



Year 1 Summer term

Dear Parents/Carers,

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Summer Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class.

Weekly Events:

Monday	
Tuesday	
Wednesday	
Thursday	PE - Come in wearing full PE kit
Friday	Homework set on Seesaw

Homework: Homework will be set on Seesaw weekly on a Friday and is expected to be completed within a week of being set. If your child struggles with the work set, please do not hesitate to let me know and I will offer extra support.

Reading: Please make sure your child's reading log is in school every day. It is important that you read with your child regularly at home using the Monster Phonics website, however it is important to read the text several times as it will help your child recognise their phonic sounds. We would really appreciate it if you could complete the reading log. We would like to encourage all our children and families to read together as much as they can.

This term in Whole Class Reading we will be reading 'The Invisible Dog'. This helps to build children's comprehension and confidence in expressing their own ideas and predictions of a story.

English: This term the children will be reading 'The Secret of Black Rock' by Joe Todd-Stanton and 'The Last Wolf' by Mini Grey. This term the children will be retelling the stories we read, writing a noun and verb poem as well as writing recipe ingredients. I encourage children to apply their phonetic knowledge to their writing and to make consistent use of capital letters, finger spaces and full stops.

A lot of work is done to promote new vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

Maths: The beginning of the morning (8.50-9:05) is spent doing basic skills. This helps to secure a good number sense, allowing them to become more fluent in calculation and build confidence and flexibility with number. Please ensure your child is on time, as they will miss valuable Math's time if they are late.

We will be focusing on their understanding of numbers, place value, multiplication, division, fractions, position and direction, money, time and fractions. Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

Science: In Science the children will be completing units of Seasonal Changes and Everyday Materials.

Computing: We are looking at digital painting this term; the children will be using laptops and I-pads to create their own paintings building on their technology skills.

Geography: The children will be learning all about 'The Coast' looking at human and physical features and comparing them to features in 'The City'. Expanding on their prior learning.

History: The children will be learning about John Lennon and Kitty Wilkinson during history this term.

RE: This term the children will be discussing and learning what it means to belong to a faith in a community.

PSHE: This term the children will be learning about 'Online Bullying', discussing kind and unkind actions and comments.

Music: Children will use music to express beat, rhythm, listen and perform music.

Spanish: Children will learn emotions and a variety of action verbs in their weekly Spanish lessons.

Art: Children will learn about the Artist Richard Long, discussing and observing his artwork. They will then use him as an inspiration to create their own art.

DT: Children will learn about a variety of fruits and how/where they grow. They will also be creating their own fruit salad.

Please discuss the vocabulary listed below with your child, this will help support your child's learning:

Art	Materials, colour, pattern, shape, texture, space, form.	Science	Materials, properties, compare, observe, group, seasons, weather
Music	Tempo, beat, rhythm, perform.	Maths	Place value, divide, multiply, position, direction, money, pounds, pence, time.
RE	Faith, community, religion,	History	Band, wash house, hero, local.
Geography	Landmark, coast, physical and human features, local	Computing	Pictogram, graph, chart, tally, collect, count, data.
DT	Fruit, grow, chop, cut,	PSHE	Online, positive, negative, kindness, bullying.

Thank you for your continued support,

Miss Marshall and Miss Farley.