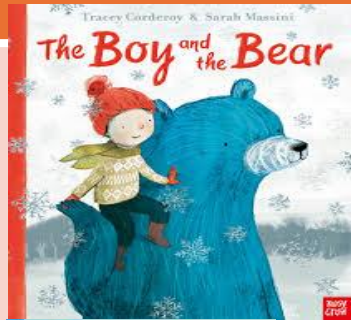
Areas of Learning

The focus this half term will be:

Literacy

We will be exploring a range of books and stories this term from our NELI scheme, including 'The Boy and the Bear', 'Pip and Posy and the New Friend' and 'Dinosaur Rocket'. This term the children will be understanding that print has meaning and that we read from left to right, whilst engaging in extended story talk. The children will recognise their name and begin/continue to write some or all of their name. The children will begin/continue to identify initial sounds in words. This term we will continue with singing and enjoying rhymes and songs.

Vocabulary: book, story, page mark, draw, write, name, picture, sound, letter, word, sentence, rhyme, same, different.



Communication and Language

This term we will continue to use talk to organise play and develop vocabulary. Some children in Nursery will use short phrases to communicate needs and some children will use full sentences to explain their ideas. This term we will be retell simple stories with structure and join in with familiar stories and rhyme.

Vocabulary: listen, talk, say, tell, show, think what, where, who, why, first, next, then, more, again, help, look, go, stop, my turn, your turn, because, remember.

Maths

This term some children will be counting up to 3-5 objects, some children will subitise to 8. This term we will link numerals to amounts with some support and independently. We will use positional language confidently by using simple language. We will continue to compare objects and explain their differences. We will also continue to develop our knowledge on patterns and shapes.

Vocabulary: one, two, three, more, less, big, small, count, same, lots, number, how many, equal, fewer, more than
positional: under, next to, between, behind,
compare: taller, shorter, heavier, lighter

Ideas to Support Learning at Home

- Read every day—even short stories or picture books make a big

- Talk to your child about what they did

- Count everyday objects together (e.g.

Personal, Social and Emotional Development	Physical Development	Understanding the World	Expressive Arts and Design
<p>This term we will be focusing talking about feelings and begins to understand how others feel and talk about our feelings by using our 'Zones of Regulations' to understand one another. We will also engage in parallel play and build on others ideas using vocabulary to explain. We will continue to be confident with others and separate from main family confidently. We will also be continuing to manage our daily routine independently.</p> <p>Vocabulary: feelings: worried, proud, calm, frustrated, happy, sad, angry, excited, friend, kind, gentle, share, turn mine, yours, help, stop, like, don't like, fair, include, choose, understand, care, problem.</p>	<p>This term we will have daily opportunities for gross motor skills including climbing, running and dancing. We will also have opportunities for fine motor control through play and activities such as threading, playdoh and mark making. We will be developing our pencil grip and showing good control with tools such as scissors. We will begin to form some letters with control. Through talk around self-care in Nursery the children will be encouraged to be independent to have self-care skills such as washing hands, toileting and dressing skills.</p> <p>Vocabulary: run, jump, hop, climb stop, go, fast, slow, push, pull up, down, hold, carry, balance, stretch, bend, twist, control, steady, careful sequence, repeat.</p>	<p>This term Nursery will be be noticing changes around our world such as plants start to grow. We will start to describe simple life cycles for plants, frogs and butterflies. We will talk about our family members and differences between people and countries exploring food, clothes and music and exploring globes and maps.. Some children will begin to ask questions and be curious about our world.</p> <p>Vocabulary: plant, grow, water family, home, seed, soil, leaf, flower, life cycle, change, root, stem, country, world, same, different.</p>	<p>This term through expressive art and design some children we will create simple drawings and some children will draw recognisable people/objects with detail. We will create and develop storylines in play and engage in pretend play. We will build on imagination play/worlds with purpose and express ideas through art, music and movement. Through our music lessons the children will be introduces to different music instruments, songs and movements.</p> <p>Vocabulary: colour, paint, draw sing, dance, make, build Pretend, line, shape, detail, create, design, imagine, story, character Pattern.</p>

Ideas to Support Learning at Home

<ul style="list-style-type: none"> • Encourage your child to take turns and share toys at home. • Talk about feelings using simple language (happy, sad, angry, excited). • Let your child make small choices (e.g., "Do you want the red or blue cup?"). • Support routines, such as tidying up toys or getting dressed independently. • Praise efforts and build confidence with 	<ul style="list-style-type: none"> • Visit the park to climb, run, and explore movement safely. • Provide opportunities for mark-making: crayons, chalk, or paint at home. • Practice fine motor skills with playdough, threading, puzzles, or blocks. • Encourage your child to put on their 	<ul style="list-style-type: none"> • Explore the outdoors and talk about seasonal changes (e.g., falling leaves). • Cook simple recipes together and talk about ingredients and changes. • Talk about family traditions and special occasions. • Let your child ask questions and explore "how" and "why" things work. 	<ul style="list-style-type: none"> • Provide open-ended creative materials: paper, glue, recycled items, crayons. • Sing and dance together to music at home. • Encourage pretend play with dolls, toy animals, or kitchen sets. • Let your child make up songs, dances, or stories using their imagination.
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